INWELLE STUDY AND RESOURCE CENTRE ANNUAL REPORT 2013

THE TEAM





Love and Be Loved

Make New friends Nurture Your Spirit

Overcome Adversity

Play More

Dave to ...
Ask for what you want

Believe in yourself

Change your mind

Do what you love

Enjoy Each and Every day

Follow Your heart's Desire

Give More Than You Receive

Have a Sense of Humour

Insist on Being Yourself

Join In More

Kiss and Make Up

Question Conformity

Reach for the Stary

Speak Your Truth

Take Personal Responsibility

Understand More, Judge less

Volunteer Your Time

Walk Through Fear

X-perience the Moment

Yearn for Grace

Be Zany.

Written by Meiji Stewart

INWELLE CENTRE PROFILE

Established in 2005, Inwelle Study and Resource Centre is a Nigerian non-profit NGO based in Enugu. We envision a world in which students and teachers would just walk into a Centre and find it equipped with a rich library, computers, internet and reading rooms to aid them in their information search and students will find it equipped to aid them in the performance of their academic tasks, and teachers will find it equipped to aid them in effective. teaching. Above all, we recognize the disparities and the inequities that confront indigent girls in their quest for economic attainment in the Nigerian milieu. We aim to provide both enriching educational tools to the communities where we locate a satellite Centre. We have established such satellite centres in three rural communities. We hope to establish up to 200 such centres by 2016. We started thess Centre with 1000 books and two computers. These Centres focuse on educating the local population regarding the usage of computer and internet, supporting students and scholars with their activities in the centre and leveraging girls to achieve academically and materially, especially in STEM. The Centre runs the following projects: "Catch-



Them-Young"; "Academic Boot Camp," "Mass Computer Literacy," "Project Success," and annual symposium. Catch them Young is a project set out for children of primary and secondary schools only. We train them on how to make use of the computer and provide them with the requisite skills and knowledge to function effectively in the 21st century, tutor them on school work, give them educational counseling on how to pass their exams and how to recognize opportunities and utilize them. The Academic Boot Camp is a project developed for girls aged 17-23 and is designed especially to prepare indigent girls in hinterlands and urban slums aspiring to enter into higher institutions of learning. Each year, the Boot Camp focuses on one area of empowerment. For 2011 to 2016 project years, Inwelle Centre is focusing on leveraging girls to embrace life in the fields of science and technology, especially in hi-tech computer fields. Mass Computer Literacy is a workshop run monthly for all segments of the society, especially youths. The participants are introduced to the usage of the computer throughout class course.

Signed Management

CENTRE VISION:

Inwelle Centre seeks to create a world in which indigent youths and women can acquire the necessary skills that will enable them to take charge of their future. This we do by combining life skills, job skills and remedial education as a tool for making them employable and self-employable.

CENTRE MISSION:

The Centre 's mission is to alleviate the difficulty faced by indigent youths and women, who want to improve their lot, by assisting them to get the remedial education needed to enter a higher institution and by helping them acquire computer and job skills that will enable them work and earn money to be able to go to school at the same time.

CONTACTS: email: info@inwellecentre.org; Phone: +234-803-751-9965 Web: www.inwellecentre.org

CONTENTS

DIRECTOR'S MESSAGE	5
SATELLITE CENTRE PARTNERSHIP: LAUNCHING OF INWELLE CENTRE AND INYI ENUGU-EZIKE RESOURCE CENTRE PARTNERSHIP	6
LIBRARY AND YOUTHS PROJECT	10
ANEE JEFFERS OBITUARY	14
SIXTH ANNUAL SYMPOSIUM	15
STRATEGIES FOR LEVERAGING GIRLS TO SEEK CAREERS IN HI-TECH COMPUTER FIELDS— BARRISTER MRS. CHINE	18
I.T. FOR PROFIT: ENGINEER ONWE	20
Annual Roll Call	21
THE VOLUNTEERS	23
MAJOR SUPPORTERS AND LEADERSHIP	25
Account Reporting	26

ABOUT US

YEAR OF INCORPORATION: 2005

REGISTERED OFFICE:

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E-MAIL: INFO@INWELLECENTRE.ORG

PHONE: +234-803-751-9965

NATURE OF BUSINESS:

REGISTERED TRUSTEES; YOUTH AND WOMEN EMPOWERMENT.

TRUSTEES:

PROF. DR. CHRISTIANA OKECHUKWU, PRESIDENT/EXECUTIVE DIRECTOR

Dr. Cassandra Okechukwu (Member)

Dr. Anthony Okonkwo

Ms. Vanessa Okechukwu

MEMBERS OF ADVISORY BOARD

Dr. Mary Owens

RABBI HOWARD GORIN

BARR. MRS. OBY NWANKWO

Mr. John Nwogu

Ms. MIRIAM CARTER

Dr. Sulayman Nyang

Dr. Olayiwola Abegunrin

Dr. Paul Abudu

BANKERS:

UNITED BANK FOR AFRICA, STATION ROAD, ENUGU, NIGERIA.

Director's Message

- The specifications for locating a satellite centre in a community are as follows:
- Community involvement leading to sustainability and self-sufficiency
- Outline of programme of Activities that reflect Inwelle Centre vision and mission
- Commitment to sending annual report to Inwelle Centre, not later than February of the following year after a programme year
- Providing a room equipped with shelves and access to the internet
- Sponsoring two or three girls to be trained at Inwelle
 Centre to learn how to run the satellite centre
- Commitment to paying stipends to the girls who run the centre.

The two satellite centres already established are thriving because of community commitment. They now have internet access and individuals donate books to the centres. The Communities also hold educational activities. Also, individuals in the community are beginning to sponsor participants. Usually, we supply each community with 1000 books and two computers to start them off. The community is then mandated to start internet cafes and conduct adult education programmes for the villages. They use retired educators public spirited individuals, and retired government functionaries in their midst to tap into local government and state resources to aid them in running programmes. We find this strategy more effective because the community will be more committed to the success of a centre that serves them, rather than the ones that serve all and sundry. The two centers established in the remote villages of Ozalla Ezimo, in Udenu and Invi in Igboeze North Local Government Areas of Enugu State are thriving because of such community commitment. Particularly, Inyi Community showed up in great numbers for the annual symposium in Dcember. The community sponsored 20 participants to the symposium. Kudos to Inyi community.

For the future, part of Boot Camp activities will be the Library on Wheels vehicle will be stationed for two days in chosen communities where the centre will locate satellite resource centres. These will be communities that indicate their interest in partnering with Inwelle Centre and show preparedness for such partnership. The vehicle will be equipped with books, a smart station, comprising a computer that has internet access, VCR/DVD player, projector and screen. It will also have 3-5 laptops and two desktops with internet access. During the one week the vehicle will be stationed in each community, Inwelle Centre staff will be on ground to teach I.T. to youths and loan out books and give talks/seminars on the benefits of girls being encouraged to embrace life in the fields of computer technology. This way, the Centre reaches more participants. Another objective is to sensitize parents and community leaders to support girls who show interest in acquiring skills in the field of hi-tech computer. The centre staff will also show videos that will speak to the opportunities that abound in the field.

Sadly, this year also recorded the death of a strong supporter of Inwelle Centre since the Centre's inception. Mrs. Anne Jeffers, wife of Mr. Eugene Jeffers and mother of Dr. Mary Owens, a member of Inwelle Advisory Board passed on—2012. See details of her obituary on page — In everything, we give thanks to God.

Thank you Inwelle Centre supporters, trustees, advisors, and management for an exciting year of successfully carrying out projects in in the difficulty circumstances posed by the Nigerian milieu.

Christiana Okechukwu, Founding President and Executive Director

PARTNERSHIP PROJECT:

Inwelle Satellite Centre, IOdida Ogidi, Idemili North LGA, Anambra State Commissioned



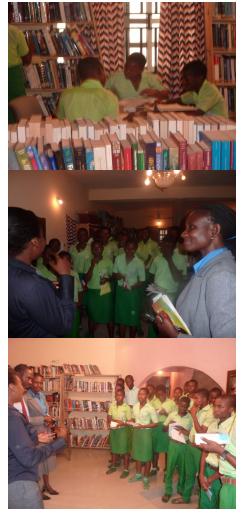
Rita Onah Mummy you learnt many 2013. E.g tin your life, to with many cl have nothing will reward y From Onah I















PROFILE OF RITA KANAYO ONAH THE LIFE STORY OF AN INDIGENT GIRL

BACKGROUND:

I am a female and born on 10th February, 1985 to the humble and impoverished family of Mr and Mrs Thomas Onah of Inyi, Enugu-Ezike, Igbo Eze North Local Government Area of Enugu State of Nigeria.

My father used to be a peasant farmer and wine tapper before he had an accident which incapacitated him while my mother who now is the breadwinner of the family is a petty trader.

EDUCATION:

I completed my primary education in 1997 and through the assistance of a benevolent uncle I was able to go for a secondary education at the University Town of Nsukka. However, in my second year, I lost my compassionate uncle to the cold hands of death. To say the least, I was utterly devastated. It was like my secondary education was to end but I took the bull by the horns and through doing menial jobs like washing clothes and dish cleaning for people in their homes and also through donations from people, I was able to complete my secondary education in the year 2003 when I obtained both my West African Secondary School Certificate and that of the National Examination Council in flying colours.

LIFE AFTER SCHOOL:

After my secondary education, it was my wish to further my education by going to the University. I was able to raise the money to buy the application form for the Joint Ad-

mission and Matriculation Examination which I was no one to sponsor travelled to different relation or the other to my education to no avail. served both as a salesgirl the money saved from enrolled and got trained After the training, I got a my bid to save money the salary was nothing to hardly pay for my rent

At the end, I decided to the village. To keep into broom making and of gravel for sale to peodue to the dwindling decided to join me in the



sat and passed but there me. From 2004 to 2009, I cities visiting one distant look for ways to further Between the periods, I and a housemaid. From the mentioned services, I in desktop publishing.

job as a computer operator in and get a higher education but write home about as it could and feeding.

go back to my father's house in body and soul together, I went later delved into manual digging ple building houses. My mother fortunes in her petty trading business of digging gravel.

That turned out to be our greatest undoing for my mother before long became critically ill. The whole little savings I had made went into treating her without result and if not for the intervention of our Church members who contributed and sent her to hospital, she would have been dead today.

Since 2010 to date I have been working in a secondary school in my community as an office assistant on a monthly salary of N5,000.00 (\$35). The supposed salary is not even regular. As at date, I have not been paid in the last five months.











The executive Director of Inwelle Study and Resource centre, Professor Christiana Okechukwu.



Ph.D. and the boot camp participants travelled to Odid Ogidi in Anambra State to establish a third Inwelle Resource satellite centre. She confirmed that Inwelle Centre had instituted libraries in Ozalla-Ezimo and Inyi, all in Enugu State, and that hinterland communities.







She enlightened the audience on the meaning of the NGO which is taken from the name of an

Ogidi ancestor Enwelumadu — which literally means "I have somebody." She emphasized that the concept of En-



welumadu guides the vision and mission of the NGO. Inwelle Centre seeks to create a world in which indigent youths and women can acquire the necessary skill that will enable them to take charge of their future. This it does by combining access to learning, life skills, job skills and remedial education as a tool for making indigent youths and women employable and self-employable. She believes that anyone who has someone to help will go far in the quest for self-sustenance. She affirmed that one of the strategies for achieving Inwelle vision is to lacate Satellite Resource centres in villages and Inwelle Centre has set a goal of establishing up 200 satellite centres in hinterland communities in

She went on to say: "Inwelle Study and Resource Centre (Inwelle



Centre) focuses its activities on leveraging the youths to break their poverty cycle. Inwelle



Centre
has
four
major
projects
which
are
"Catch
them



Young," We plan to establish three more satellite centres in 2013-2014 project year. One of these three centres, sponsored by Global Fund For Women, San Francisco, California, USA is what we here to establish today. As usual, we expect the Odida family Union Community to make sure that their Centre is viable to enable the youths in this community see it as place to gather and engage in activities that will expand their vision and aspiration while enabling them

to reach poten-Inwelle tre will the

ellite



their tials.

Censtaff visit Sat-Cen-

tre, at least once a month to facilitate educational workshops and seminars and to teach computer skills to the 2013 boot camp participants sponsored by Inwelle Centre and Ogidi family Union. These participants will in turn teach computer classes at this Satellite Centre as well as coach primary school pupils in their school work.











Dr. Edozie Aroh, Commissioner for Youths **Sports** praised the idea of establishing such a centre Odida ogidi. He said

"This facility is not only a source of training but also a source of employment. Odida people must take good care of the

Centre facilities. "this shall provide Centre men and women of substance" The Permanent Secretary, Youths Sports, representing the Governor of Anambra State, His Excellency, Mr. Peter Obi (CON)" As commissioner the office is inwhose



charge of youth skill acquisition, on behalf of himself, and Anambra State Government, he promised to partner with the

Centre. He also invited the



Chairman of Odida-Ogidi Community over to his office so they could discuss how the government of Anambra State would be of help for the growth of the newly born Inwelle Satellite Resource Centre. He wished that his daughter were among the 20 lucky girls who participated in the Inwelle Study and Resource Boot Camp and were brushed up by the camp facilitators. He concluded by

saying that the Satellite Resource Centre in Odida would not only pro-10 vide Chinua Ache-



bes but would also bring development to Odida Village. He then cut the ribbon and said "His Excellency gave me something to give to you, like I said before. He gave you something for entertainment. He also promised on His Excellency's behalf, to come next time with computers and internet facility to equip the resource Centre.

On behalf of his Ministry, he pledged N100,000 to the Community. Finally, he personally promised another N50,000.

Chairman Igwe's Cabinet promised that before the end of this year, Ogidi community would invite Prof Christiana chukwu to confer her

with a title as way of appreciating her wonderful work. He n't stop there, he went on to that Ndi Ichie (Igwe's cabi-



net) shall donate N20,000 to the community.

Honourable Commissioner for Health appreciated Prof

Christiana Okechukwu's effort and what she is doing in the lives of the youths. In his speech, said "back in those days when we were growing up, we don't have this kind of opportunity to read in a



conducive atmosphere. He confessed that they used to go to primary school buildings to search for conducive environment for them to read in preparation for exam, but today, you have this conducive librarywhere you can go and read comfortably- Inwelle Satellite Resource Centre. He pledged N50,000.

The Principal of Ogidi Boys' Secondary School, Anambra State thanked professor Christiana Okechukwu and stated that his school is the nearest to the Centre; therefore, the Centre belongs to him and his students as well as the Odida community. He seized this opportunity to request

for his students to be having a shifting lesson with the Centre, thus, his students shall be coming to use the library three times per week. He promised to partner with the Centre and volunteers to make sure the Centre is functional since they don't have anything to give. Chairman of the occasion, Hon. Ifeanyi Udokwu (Ekwueme Ogidi) promised to give N200,000 to the Ogidi Satellite Resource Centre. The Rector of the first private polytechnic in Ogidi, Buckingham Polytechnic thanked Prof Christiana Okechukwu for her invaluable contributions to the soci-



ety. He promised to donate hundred titles of books to the library. Chairman, OSTRACO Industries Nig. Ltd. thanked Prof Christiana Okechukwu and promised to donate







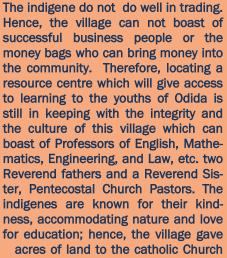






Profile of Odida Ogidi

Odida Ogidi has a population of about 8,000. the youths in this area of ogidi are restless and restive. The problems the youths in this village face are based on so many circumstances the two glaring ones being lack of counselling, guidance on how to select careers, and the the get rich quick syndrome which tends to push them into stealing, armed robbery, kidnapping, and obtaining by false pretence. The issue of I. T. illiteracy in the village also impede their ability to to access information on the internet or to take advantage of the endless possibilities of skills acquisition in the I.T. field to enhance their lives and to make a living. Most parents can afford to buy computers; therefore, they young people do not have access to computers. Odida Ogidi is populated mostly by teachers and civil servants.



to build a boys' secondary school and also gave land for the only Polytechnic in Ogidi.















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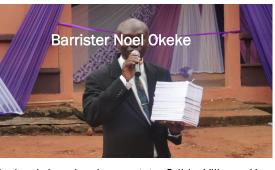
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Most parents can afford to buy computers; therefore, they young people do not have access to computers. Odida Ogidi is populated mostly by teachers and civil servants.

The indigene do not do well in trading. Hence, the village can not boast of successful business people or the money bags who can bring money into the community. Therefore, locating a resource centre which will give access to learning to the youths of Odida is still in keeping with the integrity and the culture of this village which can boast of Professors of English, Mathematics, Engineering, and Law, etc. two Reverend fathers and a Reverend Sister, Pentecostal Church Pastors. The indigenes are known for their kindness, accommodating nature and love for education; hence, the village gave acres of land to the catholic Church to build a boys' secondary school and also gave land for the only Polytechnic in Ogidi.



























Youths, Technology, and Peace in Nigeria



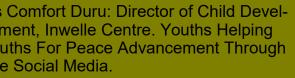
Keynote Speaker: Chief Nnaemeka Chuka: Chief Executive and Anaesthesiologist, Angelite Family Clinic and Angelite PCH Centre LLC Private Home Care Provider, Atlanta, Georgia, USA. Topic: Not Where You Come From But Where You Are Going

s. Patience Umeubosika: Director of nance (Volunteer) Inwelle Centre: mbating Violence Against Women and stering Peace Through Information d Communication Technology



P. C. F.

Ms. Blessing Ugwu: Director I.T. Inwelle Centre. Youths Fostering Community Peace Through Information Technology





























SEVENTH ANNUAL SYMPOSIUM, 19TH DECEMBER, 2013 THEME: Youths, Technology, and Peace in Nigeria

PRESENTERS:











Girls, Technology, and Peace in Nigeria. Paper to Be Presented at theSeventh Inwelle Centre Annual Symposium, 19th December, 2013

By Prof. Christiana Okechukwu Since 2008, Inwelle Study and Resource Centre, Enugu has been holding an annual symposium to mark the end of its project year. These symposia are designed to create awareness for parents and the entire community by selecting themes aimed at sensitizing parents to the potentials of the girls to engage in any field or skill for which they have aptitude and not be circumscribed by society's prescription of suitability and unsuitability of certain professions or skill. Recently, the endless possibilities of the power of science and technology, especially computer technology to create areas of empowerment for girls have become a critical focus on Inwelle Centre symposia. Not only are computer skills acquisition deemed to be avenues of profitable venture for indigent girls in hinterland, but it has become a tool for self libration, self protection, and peace forging in their various communities, as girls use phones to share information, aid in prevention of violence against fellow women, and indulge in information gathering to prevent sexual harassment both in colleges and in the work place. We believe strongly that we cannot speak of peace and technology in Nigeria when we exclude the bedrock of the future genera-

tion—girls--the people that, once they gain the power of technology, have the power to extend its use into the future and way beyond our present imagination. The ubiquitous use and the endless possibilities of technology in the ever shrinking globe dictate that technology must be consubstantial with peace. Nigeria has not seen it fit to equip its youths, especially indigent girls in the villages, to acquire this survival tool which, like Prometheus's gift of fire, is capable of deciding the place of any country in the global village and the country's level of peaceful existence. It is against this backdrop that we will present a paper focusing on girls, technology, and peace in Nigeria.

We need to use the social media to call for real stories of women from our various communities - stories of survival and rising above adversity in conflict, stories of combating violence against women, stories of interventions, stories of women's achievements in spite of obstacles, stories of women becoming agents of change, peacemaking and peace building. When we bring these stories to the forefront of our campaign to eliminate violence whether against women or against men, we start a conversation, a dialogue that will act like seeds sown on various soil compositions. Some might not germinate but some will germinate and bear abundance fruit. We plan to start an active blogging on inwellecentre.org. Such stories will be the bedrock of our blog. The world will learn from us and we will learn from the world bloggers who will visit our website and leave comments. The world is so closely linked together in this century that people everywhere tap into in each other's resources and resourcefulness. Story telling is both entertaining and educational to the audience. More importantly, it is the rapeutic to the story teller. The story teller unburdens pent up emotions and exhales psychologically and emotionally. Thus putting him or herself in a state of reflection and self-reflection..the action that deadens and blunts the edge of violence. For once an aggrieved individual indulges in rumination on the events that led to the perceived slight or actual wound, the



individual is one step away from indulging in a thoughtless act of violence. This points us to the popular Igbo story about the kite, the duck and the hen. The duck escaped being dinner for the kite because the duck silently walked away from an aggressive attack while the hen became a perpetual dinner for the kite because she returned fire for fire.

The future belongs to the young people. They should not be molded to break the future into smithereens. They should be leveraged to make things happen for the good , not for the bad. The must have the responsibility to do what they can

The Responsibility to Do What We Can: Understanding and strengthening local, nonviolent strategies for civilian self-protection in the context of mass atrocities

LIST OF THOSE TRAINED IN 2012

2013 ACADEMIC BOOT CAMP NAMES

OF PARTICIPATE

Kamen Blessing
Onah Rita Kanayo
Omegor Chidinma .C.
Eya Sarah Ngozi
Odoh Sabina Ukamaka

Odoh Sabina Ukama
Onuoha Chika
Okanmelu Oluchukwu
Offorokoy 'Chidinma .C.
Edogwo Oluchukwu
Mary Usulor
Okeke Ifeoma
Anidiobi Chiamaka .V.
Benjamin

Okonkwo Benjamin Arinze Udoije Uba Benjamin Ebuka Bosah Obianyo Uchenna Nwokeji Chibuike Odoh Martha .C. Anidiobi Chidimma Iieoma Ozoemelam Ĕgbo Mauryn Okoye Kosiso

Nwanneka

Blessing

Chisom

Chiamaka

Ifesinachi

Anih Charity Okanmelu Chidimma Edogwo Chisom Chisom Offor Ejiofor Uchegbu Okonkwo Chidubem Edogwo Oluchukwu Emmanuel Chukwuma Mmadubuko Stephen Sarah .N. Eya Chidimma Omegor

Offorokoye

Nwabueze

Anene

Amadi

Ugwu

Aniagolu Chukwuebuka Ekoh Collins Eneh Adaobi

LIST OF STUDENTS FOR LIBRARY PROLECT

Ngwu Lilian C.
Onucheta Ijeoma
Eze Frankline
Nweke Ngozi P.
Ogbu Oluchi Joy
Chijioke Chiedozi
Enyi Conrad A.
Chikelu Benjamin
Ogbu Nkiruka
Okoye Njube
Ugwu Francisca
Ani Ogechukwu
Nwamani Samuel
Nweze Chidiebere

Onwuamaeze Kenechukwu Nwatamba Chigozie Okolo Ifeanyichukwu Nnamuoko Ugochukwu

Ojobo Caleb Arum Gabriel Grace O. Okwor Udeh Vivian Nwoye Daniel Okolie Augustine Nwankwo Okey Okongwu Chinyere Ezeike Chinemerem

Igwe Friday
Ezeowi Chisom
Agbushi Chinwendu
Okoye Chijioke
Onyishi Chijioke
Abonyi Oluchi
Odo Mark

Nnaike Tochukwu Onyia Kenechukwu Emmanuel Onuorah Ugwu M. Emeka Agada Tochukwu Chizoba Umejiburu

Ozor Nkechi Igwe Chiedozie

Enendaba Chukwujekwu

Ugwu Promise
Okwor Emmanuel
Uzochukwu Ebenezer
Agenu S. Ikechukwu
Odenigbo Ogadinma
Amalu Mathew
Nweke Kindness
Chibuzo Nnadiebube

Eze Malachy Anieze Samuel Ozor Chidozie Ibe Vitalis

LIST OF STUDENTS FOR LIBRARY PROJECT

LIST OF STUDENTS FOR LIBRARY USERS

Chukwuebuka James

Egbo Isaac Otu Michael Igwe Joel I.

Sunday Nnamani

Ume Ejike
Nsing Victor
Aguode David
Anike Paschaline
Onah Osita
Nnaji Chidubem
Ochu Fidelis
Ede Chiadikaobi
Ofordile Ikechukwu
Ome Chukwuka
Ona Chukwunonso
Onyekelu Chinonso
Asonye Favour

Nnamani Kosiso

Onuigbo Deborah Ebuzoeme Chidimma Uzodigwe Bonaventure Nwaru Bethel Okabe Micheal Nnaji Regina Ozoaka James Mba Augustine

Iheka Ugochi Manfred Saloo Abraham Favour Nwonu Juliet

Ogbueze Franklin Enoja Victor

Chukwuma Blessing

Edeson Peace

Okechukwu Maryann

Chijioke Emeka Mba Uchenna Okafor Chidiebere Ossai Rosemary

Egbo Lucy
Ogbu Chisom
Asogwa Onyekachi
Egwuagu Chidera
Aguonu Henry
Okoli Ikechukwu
Nnanna Daniel
Eze Henry
Titus Isreal

Afuruche Ezinne
Ozor Godstime
Mba Anthony
Okengo Emmanuel
Ejimafor Chinedu
Ekwozor Chidera

Chidiebere Okafor

Christopher Ezinne Chinweze Chidinma. Emeoha Uchenna Juliet Chukwu

Ifenze Collins
Emeoha Uchenna
Chukwu Juliet
Chinedu Collins
Ani Nkiruka
Udeh Ifeanyi
Ugwu Calister
okolo mmaduabuchi
Pillar Williams
Phil Nwagu

emeoha uchenna ekete amanda Aguode Joseph Uchenna Emeoha Agboanike Chinnazom

Mbah Edith

Nwankwo Chukwuembeka

Okoye victor
ilenze Collins
Ozoegere Ifunanya
Iroegbu Ezinna
Eze Uchenna
Ugwu Everestus
Ugwu Paul Chijioke
Ogbu Fabulous
maicellinus

Maxwell Chukwudi Aneke Anthony Maxwell Chukwu Agu David

Paul Blessing

inspector Godwin Onwe

Amos Darlington Abdurrahman S. Aneke Maxwell

Ogbodo Sopuruchukwu Adinde Emmanuel Fiim Jacinta

Ejim Jacinta Nnaeze Trust Ozor Godstime Ekweozor Chidera

Oyioha Oge

Ikegbunem Princewill Ameh Uchenna Onwubiko S.N Nnaji Kingsely Oyioha Ogechukwu

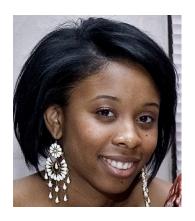
Chris Utazi

Ugwuoke Chibueze

THE GROUP THAT MAKE INWELLE TICK: THE VOLUNTEERS











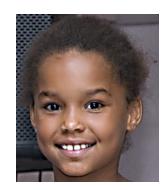






















Major Supporters & Our Leadership

Major Supporters



































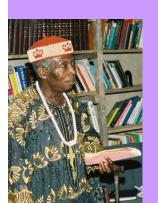


























Ilnwelle Study and Resource Centre 2012 Account Summary

INCOME LINE:	NAIRA
Centre Generated Fund	994,150.00
Rent Donated by Okechukwu Equipment and Stationery	600,000.00
Donated by Okechukwu Office Equipment and Stationery	500,000.00
Donated by Okechukwu Travels Accommodation	137,219.95
& Hotel Expenses	24 220 00
International	34,320.00 728,845.50
Donated Income Cash and In-kind from Trustees/ Key Officers Donations (salary etc.) Project Officers (Volunteers) Trustees and Management Personnel	15,164,235

16,374,235.00

Total

Expenditure Line	Naira
Salary	216,130.00
Security	272,170.00
Light and Power	266,360.00
Communication	359,250.00
International Phone Calls	72,075.00
VSAT Monthly Internet	12,015.00
Payment \$356.00 Monthly,	
including Western Union	
transaction charges Jan-Dec	
2012 = 11 months =	000 500 00
356.00 x 12 4272.00 =	683,520.00
Construction of Water Tank	0=0.000
Carrier and Purchasing of Water tanks	
Transportation	27,380.00
Office Equipment and Stationery	137,219.95
Other expenses	
Purchase of New Gates	250.000.00
Repair and refurbishing	
of Centre Vehicle	125,000.00
Rent Donated	600,000.00
Travels Accommodation & Hotel Expen	ises
Donated by Okechukwu	
Local	34,320.00
International	825,635.00
In-Kind Expenses	15,164,235.00
Trustees/ Key Officers	
Donations (salary etc.)	
Project Officers (Volunteers)	
Trustees and Management	
Personnel	
PROJECTS	
Mass Computer Literacy Campaign	154,000.00
Statellite Centre Project at Inyi	225,600.00
Computer Skills Training	475,000.00
Symposium	103,345.00
Bank Charges	100,040.00
_	3,379.01
Bank Charges UBA Naira Account	3,319.UI
Rank Charges Domicilian, Acet	18,000.00
Bank Charges Domiciliary Acct	10,000.00

Inwelle Centre Library on Wheels and Community Partnership Project

Inwelle Centre community involvement is a major focus for 2012-2013 Programme Year. Our satellite centre programme which started August 2011 Is being expanded to include more communities.

Specifications for Partneriship:

- Community involvement leading to sustainability and self-sufficiency
- Outline of programme of Activities that reflect Inwelle Centre vision and mission
- Commitment to sending annual report to Inwelle Centre, not later than February of the following year after a programme year
- Providing a room equipped with shelves and access to the internet
- Sending two or three youths to be trained at Inwelle Centre to learn how to run the satellite centre
- Commitment to paying stipends to the youths who run the centre.

Appeals for Donations

We appeal for donations towards our two major projects for the years 2012-2013.

Catch-them Young Project

This will run all year long. Every month, 20 young girls from primary 6 to JS3 or even up to SS2 will be taught the basic use of the computer. To sponsor a child costs \$100.00

Inwelle Library on Wheels Project

This targets communities which are willing to empower indigent youths, especially females aged 18 –25 who will be trained in computer skills and will be provided a place to practice their skills and use the internet. To support one person in the community costs \$100.00

Mass Computer Literacy

We continue to offer free computer literacy training youths and women at our facility and the use of our library and internet,

To sponsor a participant costs \$100.00

OPPORTUNITIES:

VOLUNTEERING AND INTERNSHIPS

VOLUNTEERING:

Volunteers are accepted in our numerous projects.

- Science experts for school children science projects
- Artists for budding artists projects
- Reading and writing teachers for undergraduate participants research projects
- Administrators for training our Centre staff
- Humanities Experts for giving seminars and workshop to youth participants
- Computer expert for helping to train participants
- Counselors for our workshops
- Project supervisors

Other volunteers in any field of endeavour that will enhance the life of our participants are welcome. Typical areas are painting, gardening, landscaping, driving, renovation, secretarial, teaching and adult literacy.

INTERNSHIP:

We accept interns in all fields.

Fields:

Agriculture, Communication, Technology, Computer Science, Information Technology, Graphic Design, Music, Theatre, Drama, Dance, Creative Writing, Arts and Craft, History, Marketing, Advertisement, Public Relations, etc.

- Qualification: Interest in lending a helping hand.
- Experience: None required.

Provision:

We provide bed and breakfast within the Centre's facility. Interns provide their own lunch and dinner. Well-equipped kitchens and toilet facilities are provided at the Centre's guest wing.

Academics: Mentoring Programme

Two of Inwelle Centre long term goals are to establish an academic journal and to establish a scholar-mentoring scholar/artist mentoring artists programmes. Hence the centre has positioned itself and built its capacity to serve as a credible place where foreign scholars seeking to do research in the region will find resources and even find accommodation. There is token fee for this service. We also welcome donations for this service. The Centre also has a scholars-mentoring-scholar project. Most of this will be in form of distance learning and area lecturers will be charged fees to take advantage of this service. Inwelle Centre is painstakingly building the on-line community that will subscribe to its Journal of Social Issues and writers that will contribute to this journal.

Interested individuals can contact Chinenye Duru chinenye@inwellecentre.org or info@inwellecentre.org

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Notes	



Inwelle Study And Resource Centre: Broadening the Horizon 5 Inwelle Avenue, Amorji Nike, Enugu



CELEBRATING INWELLE COMMUNITY

INWELLE RESOURCE SATELLITE CENTRE IN OGIDI: LAUNCHING CEREMONY

















INWELLE STUDY AND RESOURCE CENTRE