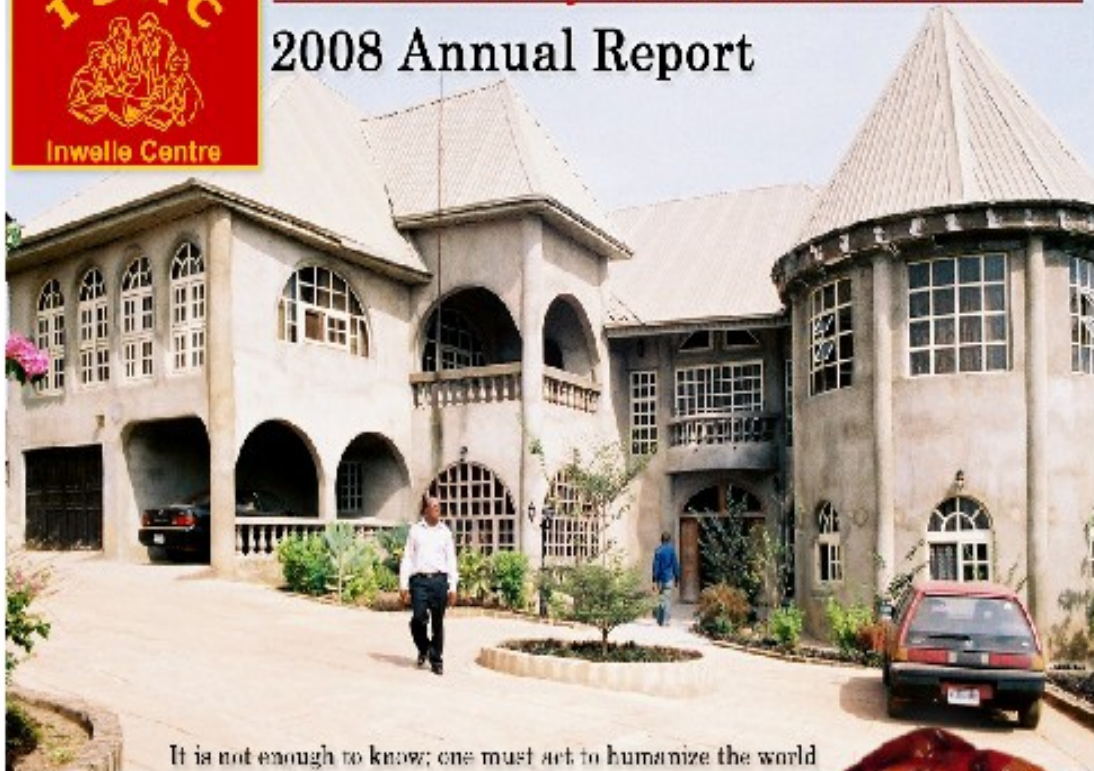




Inwelle Study and Resource Centre 2008 Annual Report



It is not enough to know; one must act to humanize the world



IT IS NOT ENOUGH TO KNOW; ONE MUST ACT TO HUMANIZE THE WORLD



**"Education makes people easy to govern
but impossible to enslave; education makes
people easy to lead but difficult to drive"**

(Lord Brougham)

**One must be worthy of one's education. For giving the
immense power of education to an unethical person is
like giving the Samurai sword to a madman. Both will
use their weapon indiscriminately and for collecting**

GLANCING BACK AT 2008

The exciting 2008 has come and gone. We had our successes. We had our setbacks. We are ready to forge on to a more exciting and more successful 2009. First we raised \$3,159.44 during our June 2008 Fundraising Dinner Dance. Also we were able to carry out exciting projects successfully. The first project was the Mass Computer Literacy Campaign that ran successfully from February to December 2008. We were able to train 87 youths. But then our gifts kept on giving to an estimated —number of people.

In March Rabbi Howard Gorin visited Inwelle Centre and went on Courtesy call with Professor Christiana Okechukwu to discuss his collaboration with Inwelle Centre. In August, we had a participatory session during which 20 secondary school teachers were trained with 13 youths. In November, the Centre employed Miss Chizoba Ofoegbu, one of our volunteers. Miss Ofoegbu was also one of our pioneer Project Success girls of 2007, who were trained in computer Appreciation, MS Windows, MS Office as means of empowering them to fend for themselves while at school. Miss Ofoegbu developed an interest in Computer Engineering after being exposed to Computer at the Centre through Project Success. She gained admission into a private University, Caritas University, to study Engineering. Because the tuition was beyond her limited resources, she was not able to continue.

*Message From
The Founding
President/ Ex-
ecutive Director*

She is being encouraged and coached to take the Government's Joint Admission and Matriculation exam in order to secure admission into a more affordable although competitive university. She is also being coached to save a portion of her salary for school tuition and materials. Our annual symposium took place on December 18, 2008 and was well attended. The theme for 2008 was Youth Education and Democracy.

We are yet to secure grants for our projects.

In 2008, we were one of the 347 semi-finalists for the prestigious Echoing Green grant in which up to 1,500 organizations worldwide applied. Kudos to Inwelle Centre Programmes. The grant was given to the first 20 organizations. We applied for the third time but received a notification from the Echoing Green in January, 2009 that we were no longer competitive. We have moved beyond the start up stage on which Echoing Green funding focuses. We have applied to other funding institutions and are awaiting the result of these applications. In spite of the economic crunch, we hope that 2009 will bring better news for the Centre. All in all, it has been a wonderful year, a year to look back on and smile at lessons learnt and jubilate for triumphs.

This piece will not be complete without my acknowledging many people whose support and goodwill made the year what it was. First, I thank my mother, Mrs. Elizabeth Okonkwo; my children, Cassandra, Vanessa, and Elvira; my brother Anthony; and my grandson Jordan. To these people, I say keep on bearing with me. If I do not seem to be paying attention or I am not fulfilling my obligations to you all, it is not for lack of love and appreciation of your patience. It is as our people aptly put it, *Onye na-akwa nka na adi ka o na-adu iru*: the artists's concentration on the art is misconstrued to be indifference. Next are the volunteers both in the U.S. and in Nigeria who gave their time above and beyond: Barbara Mumford,

Marie Roche, Christine Hunt, Sidick Traore, Gloria Baron, Christie Nnamani, Irene Kinyoki Cecilia Sam-Jackson, Dr. Joseph Nwoye, Chizoba Ofoegbu, Mrs. Vera Nwafor, Mrs. Patience Umeubosika, Stella Umeh, Maria and Robinson, Boniface Ofoegbu. To you, I say, thanks immensely. May others bestow the same gift on to you that you have bestowed on Inwelle Centre endeavors.

Next are my great friends and mentors Prof. Dr. Mary Owens, Prof. Dr. Jean Moss, and Mrs. Ifeoma Gbulie. I say to you, don't ever give up on me and the onerous job of Inwelle Centre. I depend on your support like the fish depends on water for survival and like roses depend on rains to blossom. For my supporters in Nigeria and in the U.S., I say keep it up. The journey has been arduous, but we will all reach there to empower our youths to refrain from nefarious activities. To start crying is usually difficult but once the start up stage is transcended, the rest is smooth sailing. So Dr. Josephine Nebedum, Barr. Mrs. Chizoba Chine, Mrs. Ndidi Chukwu, the Hon. Commissioner of Education, Enugu State, and Evelyn Gibson, my steadfast friends, I thank you all for your support.

My able advisors both in Nigeria and the U.S., Prof. Dr. Mary Owens, Ms. Miriam Carter, Dr. Christian Okeke, Dr. Charles Ilegbune, Barr. Mrs. Oby Nwankwo, Mrs. Ngozi Okeke, Dr. Laye Abegunrin, Dr. Sulayman Nyang, and Dr. Paul Abudu, thanks for a year of your indefatigable advice



Miss Happiness Nnaji receiving a certificate of appreciation from the Centre during the 2008 Annual symposium.

and support, especially during those times it seemed that events were overwhelming me and I even found myself afraid for my life. You were all there with your kind words and encouragement and insightful invaluable advice. I don't know what I would have done without you all.

Next are my two active donors, Rabbi

Howard Gorin and Dr. John B. Allotey whose donations were immensely useful at a time we had no funds for projects. Thanks immensely for your largesse of heart. The staff of Inwelle Centre, especially Ms. Happiness Nnaji whose consistent and persevering character saw the Centre through a rocky period, I thank you.

Thank you to all of Inwelle supporters

who made our 2008 fundraising campaign a great success. This year we plan to continue to improve and expand our training programs, while continuing to work with youths as they direct their own path of development and work toward a sustainable future. And we hope you will be able to continue with us on this path as friends.

Finally, thanks to my trustees, both in -coming and outgoing. You are the best.

Christiana C. Okechukwu,

Prof. Christiana Chinwe Okechukwu, Ph.D.
Founding President and
Executive Director

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ABOUT US

- **Year of Incorporation:** 2005
- **Registered Office:**
5 Inwelle Avenue, Pipeline Estate, Amorji Nike, P.O. Box 4008, Enugu, Nigeria.
- **E-mail:**
info@inwellecentre.org; inwelleusa@yahoo.com
- **Phone:** +234-42-321-521; 803-751-9965
- **Nature of Business:**
Registered Trustees; Youth And Women Empowerment.
- **Trustees:**
Prof. Dr. Christiana Okechukwu, President/Executive Director
Dr. Cassandra Okechukwu (Member)
Dr. Josephine Nnebedum (member & Secretary to the Board)
Mrs. Chizoba Chine (member)
Dr. Edwin Morah (member)
- **Bankers:**
United Bank For Africa, Station Road, Enugu, Nigeria.

FACILITIES: LIBRARY, READING, AND COMPUTER ROOMS

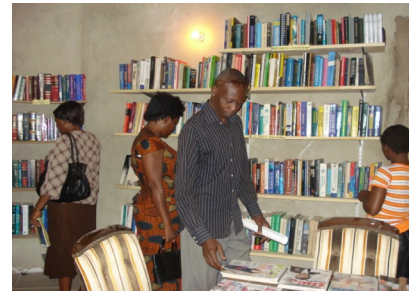
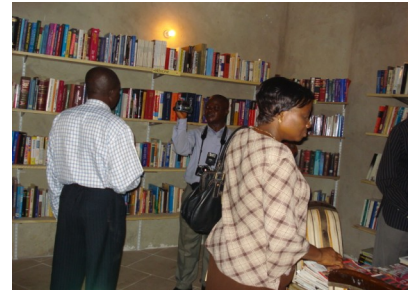


CENTRE VISION: *We* envision a world in which indigent women and youths can go to a centre and find it equipped to aid them in their academic task as well as equip them with skills to earn livable wages. Thus Inwelle Centre is equipped with a library, reading rooms, and computer rooms. The Centre also engages in activities that will encourage older scholars to return and mentor budding scholars. Inwelle Centre, Enugu, is just a start, for with time, other Centres will be created in other under-served areas of the country. We at the Centre believe that empowering the youths will ensure the youths' ability to compete favorably in the global village and their being equipped to refrain from indulging in nefarious activities that riddle the society.

CENTRE MISSION: *The* main mission of the Centre is to empower indigent women and youths to become active participants in defining their future. The Centre seeks to accomplish this by making educational resources such as books, computer networked research rooms, reading rooms furnished with tables and chairs, and word processing facility available to these people at the lowest cost possible.

The Centre also designs skills acquisition projects for youths. The issues we wish to address are lack of educational resources for youths, especially females, and the ability for these youths to lift themselves out of poverty. Our activities are focused on strategies that will change the way these youths view acquisition of educational resources and financing their education, as it eliminates some of the obstacles that stand in their way of acquiring educational resources. It also helps in alleviating poverty by giving these students skills for sustaining themselves while seeking education. The Centre will train these youths to be computer literate—word processing, surfing the net—to give them skills for working part time either on their own or for some businesses and banks, and learning how to search for information on the net for writing their academic papers. As time goes by, the centre will also embark on vocational skills acquisition for these youths. The Centre's top priorities in the next two years are to embark on computer mass literacy campaign and to design skills acquisition projects for the youths, especially indigent females.

FACILITIES: LIBRARY, READING, AND COMPUTER ROOMS



Volunteering & Internship

Volunteers are accepted in our numerous projects.

- Science experts for school children science projects
- Artists for budding artists projects
- Reading and writing teachers for undergraduate participants research projects
- Administrators for training our Centre staff
- Humanities Experts for giving seminars and workshop to youth participants
- Computer expert for helping to train participants
- Counselors for our workshops
- Project supervisors
- Other volunteers in any field of endeavour that will enhance the life of our participants are welcome. Typical areas are painting, gardening, landscaping, driving, renovation, secretarial, teaching, adult literacy, cooking, planting, etc.

We accept interns in all fields.

Fields:

Agriculture, Communication Technology, Computer Science, Information Technology, Graphic Design, Music, Theatre, Drama, Dance, Creative Writing, Arts and Craft, History, Marketing, Advertisement, Public Relations, etc.

- **Qualification:** Interest in lending a helping hand.
- **Experience:** None required.
- **Provision:**

We provide bed and breakfast within the Centre's facility. Interns provide their own lunch and diner. Well-equipped kitchens and toilet facilities are provided at the Centre's guest wing.

Inwelle Centre Volunteers



Dr. Joseph Nwoye



**Marie Roche and
Barbara Mumford**



Christiana Nnamani



Christine Hunt



Dr. Kitenge N'Gambwa



Mrs. Vera Nwafor



Prof. Uchenna Abanulo, Ph.D



Elvira Berry, JD

Inwelle Centre Volunteers



Sidick Traore



Nana and Thoko Langa



Master Jordan Berry



Miss Ferddie Roche



Marie Roche



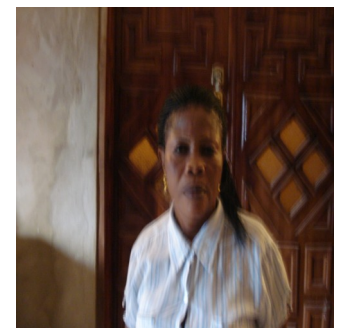
Nwabunwanne



Fatou Kanate



Robinson



Maria

INWELLE CENTRE 2008 WORLD PEACE MESSAGE TO THE UNITED NATIONS



INTERNATIONAL PEACE DAY MESSAGE: Give the Youths a chance and Watch them Grow.

Peace is helping indigent youths develop their potentials and break their poverty cycle. Denying indigent youths from developing countries access to technology heightens their level of poverty. For, not only are they materially poor, but they are also information poor – starved physically and mentally, making them restless and restive. A society that ignores the plight of restless and restive youths is sitting on a keg of gun powder.

Professor Christiana Chinwe Okechukwu, Ph.D.
Executive Director,
Inwelle Study and Resource Centre
Enugu, Nigeria



OUTGOING MEMBERS OF THE BOARD OF TRUSTEES

Dr. Josephine Nnebedum
 Barrister Mrs. Chizoba Chine
 Dr. Edwin Morah

INCOMING MEMBERS OF THE BOARD OF TRUSTEES

Mr. Anthony Okonkwo
 Rabbi Howard Gorin
 Ms. Vanessa Okechukwu

RETAINED MEMBERS OF THE BOARD OF TRUSTEES

Prof. Christiana Okechukwu, Ph.D. (President)
 Dr. Cassandra Okechukwu

ADVISORS

Prof. Christian Okeke, Ph.D., Director LLM/SJD in Int'l Legal Studies, Director, Sompong Sucharitkul Center for Advanced Int'l Legal Studies, Golden Gate University School of Law, San Francisco CA, USA.

Prof. Mary Owens, Ph.D., Chair, Department of Reading, English as a Second Language, Foreign Languages and Philosophy, Montgomery College, Rockville, Maryland, USA.

Dr. Paul Abudu, Founding President and Executive Director, African Institute of Strategic Studies, Burtonsville, Maryland, USA.

Prof. Dr. Toyin Falola, Department of History, University of Texas at Austin, Austin, Texas, USA

Prof. Olayiwola Abegunrin, Ph.D., Department of Political Science, Howard University, Washington, D.C. USA.

Ms. Miriam Carter, Assistant to the Deans, Montgomery College, Rockville Campus, MD, USA

Chief Barr. Mrs. Oby Nwankwo, Executive Director, CIRDDOC, Enugu, Nigeria

Prof. Sulayman Nyang, Ph.D., Department of African Studies, Howard University, Washington, D.C. USA.

Mrs. Ifeoma Gbulie, Retired Principal, Educator, and administrator. Enugu, Nigeria.

Prof. Charles Iloegbune, Ph.D. (SAN) Law Faculty, University of Abuja, Nigeria.

Inwelle Centre Governance

INTERIM BOARD OF TRUSTEES

Prof. C. Okechukwu, Ph.D.
 Ms. Cassandra Okechukwu

EXECUTIVE DIRECTOR

Prof. Christiana Okechukwu, Ph.D.

BOARD OF ADVISORS

Prof. C. Okeke
 Dr. M. Owens
 Dr. P. Abudu
 Prof. O. Abegunrin,
 Prof. S. Myang,
 Mrs. I. Gbulie,
 Ms. M. Carter
 Prof. O. Falola
 Prof. C. Ilegbune,
 Chief Mrs. O. Nwankwo,

CENTRE EXECUTIVES

Prof. C. Okechukwu
 Dr. J. Nnebedum
 Dr. Elizabeth Odoh

ADMINISTRATION

- Prof. Christiana Okechukwu, Ph.D., Executive Director
- Mr. Jude Nnamani, Office Manager
- Ms. Happiness Nnaji, Accounts Officer and Project Supervisor

STAR ADVISORS OF 2008:

PROF. MARY OWENS, PH.D. CHAIR, RD, ESL, WORLD LANGUAGES, AND PHILOSOPHY, MONTGOMERY COLLEGE, ROCKVILLE, MARYLAND, USA.



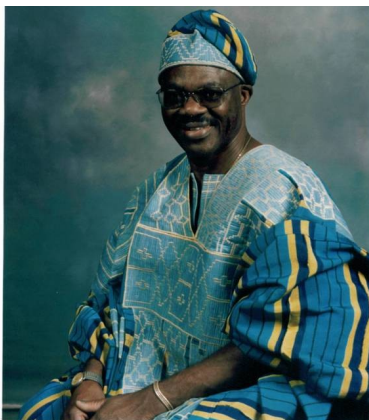
Prof. Sulayman Nyang, Ph.D. Dept. of African Studies, Howard University, Washington D.C., USA



Chris N. Okeke Professor of Law Director LLM/SJD in Int'l Legal Studies, Director, Sompong Sucharitkul Center for Advanced Int'l Legal Studies, Golden Gate University School of Law, San Francisco, California, USA



Prof. Layi Abegunrin, Ph.D. Dept of Political Science, Howard University, Washington, D.C, USA



Mrs. Ifeoma N. Gbulie, BA (Hons.), PGDE, Retired Educator, and former Chairperson Anambra State Commission for Women



Ms. Miriam Carter, MBA, Assistant to the Deans, Montgomery College, Rockville Campus, Maryland, USA.



Dr. Paul B. Abudu, Executive and Founding President, African Institute of Strategic Studies, Maryland, USA

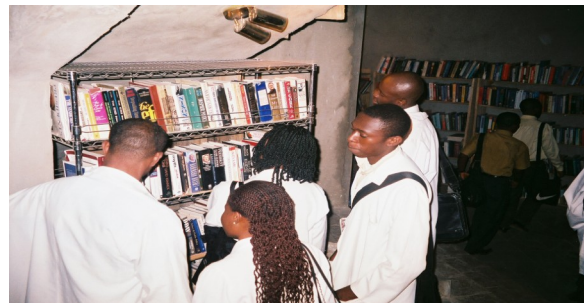


January To March Activities



January 2008 Professor Christiana Okechukwu, the Centre Executive Director presented a paper titled Nigerian Women Writers and the Struggle for Visibility at the Chotro Conference, Bhasha Research Centre, Indira Ghandi Centre For Arts, New Delhi, India. From left, Prof. Christiana Okechukwu, Prof Tanure Ojaide, and Prof Michaela Moura-Kocoglu

Medical Students of Enugu State University of Tecnology visited the Centre in February. 2008



The Executive Director, Professor Christiana Okechukwu, Ph.D. and Rabbi Howard Gorin of Tikvat Israel Synagogue appeared on ETS television programme, "Values" in March 2008. To view photo gallery and ETS Program, "Values" Video, go to www.inwellecentre.org.

The Executive Director, Professor Christiana Okechukwu, Ph.D. and Rabbi Howard Gorin of Tikvat Israel Synagogue paid a courtesy call on the Zonal Director, Nigerian Television Authority, Enugu. To view photo gallery and the NTA news item Video, go to www.inwellecentre.org.



THE EXECUTIVE DIRECTOR, PROFESSOR CHRISTIANA OKECHUKWU, PH.D. AND RABBI HOWARD GORIN OF TIKVAT ISRAEL SYNAGOGUE PAID A COURTESY CALL ON THE ENUGU STATE COMMISSIONER OF EDUCATION, MRS. NDIDI CHUKWU IN MARCH, 2008.



PROF. CHRISTIANA OKECHUKWU AND MRS. NDIDI CHUKWU, THE HONOURABLE COMMISSIONER OF EDUCATION,



RABBI HOWARD GORIN, PROF. CHRISTIANA OKECHUKWU, MRS. NDIDI CHUKWU, THE HONOURABLE COMMISSIONER OF EDUCATION, AND ABDUSALAM IBRAHIM AHMED, A BBC CORRESPONDENT



LEFT: RABBI GORIN, PROF. OKECHUKWU, MRS. NDIDI CHUKWU, THE HONOURABLE COMMISSIONER OF EDUCATION, AND THE PERMANENT SECRETARY, MINISTRY OF EDUCATION, ENUGU, DURING A VISIT TO THE MIINISTRY.



PROF. CHRISTIANA OKECHUKWU, BBC CORRESPONDENT, RABBI HOWARD GORIN, AND A VISITOR AT INWELLE CENTRE AFTER THE VISIT TO THE MINISTRY OF EDUCATION, ENUGU

PROJECT SUCCESS FUNDRAISING DINNER DANCE

Dr. Mary Owens
Mike Owens
Dr. Roseli Eijzenberg
Emily Jeffers
Eugene Jeffers
Kirk Greenlun
Kitenge N’Gambwa
Mrs. Anne Jeffers
Saul Goldberg
Theresa Greenlun
Dr. Emmanuel Obiechina
Dr. Odun Balogun
Ben Montgomery
Marlene Philips
Dawn Avery
Dr. John Allotey
Sandra marke
Anthony Okonkwo
Chioma Nwubani
Eric Nwubani
Mr Damian Uzoukwu
Joseph Ankra
Jumoke Ajetumobi
Thompson Agyemang
Uche Eyisi
Uju Achara
Abimbola Sogunro
Barbara Mumford
Marie Roche
Ferrdy Roche

Anyi Eluomogo
Ijeoma Otigbuo
John Nwogu
Mary Mbanefo
Uche Mbanefo
Ninsta Kanate
Barbara Mumford
Ozonma Victor Oforkansi
Ms. Eugene Jeffers
Ms. Elvira Berry
Master Jordan Berry
Dr. R. Eijzenberg
Mr. Saul Goldberg
Ms. Marjorie
Ms. Vanessa Okechukwu
Brenda Braham
Gail Wright
Gail’s sister
Marjorie’s daughter
Marjorie’s husband
Mathias (Joseph’s guest)
Christie Nnamani
Irene Kinyoki
Sidik Traore
Toun Olumide
Toun’s Guest
Jim



FUNDRAISING DINNER DANCE EXPENDITURE

FUNDRAISING DINNER DANCE DONATIONS

FOOD AND DRINKS and Hall Decorations

| | |
|-----------------------------------|--------|
| Giant 5/22/08 | 30.12 |
| Target, Pitcher etc 5/19/08 | 26.46 |
| Las America Plantains 5/24/08 | 50.80 |
| Tropical Food 5/23/08 | 193.08 |
| Bloom 5/18/08 | 6.52 |
| Bloom 5/22/08 69.84 Bloom 5/17/08 | 13.95 |
| Bloom 5/15/08 | 11.53 |
| SAM'S Club 5/24/08 | 178.17 |
| Bloom 5/13/08 | 42.14 |
| Giant 5/14/08 | 29.08 |
| Bloom 5/25/08 | 18.81 |
| COSTCO 5/16/08 | 439.11 |
| Las Americas 5/22/08 | 29.72 |

HALL

| | |
|-------------------------------------|----------|
| A.C. Moore 5/17/08 | 4.05 |
| Staples 5/17/08 | 26.44 |
| Office Depot 5/17/08 | 14.82 |
| City of Rockville (Hall Rental) | 1,460.00 |
| City of Rock Ppt. rental and set up | 445.00 |

Invitation Cards

| | |
|--------------------|-------|
| A.C. Moore 4/28/08 | 26.49 |
| A.C. Moore 4/9/08 | 79.47 |

SERVICES

| | |
|------|--------|
| D.J. | 350.00 |
|------|--------|

Mailing

| | |
|--------------|-------|
| P.O. 5/5/08 | 16.25 |
| P.O. 4/18/08 | 11.00 |
| P.O. 4/24/08 | 5.05 |
| P.O. 5/01/08 | 0.90 |
| P.O. 4/21/08 | 16.40 |
| P.O. 4/28/08 | 2.84 |

Promotional

| | |
|------------------------------|--------|
| National Pens (Pens) 3/31/08 | 64.62 |
| National Pens (Mugs) 3/26/08 | 114.27 |

Total 3715.56

| | |
|-----------------------------|---------|
| Prof. Christiana Okechukwu | 1000.00 |
| Mr. & Mrs Kirk Greenlun | 100.00 |
| Emily & Eugene Jeffers | 250.00 |
| Gloria Baron | 200.00 |
| Dr. John Allotey | 500.00 |
| Prof. Christian Okeke | |
| Joseph Okonkwo | 200.00 |
| Dr. Bill and Mrs. Soderberg | 100.00 |
| John Linnemeire | 100.00 |
| Dr. Toyin Falola | 100.00 |
| Dr. A. Jones-Petlane | 50.00 |
| Ray Gonzales | 30.00 |
| Nancy Abudu | 130.00 |
| Anthony Okonkwo | 100.00 |
| Alan and Paula Vincent | 100.00 |
| Janet Hammer | 50.00 |
| Nutrition & VIT Serv. | 150.00 |
| Gail Schmitt | 25.00 |

Total 3,685.00

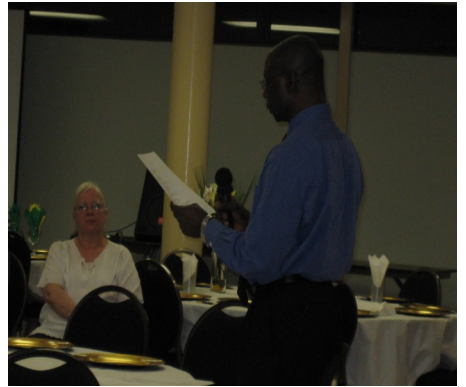
Generated from Tickets 2,485.00

Total 6,170

2008 Fundraising Dinner Dance Pictures Held at FitzGerald Theatre Social Hall, Glenview Mansion, Rockville Civic Center Park , Rockville Maryland, USA



Pictures From 2008 Fundraising Dinner Dance Held at FitzGerald Theatre Social Hall, Glenview Mansion, Rockville Civic Center Park , Rockville Maryland, USA



FRIENDS OF INWELLE CENTRE PROGRAMME

WHY BECOME A FRIEND OF INWELLE CENTRE?

- To give a gift that keeps on giving to students and lecturers in Nigeria.
- To immortalize your name among the recipients.
- To be conspicuously acknowledged in the Centre as all donors' names and photos will be placed on the gift of friendship plaque displayed at the Centre entrance.

HOW?

- You can adopt an indigent student and pay for him/her to become a friend.
- You can pay for a family member to become a friend
- You can give a gift of friendship to a lecturer
- You can establish a gift of friendship to be competed for in your name among final year secondary students, undergraduates, or even graduates.

Inwelle Centre Friends Categories:

• Silver Friends: \$100.00

This level gives the participants three months limited access to the Centre's online free academic research sites and library facilities.

• Gold Friends: \$250.00

This level gives the participants six months full access to the Centre's online free academic research sites, and library facilities.

• Platinum Friends: \$500.00

This level gives the participants one year full access to the Centre's free internet academic research sites, library facilities, and one free work shop.

• Diamond Friends: \$1000.00+

This level gives the participants one year full access to the Centre's online subscribed/restricted academic research sites, free internet academic research sites, library facilities, and one free workshop.



**Star Diamond Friend of the year 2008:
Rabbi Howard Gorin of Tikvat Israel
Synagogue, Rockville, Maryland, USA**

August To December

Inwelle Study and Resource Centre ICT Training for Selected Secondary School Teachers in Enugu, Nigeria August 1 – August 15, 2008

This group was taught Computer Appreciation, MS Windows, MS Word, MS Excel, and MS Power Point

RESPONSES FROM THE PARTICIPANTS

GENERAL EXPERIENCE

The teachers who were drawn from Queens school Enugu, ... Described their experiences as wonderful, interesting, challenging, highly packed I.T skill sessions. They describe the Centre as marvelous, conducive for training, user friendly, welcoming. They described the instructors as knowledgeable, friendly, respectful, humble, skilled, and pleasant.

ENTRY LEVEL

Eighty percent of the participants described themselves as novices in the computer. Some said that they used to fear coming near the computer and never knew the extent of the resource capacity of the computer.

EXIT LEVEL

On exiting the training, most of the participants feel comfortable using the computer for simple tasks such as word processing using the Microsoft word and excel. In their own words, the following represent their exit level.

1. I can boldly approach a computer set and work with it without thinking that it will break or bite me. The computer has been demystified for me.

I am now aware of computer terms. I have skills in managing files.

CHALLENGES:

Some express the need for acquiring personal computers in order to be able to practice the skills they were taught. Some decried their prior inexperience in the computer as an impediment to maximizing the opportunity the training accorded them. The training therefore, was tasking and demanding for novices.

1 REQUESTS/RECOMMENDATIONS

2 All the participants stressed the need to extend the training to more teachers who will then teach youths under their care and also be able to use the skill for grading and for generating educational materials. They all decried the absence of internet at the Centre. They stressed that to build their capacity and be in a position to guide the youths to successful future they need to have access to the global village through the internet.

BELOW: Participants At The First Day Orientation



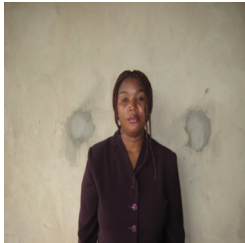
August To December



Teachers and Youth Participants ina Computer training Session



SOME VOICES OF THE PARTICIPANTS



This training was exciting, interesting, and highly packed with I.C.T. skills. I hope the Centre will have satellite sites to enable people living far away to benefit from the Centre resources and skills acquisition workshops. **Veronica Nwafor – Independence Layout Junior Secondary School, Enugu.**

I am very happy to learn computer in this well-equipped and organized place and under a teacher that is knowledgeable. I wish to request that the duration of the workshop be extended. **Onwuzulume Caroline – Girls' Secondary School, Abakpa Nike, Enugu.**

Although I was a novice when I came to the Centre, I am now able to boast of having computer skill. I wish that the Centre will install fast internet connection and also advertise its good work by using radio jingles and television so that other people can benefit from the Centre. I request that more teachers be sent to this Centre for training. **Ugwu Patience – NGS Nike Enugu.**

The training was quite interesting and all the instructors were up and doing. I wish that more teachers would be sent to the Centre for training so that they will be computer literate and in future be able to give assignments and grade students using the computer. **Okoye, Anselm Obodoeze -- Queen's School, Enugu.**

My experience here has been very interesting, the environment very conducive, the proprietor very friendly, and our instructor very knowledgeable. I have been able to learn some computer skills that will enable me teach effectively. I now face the challenge of improving myself in the use of the computer and being able to apply computer skills in teaching the youths at my school. I hope that the Centre will be connected to the internet soon to enable me learn more skills that will be useful to my students. **ketaku Ifeoma – G.S.S. Abakpa Nike, Enugu.**

A VOICE FROM 2007 PROJECT SUCCESS: MISS CHIZOBA OFOEGBU



There are some organizations established by governments, individuals or groups of people in Nigeria, Africa and the whole world with the objective to provide, help, or assist young people academically, physically or otherwise.

One of the non-governmental organizations in Enugu, Nigeria named INWELLE STUDY AND RESOURCE CENTRE" organized a programme called August Project Success 2007 for young girls who have just completed their secondary school education. I was one of the participants. The programme is set with the motive to teach young girls computer skills, research and health Education, and to provide Educational counseling.

TEACHERS AND THE STAFF OF THE CENTRE



The experience I gained from Inwelle center improved me tremendously in my university education in the sense that I now have the ability to comprehend computer science lectures very well, I have the ability to research for information in the internet adequately, I learnt health education and how to use the library.

The computer knowledge I gained from Inwelle centre enables me to understand computer science lecture in school. During the theoretical and practical teaching of computer science, I stand out among the other students. I appear to be the one teaching my fellow students. I am able to start, shut down, type, arrange organise, save, delete, copy, cut paste my work in the computer and create a file or folder.

Most of the assignments, projects and term papers given to me in school are based on research in the internet to get appropriate details needed. I have the ability to log in to any research sites for information. I can research and get whatsoever information I want, from the internet without assistance.

In addition, the knowledge I got about health issues at Inwelle Centre helps me a lot. I reside inside the school campus and students litter things around and mess up the hostel environment, leaving others to get contaminated. But due to what I learnt about the benefit of personal cleanliness, I keep my belonging , my body and my corner neat, making me one of the neatest girls in my hostel.

The use of library is one of the first year courses in Nigerian universities. However, I have already gotten the knowledge of how to use the library at Inwelle centre before entering into the university and this has improved how I use the library in school. In other words, my experience at Inwelle Centre is a dream come true because it enables me to discover my potentials. It has also bolstered my confidence and made me a fulfilled and better person in life. Volunteering at the centre has enhanced my life a lot. **Ms. Chizoba Ofoegbu, Caritas University, Enugu, Nigeria.**

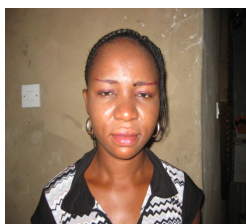
THE GIFT THAT KEEPS ON GIVING -- FOREVER. PARTICIPANTS FOR AUGUST 2008.



SOME VOICES OF THE PARTICIPANTS

STELLA UMEH

I have learnt a lot in this workshop. I hope the Centre will be connected to the internet so that I will learn how to use the internet.



USOKANANDU MBAH

This is a good place where everybody will like to stay and study and use the computer. I like the place.. It is cool. I wish I can learn to use the internet.



CHIDINMA UBESIE

I really enjoy coming here for computer training. But I need to learn the



In November, 2008, the Centre employed Miss Chizoba Ofoegbu who was one of our volunteers. Mis Ofoegbu was also one of our pioneer Project Success girls who were trained in computer Appreciation, MS Windows, MS. Office as means of empowering them to fend for themselves while at school. Miss Ofoegbu developed the interest in Computer Engineering after being exposed to Computer at the Centre through this project Success. She gained admission into a private University, Caritas University, to study Engineering. Because the tuition was beyond her limited resources, she was not able to continue. Right now she is the Centre's Administrative Assistant. She is being encouraged and couched to take the Government's Joint Admission and Matriculation exam in order to secure admission into a more affordable although competitive university. She is also being couched to save a portion of her salary for school tuition and materials. Hopefully, Inwelle Centre would be able to augment her school tuition and necessities while she works with the Centre and goes to a higher institution. In January 2009, the Centre also employed Miss Stella Umeh, an orphan who excelled in our computer Mass Literacy Campaign training in August, 2008. She too is being couched to secure admission into a higher institution and would be assisted to pay for tuition and other necessities as she attends school. The two girls are so far the core of our proposed participatory learning project. We plan to teach them other aspects of computer skills that would equip them to lead that project when it starts by August, 2009.



Inwelle Second Annual Symposium

Theme: Youth Education and Democracy, December 18, 2008



On December 18, 2008, we held a symposium on Youths Education and Democracy. The attendance was 80% young girls. Two males presented on youths in general while three females, Mrs. Ifeoma Gbulie, a seasoned retired educationist, Dr. Mrs. Josephine Nebedum, a university professor, and Barrister Mrs. Margaret Nwagbo, the Chairperson FIDA in Anambra State presented papers focused on female issues. Mrs. Gbulie's paper focused on the predicament of girls who fail to get education. Dr. Mrs. Nnebedum, in her paper, urged young girls to dream dreams in order to have direction and to be achievers. Barrister Mrs. Nwagbo educated the audience on the rights of girls and the law prohibiting the exploitation of girls, especially for those contracting marriages with under aged girls.

The Centre president, Professor Christiana Okechukwu, Ph.D., capturing the theme for the symposium in her opening statement, remarks: "The cost of youth crime is immense. For a democracy to be meaningful, indigent youths' plight must be addressed. Indigent youths in the rural areas roam about and are exposed to robbery, gangs, or sexual exploitation. Parents in these rural communities watch helplessly as their children go to prison or even die as a result of trying to procure abortion. The cost of youth crime is immense. A society that ignores the plight of restless and restive youths is sitting on a keg of gun powder. The poor youths' nefarious activities are costly for the youths, their victims, and the system. The earlier youth poverty is tackled, the better to avoid their growing up not only as unemployable adults but adults that will sometimes impede the democratic process.

For democracy to be effective, therefore, as potential leaders and voters, youths must be given meaningful education that will ensure that they earn livable wages as well as be positioned to make the right choices and to lead effectively. I hope our symposium today will engage all of us vigorously enough to be participants in youth education for our democracy to be meaningful. I hope we have a fruitful symposium and discussion session."

The symposium attracted 140 people and five presenters. Mr. **Ifeanyi Onah** from the Ministry of Education Enugu presented on "The Youth and The Youthed: Towards a Literate Democratic Nigeria. According to Mr. Onah, "Some Nigerian Youths are the sharpening tools which made the blades that cut their destiny. **Barr. Mrs. Margaret Nwagbo** presented on "Duties and Responsibilities of a Child Under The Child's Right Act. She defines a child as "a person below the age of 18. The new act seeks to protect the rights of a child but the child has to respect his/her parents, the state, and the nation." She educated the audience on the rights of girls and the law prohibiting the exploitation of girls, especially for those contracting marriages with under aged girls.'

Dr. Levi Chinaka Nwodu from Anambra State University, Igbariam, presented on "The Role of the Media in Political Education, Youth Empowerment and Sustainable Democracy." He asserted "Contemporary Nigerian youths no doubt, are faced with lots of economic, cultural, political and sundry problems. On the political front, the youths are far from the mainstream politics. At best, the youths are used to accomplish nefarious political agenda by greedy adult politicians who pay the youths peanuts and dump them afterward.



Dr. Levi Chinaka Nwodu: Anambra state University Igbariam, presented on The Role of the Media in Political Education, Youth Empowerment and Sustainable Democracy.

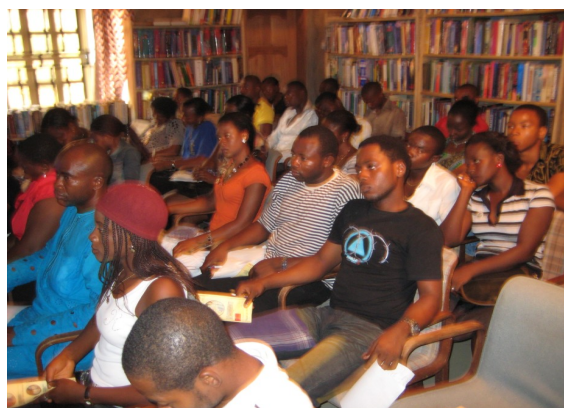
Mr. Ifeanyi Onah: The Ministry of Education Enugu presented on "The Youth and The Youthed: Towards a Literate Democratic Nigeria."

Barr. Mrs. Margaret Nwagbo: Chairperson, International Federation of Women Lawyers, Anambra State Branch, Awka, presented on "Duties and Responsibilities of a Child Under The Child's Right Act."

Dr. Levi Nwodu's paper explores, through critical analysis, the place of youths in Nigeria's democratic governance and posits that the youths are used to execute anti democratic acts by the older generation of Nigerians. It further advocates for the inculcation of sound education (with emphasis on political education) on the youths as a potent way of empowering them to fathom and resist attempts to manipulate them for personal aggrandizement. The paper concludes with a number of recommendations on what the mass media organs in the country could do to help in empowering and mobilizing the youths for active participation in the democratic processes as well as democratic sustenance."

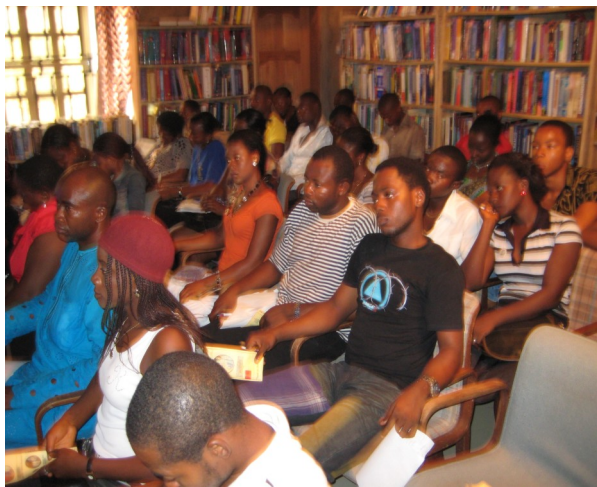
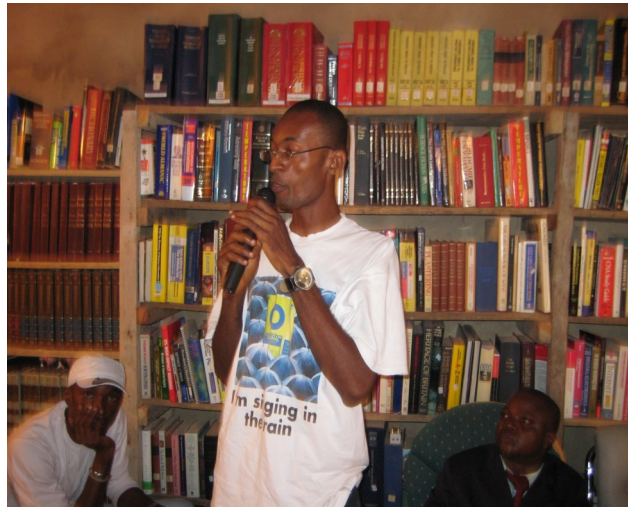
Responding to the presenters, Mrs. Gbulie, a seasoned educationist, focused on the predicament of girls who fail to get education while Dr. Mrs. Nnebedum, urged young girls to dream dreams in order to have direction and to be achievers.

The following were presented with certificates of recognition: Enugu State Honorable Comm. For Education, Mrs. Ndidi Chukwu, Chief Anthony Mogbo (SAN), Prince Emeka Anazodo, Mr. Ifeanyi Onah, Dr. Chinaka Nwodu, Barrister Mrs. Nwagbo, and Ms. Happiness Nnaji, Inwelle Centre Financial Assistant.



Dr. Mrs. Josephine Nnebedum, Centre Executive in charge of Conferences, Symposia, and I.T. training

Prof. Christiana Chinwe Okechukwu, Founding President and Executive Director of Inwelle Centre





Symposium Pictures



SYMPOSIUM PICTURES

Inwelle Centre Planned Activities For 2009

PROGRAMME:

THE GIFT THAT KEEPS ON GIVING -- FOREVER.

PROJECT SUCCESS AND CATCH-THEM YOUNG

Why? To impart skills

Who? Indigent female ages 17 - 20

When? August 2007 –August 2009

Result -- Empowered to succeed.

MASS COMPUTER LITERACY CAMPAIGN

Microsoft Windows, Microsoft Word, Internet Research, Microsoft Excel, Microsoft Access, Microsoft Publisher, Powerpoint, Microsoft Project, etc.

REMEDIAL CLASSES:

GCE AND JAMB Preparatory Classes

Participatory Learning

COUNSELING SESSIONS:

Discovering one's potentials

Utilizing one's endowments

Bolstering one's self-confidence and self-esteem

Recognizing and utilizing opportunities

Realistic self-assessment and self-expectations

Assessing Assumptions

ADVANCED I.T. TRAINING

Computer Programming Language
Web Design: Dreamweaver CS3,
Cascading Style Sheet, Photoshop,
Graphics Design.

JOB ATTACHMENT

Teaching of I.T. Skills in Inwelle Satellite Centres.

Attachment in NGO set ups and local small businesses, corporations, government offices, and schools.

Incoming Inwelle Centre Staff For 2009

**Library Assistant
Miss Stella Umeh**



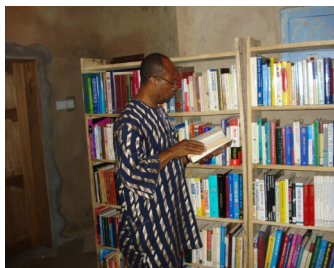
**Office Manager:
Ajie Val Onwuegbuzia**



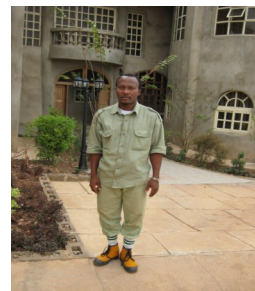
**Program Officer:
Mr. Nwannebuike Okeke**



CENTRE STAFF FOR 2008



**MANAGER:
MR. JUDE NNAMANI**



**LIBRARIAN:
MR. DAVID BANKOLE**



**PROJECT SUPERVISOR:
MISS HAPPINESS NNAJI**



**LIBRARY ASSISTANT:
MR. OLISA MENKITI**



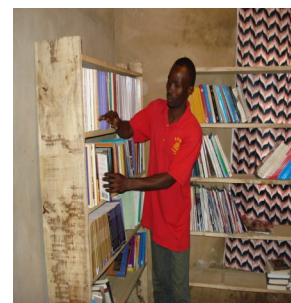
**I.T. PERSONNEL:
IKENNA CHIME AND
IDONEGSIT SAMUEL**



**LIBRARIAN:
MISS REGINA UDEOGU**



**Administrative
Assistant: Miss
Chizoba Ofoegbu**



**SECURITY:MR. CALISTUS
OPARA**

Featuring Mrs. Ifeoma Gbulie: The Star Advisor of the year 2008

Mrs. Ifeoma Nkeiruka Gbulie, BA (Hons), PGDE, a retired Educator, Anambra State Education Commission. Awka, Nigeria is an administrator, and a public servant. She was the principal of G.S.S Abagana, Anambra State from 1974 to 1980, Queens' School, Enugu, Enugu State, from 1984 to 1991. As an administrator, she was the Chairperson of Board of Anambra State Commission for Women, from 1991 to 1992, the Executive Secretary of Anambra State Commission for Women, from 1994 to 1997, Director of Administration, Anambra State Education Commission from 1997 to 1999, and Member, Anambra State Education Commission, 1999 – 2003.

In her presentation during the Inwelle annual symposium held on December 18, 2008, Mrs. Gbulie pleaded with commissioners of Education in the eastern states to pay serious attention to youths' education because education is the bedrock of every society that hopes to thrive. According to her, education in the 21st century is a whole new ball game. She empathized with the youths and their plights given what had happened to education in the eastern states. Mrs. Gbulie insisted that parents in her generation focused strongly on the education of their children because of the power of education to mould better human beings. She attributed the loss of zeal in learning among the youths in eastern states to the fact that schools are collapsing. "If you put children in a rough environment," she said, "the children become rough."

Mrs. Gbulie enjoined the government to do everything in its power to ensure that those children who, against all odds, were able to get a university education must get a job to prevent their being restless and restive and become tools for thug recruiters. She further stated that as a result of poor conditions in public schools parents have resorted to sending their children to private schools. The fall out then becomes a beautiful result from some institutions that have embraced cheating as their value for achieving results. As for the teachers,



she emphasized that because the society had stuck to the idea that the teachers' reward was in heaven, the classrooms were filled with teachers devoid of motivation and that basing promotion of such teachers on results of students had given rise to organized cheating. In a system where values had gone this haywire, she lamented, educated people were relegated to the background while illiterate money bags were given the pride of place to address audiences on many occasions. She wondered how useful such people would be, given that they have money but have nothing useful to say to the society. However, she implored the teachers to be dedicated as those who work in the Lord's vineyard God waters their garden for them.

She further emphasized the need for the society to help the children find their ways and become useful members of the society. According to Mrs. Gbulie, the United Nations observes the International Day of the African Child precisely for that reason. "If we do nothing at the growing period of the youths," she warned, "we are digging a grave for the society." She advised the youths in these words: "Parents feel sad when youths are used as thugs. A real educated youth that has found himself and is properly engaged would shun nefarious activities. A simple test to be employed is any time politicians offers you money for thuggery, check if their children are among you people. If you indulge in killing, even if you are not caught, it will smear your hand and will follow you for life. In order to be part of sustainable development for the society, if you know that something is bad, do not do it."

Mrs. Gbulie also warned of the danger imminent in the society in which more girls are becoming more educated than the boys in the following words: "This is a dangerous situation because if the boys are not educated, the girls will be forced to marry semi-illiterates who become a danger to marriages because they will seek to control and this will bring instability in the homes."

INWELLE CENTRE 2008 SYMPOSIUM SPECIAL GUESTS OF HONOR AND PRESENTERS. THEME: YOUTH EDUCATION AND DEMOCRACY

Inwelle Special Friends

ONE OF THE FOUNDING TRUSTEES DR. CASSANDRA OKECHUKWU RECEIVED HER DOCTORATE DEGREE IN PUBLIC HEALTH ADMINISTRATION FROM HARVARD UNIVERSITY IN JUNE, 2008.



The Hon. Comm. Of Educ. Enugu State, Mrs. Ndidi Chukwu



Prince Emeka Anazodo



Prof. Chris Okeke



Prof. C. Okechukwu and Dr. J. Nnebedum



Barr. Mrs. Margaret Nwagbo



Prof. Drs. Laye Abegunrin, Christiana Okechukwu, Christiana Ohale, & Gloria Chuku at African Studies Association Conference, Chicago Nov. 2008



Mr. Ifeanyi Onah



Chief Anthony Mogbo, SAN.



Oby, Christie & Kate

INWELLE SPECIAL FRIENDS

Akunne Dr. Patrick Aniemeka Okechukwu performing at an ozo ceremony in Onitsha in December, 2008.



**GO WITH THE BEST:
GO WITH
INWELLE STUDY AND
RESOURCE CENTRE**

**We proudly present two formidable Friends:
Pastor Mrs. Kate Uchenna Mkparu and Barrister
Mrs. Elizabeth Obiageli**

Pastor Mrs. Kate Uchenna Mkparu is the visionary of Hers & Kiddies Panorama International (The Helping Hands), a non-governmental organization with a vision to equip women and children as worthy ambassadors of Christ, their families and their nations. She is also an advertising guru, representing Rocana Nigeria Limited— an outdoor advertising company in Lagos, Nigeria, the Executive publisher of Hers Extra and Kiddies Panorama magazines whose ministry has affected many widows, orphans, lepers, and the hurting society positively.

Barrister Mrs. Elizabeth Obiageli Nwamkpo is the resource person for seminars and workshops in areas of Communication, women empowerment, leadership skills and child development for International Federation of Women Lawyers (FIDA), Abuja Branch, Nigeria .



Prof Christiana Okechukwu, Ph.D., the Vice President of Nigerian Studies Association and an Inwelle special friend, Professor Gloria Chuku, Ph.D., The president of Nigerian Studies Association, at Nigerian Studies Association meeting during the African Studies Association Conference, Chicago, November 2008.

Some Incoming Trustees



*Dr. Mrs. Josephine
Nnebedum:
Youths must dream
dreams in order to
have direction and to
be achievers.*



Every
month, 20 young girls
from primary 6 to JS3
or even up to SS2 will
be taught the basic use
of the computer.

***Picture above shows
Prof. Okechukwu and
prospective Catch-
them-Young
participants.**



MISS VANESSA OKECHUKWU

Some Incoming Trustees

DR. ANTHONY OKONKWO



INWELLE STUDY AND RESOURCE CENTRE
INCOME AND EXPENDITURE ACCOUNTS FOR THE YEAR
ENDED 31ST DECEMBER, 2008.

| | 2008 | 2007 |
|------------------------|-------------------------|-------------------------|
| | N | N |
| Donations | 2,157,900 | 1,587,500 |
| Income from centre | 44,200 | 45,460 |
| Fund Raising | <u>1,045,050</u> | <u>800,000</u> |
| | <u>3,247,150</u> | <u>2,432,960</u> |
| EXPENDITURE | | |
| Salaries and Wages | 426,600 | 401,300 |
| Services | 2,789,901 | 1,963,505 |
| | <u>3,216,501</u> | <u>2,364,805</u> |
| Surplus of Income | <u>30,649</u> | <u>68,155</u> |

BALANCE SHEET AS AT 31ST DECEMBER 2008

| | 2008 | | 2007 | |
|----------------------------|---------------|-------------------------|---------------|-------------------------|
| | N | N | N | N |
| Fixed Assets | | 3,482,682 | | 3,058,033 |
| Current Assets: | | | | |
| Stock – Stationery | 106,127 | | 42,500 | |
| Bank balance | <u>34,834</u> | | <u>80,675</u> | |
| | | <u>140,961</u> | | <u>123,175</u> |
| Creditors | - | <u>120,961</u> | <u>50,000</u> | <u>73,175</u> |
| Accrued Charges | (20,000) | <u>3,603,643</u> | | <u>3,131,208</u> |
| FINANCED BY: | | | | |
| Capital (Accumulated Fund) | | 3,572,994 | | 3,063,053 |
| Add surplus for the year | | <u>30,649</u> | | <u>68,155</u> |
| | | <u>3,603,643</u> | | <u>3,131,208</u> |

SUNDAY MERENWANNE EKECHUKWU & CO.
(CHARTERED ACCOUNTANTS)
NO. 70 AGBANI ROAD, ENUGU

**REPORT OF THE AUDITORS TO THE
MEMBERS OF INWELLE STUDY AND
RESOURCE CENTRE**

We have audited the Financial Statements of Inwelle Study and Resource Centre for the year ended 31st December 2008 which have been prepared under the historical cost convention and on the basis of accounting policies chosen by the centre.

Respective Responsibilities of Directors and Auditors.

In accordance with section 334 of the Companies and Allied Matters Act 1990, the Centre's Directors are responsible for the preparation of the Financial Statements. It is our responsibility to form an independent opinion on the Financial Statements based on our audit, and to express our opinion thereon to you.

Basis of Opinion

We conducted our audit in accordance with international standards on Auditing issued by the International Federation of Accountants. An audit includes examination on a test basis, of evidence relevant to the accounts and disclosure in the Financial Statements. It also includes an assessment of significant estimates and judgements made by the Directors in the preparation and presentations of the Financial Statements and of whether the accounting policies are appropriate to the centre's circumstances, consistently applied and disclosed.

We planned and performed our audit so as to obtain all the information and explanation that we consider necessary for the purpose of our audit and to provide us with sufficient evidence to give a reasonable assurance that the financial statements are free from misstatement whether caused by errors or other irregularities. In forming our opinion, we also evaluated the overall adequacy of the presentation of financial information in the financial statements. The financial statements are in agreement with the books of accounts which have been properly kept.

Opinion

In our opinion, the centre has kept proper books of accounts. The assets had been properly valued and adequate provision made for losses and diminution in value of such assets. The financial statements which have been drawn up in conformity with relevant statements of accounting standards issued by the Nigerian Accounting Standards Board give a true and fair view of the state of affairs of the centre as at 31st December 2008 and of the loss for the year ended on that date, and have been properly prepared in accordance with the companies and Allied matters Act 1990.




**INWELLE STUDY AND RESOURCE CENTRE
NOTES ON THE ACCOUNTS**

| | 2008 | 2007 |
|-------------------------------|------------------|------------------|
| | ₦ | ₦ |
| (1) FIXED ASSETS | | |
| Library Books | 1,690,897 | 1,665,241 |
| Security Equipment | 430,560 | 320,000 |
| Computers and Accessories | 1,361,225 | 1,072,792 |
| | 3,482,682 | 3,058,033 |
| (2) DONATIONS | | |
| Prof. (Mrs.) Okechukwu | 2,157,500 | 1,587,500 |
| Income from centre | 48,200 | 45,460 |
| Fund Raising | 1,045,250 | 800,600 |
| | 3,247,150 | 2,432,960 |
| (3) SERVICES | | |
| Salaries | 425,500 | - |
| Security utilities | 110,560 | - |
| Transportation | 1,065,002 | 408,830 |
| Hotel Accommodation | 431,550 | - |
| Bank Charges | 20,883 | - |
| Communication Expenses | 120,217 | - |
| Cleaning Services | 17,660 | - |
| Audit fee | 30,000 | - |
| Office Supplies and Furniture | - | 584,295 |
| Shipping costs | - | 70,400 |
| Computer Accessories | 285,433 | - |
| Clearing of goods and land | - | - |
| transport | - | 990,600 |
| General Expenses | 17,180 | - |
| Stationery | 25,656 | - |
| Purchase of Gas | 42,260 | - |
| Electricity Payment | 29,500 | - |
| Rent | 600,000 | - |
| | 3,216,501 | 1,963,505 |

"CHANGE THE WAY PEOPLE THINK AND THINGS WILL NEVER BE THE SAME." CRY FREEDOM.

Call +234-803-751-9965 for information



Professor Christiana Okechukwu, Ph.D., Founding President and Executive Director, Inwelle Study and Resource Centre, Enugu, Nigeria



Rabbi Howard Gorin, Tikvat Israel Synagogue, Rockville, Maryland USA, Inwelle Star Supporter for 2008

Please virtual visit us at www.inwellecentre.org to see our programmes

Or

email us at info@inwellecentre.org

inwelleusa@yahoo.com

Or

Come to

INWELLE STUDY AND RESOURCE CENTRE, 5 INWELLE AVENUE, PIPE LINE ESTATE, AMORJI, NIKE, P.O. BOX 4008, ENUGU, NIGERIA.

**USA CONTACT
INWELLE RESOURCE CENTRE
USA INC.
1026 WELSH DRIVE, ROCKVILLE
MARYLAND, USA
PHONE 301-340-7701**



EMPOWERING WOMEN & YOUTHS FOR COMMUNITY DEVELOPMENT

CENTRE VISION:

Inwelle Centre seeks to create a world in which indigent women and youths can acquire the necessary skill that will enable them to take charge of their future. This we do by combining life skills, job skills and remedial education as a tool for making them employable and self-employable.

Center Mission:

The Centre's mission is to alleviate the difficulty faced by indigent women and youths, who want to improve their lot, by assisting them to get the remedial education needed to enter a higher institution and by helping them acquire computer and job skills that will enable them work and earn money to be able to go to school at the same time.

**INWELLE CENTRE PROJECT
CREDO: THE GIFT THAT KEEPS ON
GIVING**

- IMPARTING SKILLS
- INSPIRING SELF-CONFIDENCE
- BOLSTERING SELF-ESTEEM
- ENCOURAGING INDEPENDENCE