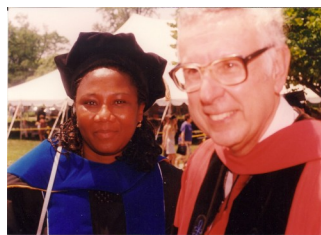


Citations Continue

Congratulations, Christiana on your admirable work.
Dr. Joseph Sendry, Professor Emeritus, English Dept, Catholic
University of America, Washington, D.C., USA



Congratulations, Christiana and Howard!

I wish you another successful summer program in 2010.

(Eileen McGuckian, Rotary Foundation President, Rotary Club of Rockville, Maryland, USA.

I have expressed my joy for you over the phone, but also need to tell you that your hard work and sacrifices are beginning to yield fruits. Keep it up. May more good stuff come to the center.

Ozomma Victor Ofokansi
President
V&L Construction Inc. Rhode Island, USA.

Hear, hear! Professor, Love the award and love you...keep up the good work. Brenda Braham, Library Services, Montgomery College, Rockville, Maryland, USA.

Christiana,

Great news, indeed!

You are an inspiration. So many African communities need Inwelles, especially for girls.
Congratulations. (Dr. Kitenge)

Kitenge N'Gambwa, PhD
Director/Adjunct Professor
The Writing, Reading, and Language Center
Montgomery College
HU 002/MT 020
51 Mannakee Street
Rockville, MD 20850, USA



Congratulations Christiana!
What a wonderful accomplishment.
(Dr. Lana Portlano, Professor,
English, Department, Towson
University, Maryland, USA)



Great, congratulations, Professor Christiana Okechukwu and Inwelle Centre. Dr. Joseph Nwoye, Centre for Teaching and Learning, Montgomery College, Rockville, Maryland, USA

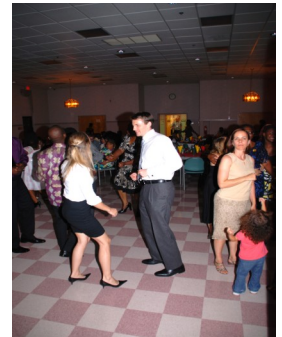


2010 Fundraising Dinner Dance



Inwelle Annual Dinner Dance gathers together supporters from diverse ethnic, religious and age groups for an evening of food and dance and fundraising for the year's August Boot camp. For 2010, we fundraised to support indigent girls to embrace life in science and technology, especially I.T. field.

Here are Pictures of the event.



2010 Fundraising Dinner Dance





Best Boot Camp Participant Award Winner Chiamaka Okolie

With heart overwhelmed by joy, I want to say thanks to Inwelle Study and Resource Centre, Enugu. I will start by showing my gratitude to Prof. Dr. Chinwe Okechukwu for her hospitality towards us throughout the boot camp. Prof, you have proved really that you are a virtuous and



a disciplined mother. You made us feel relaxed, lack no food and drinks, taught me skills that will enable me to face and build up my future. I appreciate your kindness. I pray that the almighty God will always protect you from the eyes of the evil ones, and as you continue to enlighten more of my fellow youths, God will give you both earthly and heavenly rewards, for you are one in a million. You deserve every good thing that comes from God. I won't forget to say thanks to the teachers and all the people who had contributed in making the 2010 boot camp a successful one, God bless you all. Finally, I want to hail my fellow participants. You all are wonderful. You have made me to believe that I am special to the whole world around me by voting for me to receive an award. You made the boot camp to be a very conducive place for me. We were all united like one family, living in peace and harmony. I must confess that I had never had such a wonderful time with a group of people like you people. I pray that the good Lord will grant you success in everything you lay your hands upon. Thanks once more

Chiamaka Okolie

Chiamaka talking To The Audience At The Symposium



Chiamaka Receiving A Cheque of Five Thousand Naira (N5,000.00)





My feelings are nothing but feelings of thanks to you for what you did for me. My thanks will never cease for the survival skills I acquired from you. Most paramount is the skill of time management. It is true that you are not the first to tell me about the importance of time, but it is only in you that I found the environment that I practiced what I learnt and it became part of me. For this and other countless skills, I say thank you.

Omeje Valentine Chiedozie.



Sgt. Casmir Oluah: The Boot Camp Mathematics Teacher Received the Best Teacher Award



Sgt. Oluah Receiving His Award of N5,000.00 From Barrister Mrs. Chizoba Chine

2010 Boot Camp Activities in Pictures



In Her Own Voice



I am happy that I now have an e-mail address. I do appreciate it. Thanks a lot.

Phillipa Madubuko





In the Pictures, Boot Camp Youths in Computer Training, Physics, Mathematics, Biology and English Classes



“Surely the earth can be saved by all the people who insist on love.”
Alice Walker



Boot Camp Youths in Workshops





Boot Camp Youths Cooking Their Meal

Providing Opportunities for Youths and Women



Eligibility for Inwelle Centre Participatory Learning Academic Boot Camp

Prospective participants must be

- taking SS3/School Cert/JAMB Exams for the 2011-2012 year.
- aged 17 -23
- excelling in at least 1 academic subject
- Willing to commit to the entire month
- willing to trade talent in academic subject .

Boot Camp Workshop Pictures



A Heartfelt Congratulations!!!



Congratulations, Professor Christiana Okechukwu and Inwelle

Centre for five years of empowering youths to acquire remedial education and skills. If every person extends him or herself to do the same thing, Nigeria will be better. Today's life needs a good direction for the younger ones. Time has passed when high school used to fetch one a job. Right now high school in Nigeria is like kindergarten. Everyone needs to grow ideas on how to empower the new generation. Inwelle has excelled in this. I have had the privilege of seeing how these indigent youths are benefitting from one person's idea and commitment to leveraging youths in the hinterlands.

Jide ka I ji.

John K. Nwogu

Prof. Okechukwu as the President of Nigeria Studies Association hosting the first Association's Mini Conference on Nigeria At Fifty at The Golden Gate University School of International Law, San Francisco, California, 19th November, 2010



Left to Right:

Prof. Dr. Laye Abegurin, Vice President of NSA, Dr. Ade Adefuye, The Nigerian Ambassador to the United States of America, Prof. Dr. Chris Okeke, the Director International Legal studies, Golden Gate University, Prof. Dr. Christiana Okechukwu, President of NSA, and Prof. Dr. Hakeem Tijani, Secretary of NSA.



Presenting At The African Studies Association Conference, November 19, 2010, Right to Left:

Dr. Christiana Okechukwu, Executive Director of Inwelle centre and a professor of English, Montgomery College, Rockville, Maryland, USA, Dr. Olayiwola Abegunrin, Prof. Of Political science, Howard University, Washington D.C., USA and Ambassador John Campbell, Ralph Bunche Senior Fellow For Africa Policy Studies, Council of Foreign relations.



2010 Annual Symposium Nigeria is Fifty: What About The Youths? Supported By Global Fund For Women

Empowering Youth in the Twenty-first Century Nigeria

By Prof. Christiana Okechukwu, Ph.D.
Founding President and Chief Executive of
Inwelle Study and Resource Centre, Enugu, Nigeria

Most indigent youths in rural areas of Nigeria have no skills to engage in profitable employment and are not able to get into colleges and universities after high school; therefore, they roam the streets for years and engage in nefarious activities while some spend years unsuccessfully retaking exams to enable them get admission. The result is that indigent youths in the hinterlands of Nigeria suffer most as Nigeria turns fifty. Their energy is untapped and is bottled up seeking for outlet. Not tapping youth energy positively has caused the negation of youth energy in our society. It is a common knowledge that that education and access to learning is the equalizer for children of the poor. However, as The Director General of UNESCO, Irina Bokova, rightly asserts, “current education and literacy initiatives are not responding to the complex needs of indigent youths which are affected by compounded forms of discrimination and exploitation.” As Nigeria turns fifty and as Nigeria endeavours to place itself among other nations in the twenty-first century, it is necessary, therefore,



Audience At The Symposium

to bridge the gap of disparity in access to learning/ quality educational opportunity between affluent youths and indigent youths to avoid negation of indigent youth's energy. Bridging this gap is not only about access to education. It is also about access to quality education—provision of quality teachers, provision of quality books, conducive learning/

The President's Opening Remark

teaching classroom environment, well thought out curricula, not sheepishly emulating the west, whether it fits or not, with regards to subject areas and skills, teachers' attitude to work and to the students.

Youths, especially those in the hinterlands, have not been given much reason to believe that the nation cares. According to a study by Nigerian Youth Synergy, 27%, of people in Nigeria are youths (56 million). About 70% of them live in the hinterlands. If this is correct, then the baulk of future leaders of the country reside in the hinterlands. These are the youths who are margin-



Prof. Okechukwu Speaking at the Symposium

alized in the type of schools, teachers and even access to the lucrative fields of study they have.

Foremost among the problems that exacerbate youths indigence in the hinterland and consistently perpetuate their cycle of poverty is inaccessibility of certain fields of study to the indigent youth, especially, those fields that are lucrative. The indigent youth is forced to seek admission into the non-lucrative fields because of The amount of institutionalized bribery required to gain admission into these lucrative fields. Preparation to get into these lucrative fields are almost nil for the indigent youth since they are consigned to third rate schools with no educational resources.

Consequently, a great number of Nigerian Youths, especially those in the hinterlands are impoverished materially and intellectually. If the nation keeps shunning the state of youth poverty, the nation is heading towards a situation in which the majority of its citizens will not possess the skill to take over the mantle of leadership. The fact that life is not secure now will be a child's play compared to the dismal state the nation would be thrown into in the nearest future. As illiteracy costs more than literacy, so youth poverty costs more than youth empowerment.

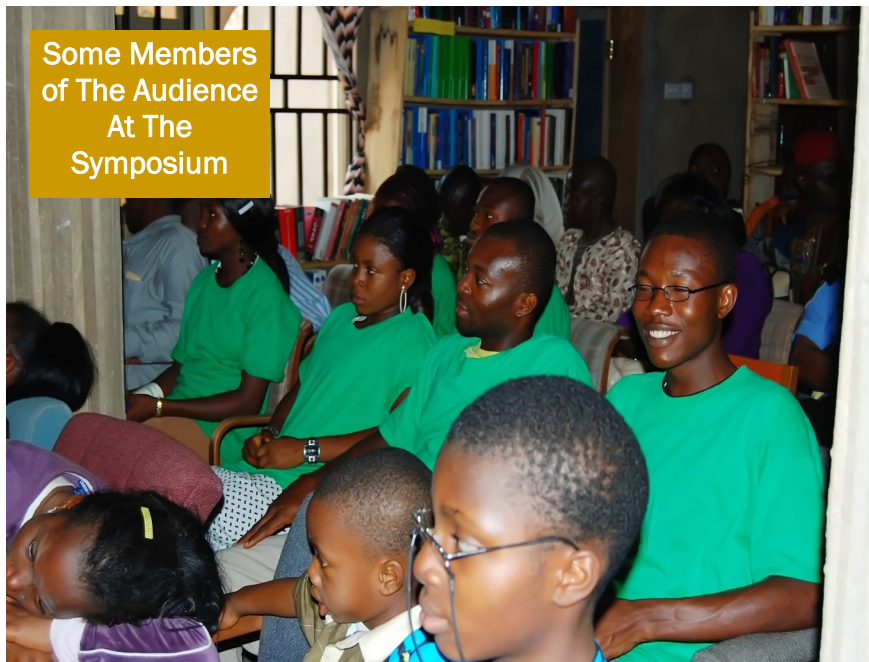
The country must embrace strategies and actions that are capable of making equal access to educational resources a reality for the youths in the hinterlands. Engaging the youths physically and mentally limits chances of idleness and negative activities.

There is a need for us as a nation to reaffirm our commitment to youth relevance in a country that wants to avoid fossilization or even total extinction. We must pay attention to youth poverty. Not paying attention to youth poverty is like ignoring a ticking time bomb. We must pay attention to the factors that make youths vulnerable and expose them to being recruited as thugs or girls turning to prostitution so as to leverage them to break their cycle of poverty. Youths need to broaden their scope of understanding and aspiration in life through access to reading materials and other information sources outside their immediate vicinity. They need to have a competing avenue open for expending their energy and for self actualization. The nation needs to provide them with an enriching outlet. The nation must engage the youths in activities that will enable them become entrepreneurial, to minimize chances of their growing up frustrated and possessing low self esteem and low self worth. It needs a solution that has its roots in the hinterland, so that it can touch the life of invisible youths. It needs a solution that will make youths its foot runners so as to spread its effect rapidly like the evangelists do, reaching greater numbers of youths. It has to be a bold idea that looks at the broader picture and uses a grass root platform to actualize that bigger picture of empowering youths. It has to be something that can be worked into the school system and be counted as school credit. The youths must be empowered to learn to invest in long term gratification, shunning the immediate gratification that enlisting as political thugs embodies. The youths must learn the value of volunteering to make their immediate world a better place and to enhance their future prospects. Volunteerism, which has been obliterated since we started drifting away from traditional mores, can be reinstated as an avenue of harnessing youth restlessness and restiveness. It can be made part of school credit.

Of particular interest is Education and Gender. Many of us have heard all the arguments on this subject before, but I need to reiterate and even extend the arguments myself. Among the youths in jeopardy, girls are in greater jeopardy because of their gender. Soon it will be true for Nigeria when the modalities for illiteracy includes computer literacy/ knowledge and access to learning via the internet. The reasons for such disparity in gender education according to Bokova are blatant denial of girls' rights to education, unsafe learning environment (for Nigeria, not just physical violence. Probably emotional violence, vulnerability to being

drawn out of school by sugar daddies who prey on indigent young girls in secondary schools by enticing them with material wealth—which we know is transitory wealth), social demands, a broad set of social, cultural and political factors are still severely limiting girls and women learning opportunities. In the case of Nigeria as I witnessed, parents are more willing to support boys to attend boot camp while they are reluctant to allow girls. The girls help out at home. The boys can rebel and go since it is free. Girls can not rebel.

It is necessary to identify these disadvantaged/at risk youths living below poverty level, take them through programmes designed to break their poverty cycle by giving them necessary skills and remedial education and giving them the opportunity to get employment while going to



Some Members of The Audience At The Symposium

The Audience at the 2010 Symposium



school. Designing a program that will combine retraining these youths through giving them remedial class and teaching them to use the computer will prepare them for life in the information age of this 21st century. Establishing centres equipped with books and computers connected to the internet in the villages will go a long way to giving youths a place to gather and spend their energy. It will give them a window to the outside world and allow them to know some of the issues that the youths outside their society are doing. Their horizon will be broadened as they can uncover for themselves misconceptions and understand themselves and their society better as they react to ideas in

Empowering Youth in the twenty-first century Nigeria

By Prof. Christiana Okechukwu, Ph.D.

Problems Seen

Indigent youths go to third rate, ill equipped secondary schools. First rate schools such as Federal government secondary schools are unattainable for these youths for three major reasons. First these schools are highly competitive. The same indigent youths are mostly excluded from attending first rate secondary schools because their primary schools are also third rate and did not give them quality education that would render them competitive in the state entrance exams to get into these quality secondary schools. Second, apart from merit, the other criteria for getting into these federal secondary schools are being privileged. These indigent youths are not privileged; they do not have access to these good schools. Some state schools are relatively good, have relatively quality teachers and have some measure of resources, but they are mostly located in the cities, not in the rural areas. The other first rate schools that could be attended, privately owned secondary schools, are priced out of the indigent youths' economic range and are also mostly located in the cities, not in the rural areas. The best trained teachers shun rural setting because life is much better for them in the cities and schools in the cities are better equipped than schools in the rural areas.

Therefore, these indigent youths come out of high schools almost illiterates and are less competitive than the privileged youths who went to better schools and could also engage private tutors. They face a huge handicap as they are unable to face the steep competition to get into the higher institutions and lack skills that will prepare them to move to the next level of their lives by getting employment. For two to three years or even more, these indigent youths are either taking exams and failing or getting attracted to undesirable activities as a way of making a living. In 2007 alone, 25,956 youths in Enugu area graduate from high school (State Education Commission).

Most years, about 40,321 youths in Enugu apply for admission into tertiary institutions (06-07 Joint Admission and Matriculations Board), 12,678 of them are admitted (03-04 JAMB) about 27,643 are not admitted. Some of these youths are exposed to robbery, gangs, prostitution or sexual exploitation as a means of livelihood because they lack the skills necessary for employment. The result is that indigent youths in the hinterlands of Nigeria suffer most as Nigeria turns fifty. Their energy is untapped and is bottled up seeking for outlet. Not tapping youth energy positively has caused the negation of youth energy in our society. Many societies are right now being terrorized by youth gangs, who, recruited by corrupt politicians, engage in terrorizing and kidnapping of political opponents and even other individuals, not connected with politics. In 2009, incidence of kidnapping were about 20 in a town in Anambra State, making it about of 3,540 kidnappings if every town in the 177 towns in Anambra State has the same

number of kidnapping cases. Many of these incidents are as a result of acts of restlessness and restiveness among the youths. The government, the par-



ents, the school system, and the politicians have all failed these youths. Lack of educational resources cause many of them to feel frustrated while in school; therefore, they drop out. Towns do not have libraries either. Yet people lament lack of interest in reading and the dropping of reading competence among youths. Many parents spend most of their time chasing after quick money. Politicians take advantage of youth energy by providing them job as political thugs, only to abandon them once they gain political seats. Teachers are busy chasing after money instead of investing in themselves by attending professional development seminars and workshops without seeking for monetary value to be attached to such professional development activities. They, therefore, do not equip give quality teaching. They also prey on vulnerable youths by attaching money or other in-kind gratification to The nation needs not only to build the necessary technology platform in the hinterlands but also to build computer skills among youths in the hinterland. This way, the nation creates, not only a place of gathering for these youths, but also a place to deal with local challenges, a place where they will get to know each other better as they involve their time and energy in learning the new and exciting technology which the computer brings their way. They can connect on-line with other youths in Nigeria through facebook and other social network



Chief Chukwuemeka Nwankwo,
Ugochimalenze 1 of Enuguwu Agidi,

2010 Annual Symposium in Pictures

ing media. This way the nation creates a forum for youths across the nation to have contact. Local challenges typify discord exacerbated by limited to no exposure to neighboring villages that are often culturally different. Lack of information and prejudices are the great divide: using technological tools and a common language, English, to bridge this divide will also enable youths in the hinterlands to know about other youths.

The youths have equally failed themselves. The general thinking of the youths in the hinterland is that a good result is usually sold to the highest bidder. With this mentality, they feel hopeless and become easily attracted to easy means of making money, while neglecting their studies at a crucial time of their development. Thus they grow up unemployable.

Nigeria is fifty in 2010. The youths in Nigeria are neglected. It is against this backdrop that Inwelle Centre focuses its 2010 activities on leveraging the youths to break their poverty cycle. Inwelle Centre had four major projects which are Catch them Young, during which young people in secondary school were given extra lessons on Saturdays and computer usage skills in the evenings to aid in their academic success; Participatory Learning Academic Boot, during which Twenty young people aged 17-25 were housed and fed in the centre for one month August 1-30, taught academic subjects – Physics, Chemistry, Biology, English and Mathematics—to aid them in passing JAMB, NECO, SS3 Exams, Mass Computer Literacy Campaign, during which youths generally, especial those in public service and the self-employed were given computer skills, then the symposium that wraps up the year, during which eminent learned citizens delivered papers on the Theme: Nigeria is Fifty: What About The Youths? During this symposium, one boot Camp Participant, Miss Chioma Okolie was given a check for N5,000.00 as a prize for being the 2010 best Boot Camp participant while a Mathematics teacher, Mr. Casmir Oluah received N5,000.00 for being the best 2010 Boot Camp teacher. This brought the number of Inwelle award beneficiaries to three since 2009. In 2009, a very indigent youth, Chika Okonkwo received an award that pays for his secondary education up to date. He will be taking his SS3 exam in 2010.



NIGERIAN DRUG LAW ENFORCEMENT (NDLEA) OFFICIAL SHOWING PROFESSOR OKECHUKWU THE DIFFERENT TYPES OF DRUGS YOUTHS ABUSE.



A Cross Section of the Audience at the Symposium



2010 Annual Symposium

Nigeria is Fifty: What About The Youths?

Supported by **Global Fund For Women**



THE OPENING ADDRESS BY THE CHAIRPERSON BARR.(MRS) CHINE CHIZOBA ON THE OCCASION OF THE INWELLE STUDY AND RESOURCE CENTRE (I.S.R.C.) 3RD ANNUAL SYMPOSIUM.- “NIGERIA IS FIFTY: WHAT ABOUT THE YOUTHS?” DECEMBER 16, 2010.



Presenters at The 2010 Symposium: Left to Right:: Prof Okechukwu, Police, Barr. Mrs. Uche Ekeke, Barr. Mrs. Tessy Igweani, Barr. Mrs. Chizoba Chine, NDLEA Fatin Bassey



On behalf of the Founding President/ Chief Executive and Board of Trustees of INWELLE STUDY AND RESOURCE CENTRE, ENUGU, I welcome everyone here present to the 3rd annual symposium of the centre. Interestingly, today's event also marks the 5th anniversary of the INWELLE STUDY AND RESOURCE CENTRE.



The theme of this 4th Annual Symposium is “**NIGERIA IS FIFTY: WHAT ABOUT THE YOUTHS?**”

The choice for this topic which is a contemporary issue is not only apt but quite instructive bearing in mind the role of the youths in our societal developmental process and most importantly the involvement of our youths in various crimes and social disorder including youth restiveness, kidnapping, drug abuse, and illicit drug trafficking.

The theme for this symposium is therefore aimed at leveraging and reorienting the youths in order to manage their restiveness and restlessness and to ensure that our youths play positive roles in the developmental process of the 21st century Nigeria

I particularly thank the indefatigable Founding President/Chief Executive (Professor Christiana Okechukwu) of the centre for her foresight, initiative and commitment towards establishing this centre and striving to ensure that the objectives of the centre is achieved. Her efforts are even more valued realising that she lives and works in the United States of America and finds time amidst her tight schedule to come into Nigeria trice a year to ensure the smooth running of the centre and even pays the running costs of the centre from her salaries earned as a professor in the United States of America .

I thank members of the Board of Trustees of the centre and everyone who in one way or the other have contributed positively in support of the objectives of the centre.

I also thank the various participants and presenters at this symposium for accepting and honouring this invitation to offer their services for the benefit of our youths. I particularly thank the Nigeria Police Force, Enugu State Command, the National Drug Law Enforcement Agency, Enugu State Command, Mr. Ifeanyi Onah of Ministry of Education, Enugu, Barr.(Mrs) Tessy Igweani and Barr. Nkechi Ekkeh of the Governor's Office, Enugu.

Once again, I welcome everyone here present. I thank you for coming while we look forward to having fruitful deliberations.

2010 Annual Symposium

Nigeria is Fifty: What About The Youths?

Supported by **Global Fund For Women**

**The Youth And The Nigeria Democratic Process:
Grappling With The Challenges**
By
Barr. Mrs. Tessy Igweani



Summary

They key players in the Nigerian democratic process are the youths in the past. The nationalists that brought independence were youths However, there is near absence of youths the present political process in Nigeria. Instead of engaging positively, youths indulge in crimes and violence, especially kidnapping and prostitution. The nation has poor power supply. Lecturers are constantly striking. The quality of education is poor. The youths are neglected. She recommends that (1) political offices be made less attractive; (2) a reorientation and education of our youths; (3) arise against fraud and all forms of corruption; (4) promulgation of laws that will grant youth more opportunities in the political process; (5) a mapping out of some offices for youth, (6) a reduction of the cost of purchasing forms; and a the adults acting as models. She acknowledges that Nigeria has achieved a lot among which is remaining as one nation amidst the challenges.

Consequences of Drug Abuse on Youths and national Development
By
Fintan Bassey



Summary

Bassey defines drug as any chemical substance which when taken into the body affects one's mode, behavior and state of mind. He states that it is drug abuse when it is not medically necessary. Some examples of drugs include: Alcohol, Tobacco, Sedative and

Depressants, stimulants, Volatile solvents (inhalants), narcotics, Anabolic steroids, Hallucinogens, cannabis, etc. Drug abuse starts with experimentation to regular use. The reasons for abuse are peer pressure, availability, quest for success, parental neglect, personality defects, parental sub-culture, need for experimentation, need for excitement, unemployment and environmental stress, etc. Identify a drug abuser is is easy if one looks out for the following:

- Possession of drug paraphernalia like pipes, rolling papers, small decongestant bottles;
- Possession of drugs and peculiar plants, seed, leaves, ashtrays, etc.
- Having odour of drugs;
- Possession of drug related magazines, slogans;
- Hostility in discussing drug;
- Signs of physical deterioration;
- Changes in behavior like absence from school or workplace;
- change of friends.
- Trouble with security personnel.

The consequences of drug abuse are Physical, Psychological, and Sociological.

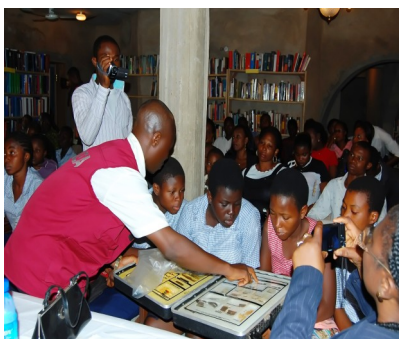


**NDLEA Officer
Showing
Youths What
Drugs Look
Like**

2010 Annual Symposium in Pictures

The 30 mass computer literacy skills acquisition participants sponsored by the Rotary Club of Enugu Municipal received their certificates at the symposium.

Below: The President of the club, Rotarian Barr. Mrs. Patricia Igwebuikwe hands out the certificates as she congratulates the graduates while the Deputy Governor of Rotary Club of Enugu, Chief Chukwuemeka A. Nwankwo; The Chair of the symposium, Barr. Mrs. Chine; and the I.T. teacher Mr. Idogesit Udoh support her.





Our Participants are *Empowered!*

PHOTOS AND TESTIMONIALS FROM BOOT CAMP PARTICIPANTS

Here are what they say ...



Selah Writes: First of, Inwelle Centre is situated away from the center of town, so it gives a bit of a rural feel and invites the youths to

concentrate on the "Inwelle World" during their stay. Also, the size of the compound and the unique construction of the buildings, which resemble a medieval castle, have a great air of age and wisdom to them. Of course, there are constant power interruptions, but this doesn't stop learning...though it may require a quick relocation outside during the day, or candles at night.

The Boot Camp youths are all very energetic, enthusiastic and fun, and generally stay on task very well - of course, Prof never hesitates to bring people back in line! Also, Inwelle Centre has BOOKS! Thousands of them, lining nearly all the rooms. Overall, it's an amazing accomplishment to have set up the Centre from scratch, literally from an empty piece of land, and Prof. Christiana Okechukwu's vision, energy and creativity will continue to drive Inwelle Centre to greater heights - thanks for the opportunity to come and teach and experience Inwelle.

Selah Abrams, CNN Atlanta, USA



Chizoba Ofoegbu writes: As a former 2007 Project Success Participant I had the pleasure to conduct the Catch-them-young project of March 2009. It was an enhancing ex-

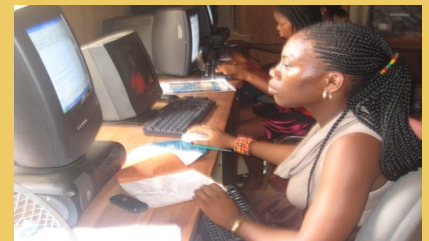
perience to apply what I learnt during the project and at the symposium that followed. I was able to teach the younger children Computer Appreciation and word processing. I was also able to educate them on the "the Right and Responsibility of Children to their parents and society under the Child Right Act of 2003, which was presented by Barrister Margaret Nwagbo, Chairperson of FIDA, Anambra State Branch, during the 2008 annual symposium on Youth Education and Democracy. I was able to explain to them the child right act which is a national law that makes provision for the rights of the child and acknowledges that a child has a right to express his/her opinion and have their opinions heard and acted upon. I also told them that a child is a person who has not attained the age of 18years. I read out and explained to them the rights and responsibilities of a child and protection of the child right. And I told them that any child rights that were violated have its own penalty. I told them that every child has the right of survival and development. I told them that in order for them to become active participants in the society and in their future, they should pay attention to their teacher in the class, go through what they have learnt for the day, do their assignment and keep away from bad friends. We all enjoyed the program. **Chizoba has received her Ordinary Diploma in Chemical Engineering from the Institute of Management and Technology, Enugu.**



I now have an e-mail address. Thanks to boot camp.

Ngozika Ugwoke is now at the Enugu State University of Technology.

Thank You



Inwelle Centre:



We Love it Here





It's really been wonderful participating in the Boot camp. I have learnt to be time conscious. I have learnt to iReport. That has helped me in building self-confidence because now I know that I can speak to the world. Thank you Inwelle Centre for giving me the opportunity to be part of a great programme. **Chioma Obi. Chioma is now at the Enugu State University of Technology.**



I can now speak in public without being shy. I now have the self-esteem to talk to my peers and to speak in public. This boot camp has inspired me. I believe that I can work hard with the help of my mentor to achieve whatever I want to achieve. **Mary**



I will like to extend all the skills I learnt from the boot camp to my brothers and sisters in my village. This one month has really changed me. I made friends with people from many towns I have not visited before. **Ijeoma**



I thank God almighty who make me to know a caring professor like you; I thank God and is my pressure. The first day, I came to register for computer training at inwelle centre I never dreamt that I will later work as a staff, you know how everything started when I came to you after 2008 symposium day telling you how I lost my parent and I want further my education but no helping hand . You later employed me as a staff; thank you and God bless you. Secondly, after you employed me, everything was very OK for me, even how you took me as your own child teaching me all sources of things I don't know before, my greatest surprise was the day you gave me money to go and register for G.C.E. that was when I realized that you truly took me as your child. Mum, I love you and I will continue taking you as my own mother no matter what happened. **Stella Umeh**

At the boot camp, I learnt how to operate computer i.e opening accounts in yahoo mail and gmail. I also learnt the horticulture practice. I learnt how to write good essay, respecting the use of commas and the rules of concord. I learnt how to arrange books in a library, how to take care of dogs, how to make use of verbs. I enjoyed the telling of tales at evenings, fetching of firewood, fetching water with people that were almost strangers and made friends with them. We cooked together, cracked jokes and read together at nights. In addition to all I have written, I also learnt how to type fast, designing calendars and cards on computer, arranging of receipts and recording data in Microsoft access.



My experience has helped me a lot since then. I have been able to teach my younger ones to operate computers. I can now make friends as I did when I was at the camp. I have planted flowers in my home from the horticulture I learnt. I can work in an office now and also in a library. I am now time and security conscious as I learnt while I was at the camp. I can now speak out boldly in public; I have taught my younger siblings how to write essays as I learnt in camp. In fact, there are so many other things that I would have written but to cut the long stories short, the boot camp is truly a place to be. Thank Inwelle Centre.

Kosy Nwajuaku. Kosy is now at the University of Nigeria, Nsukka campus.

Call 0803-751-9965 to register for the next boot camp or to sponsor a participant.



No one can stop me now. I have learnt how to write essays on topics. Before, I used to be afraid of writing essays.

Chisom Jonathan

I learnt a lot at the Boot Camp. At least now I can type documents in Microsoft Word. I can browse the internet, check my email and discuss on the facebook. I thank God for the opportunity given to me to be part of this boot camp. I pray that the almighty God will grant the sponsors of this boot camp long life and prosperity. **Abumchukwu Ilozor**



I have learnt how to write well in English. I have learnt to use Microsoft Word to write. Thank you Inwelle Centre. It has been a very fruitful month of learning many science subjects and mathematics



It is with a heart of joy that I am writing this thank you message to you. If not for the fact that you have made me computer literate, I would not have been able to send this message. The camp really taught me a lot. I got a chance of meeting other people and adapting which is a good thing. One other good thing about the Inwelle Centre boot camp 2010 is that I read like I had never read before be-

cause we were almost living in a library. I thank you so much for all this. **Toochukwu Udemezue (2010)**

goodwill message!



It is an honor to have this moment to express my congratulations to **ISRC** on her fifth anniversary celebration. It is only five years but your achievements exceeds five things which I'm one of them. When my uncle, Mr. Ifeanyi Onah, informed me about your 2010 academic boot camp, I was marveled because in our present day Nigeria. I never envisaged that such a thing like you existed. You are of a high value to me because it is my belief that the best thing one can

do for another is to make him learn; to make him know. That is what you brought out time to do so well. The skills I acquired from you are so many that I couldn't have sent this mail had I not known you. As we lionize the Centre's five years of existence, I feel so happy to offer my congratulations. If you could do so well in five years, there is no doubt that you are heading for greatness for a great world. I long for the symposium on 16th December.

Valentine Omeje (2010) Valentine has secured admission into University of Nigeria, Enugu campus.

The 2009 Academic Boot Camp at Inwelle Study and Resource Centre affected my life in a very good way. I have been applying what I learnt to my everyday school activity. The 2009 Academic Youth Boot Camp was a life changing experience. I learnt so many things. We were taught various aspects subjects like English, Mathematics, Chemistry, Physics, horticulture, and African Studies. Our teachers were great; they had to start from the



basic knowledge and led us into subject studies required to pass our exams. They made us to understand the subjects properly and carried everybody along, most especially in the area of African studies. They made us understand the root of Africa, how our forefathers came to be, how they lived & their way of life which is a rare knowledge for us to acquire. Furthermore we were given computer literacy classes like computer Appreciation, Internet Explorer, Microsoft Word processing, digital camera and digital video recording and uploading, iReporting, and social networking. These were not easily affordable services but were made available with the help of Inwelle Study and Resource Centre. We were taught how to plant flowers. The 2009 Academic Youth Boot Camp has affected my life positively as it boosted my self confidence in the way I understand and interact with people. It taught me to be less naïve and to be more confident in my self. Also it made me a better person, helped me in understanding my talents and potentials and how I can affect the society positively. It taught me the need to have a mentor to guide me in my career. I got career counseling. With that all I have learnt from the 2009 Academic Youth Boot Camp at Inwelle Study and Resource Centre, I can now cultivate my own garden, understand and interact more with people, make use of the internet fluently, and more importantly face the future with hope, knowing that I have it in my hands to develop myself.

Obinna Umeh (Obinna is now at Enugu State University of Technology and is also working for Inwelle Centre part time)



MY EXPERIENCE DURING THE 2010 BOOT CAMP OF INWELLE STUDY & RESOURCE CENTER ENUGU WEST AFRICA.



I thank God who made me to become one of the participants of 2010 boot camp of Inwelle Study and Resource Center Enugu. By the time I was informed about the boot camp, I thought it was only the youths but when I came in there as a volunteer, it was wonderful. I learnt a lot of things which can help somebody to become something in life. I learnt

- Using computer in Microsoft word.
- Creating and opening an E-mail address.
- Making a lot of research through the internet etc.

I also used the Library freely by going through the textbooks which I was unable to afford during my School days; I enjoyed the lectures that we received through the English, Mathematics, Physics and Chemistry teachers. I learnt a lot of things through their teachings.

We made use of the time there properly. For example, there is a time to wake up from the bed, time to do the morning duties, enter the classes, to the computer rooms, lunch and even a time to listening to some evening folk tales.

I thank Prof. Christiana Okechukwu the founder and Executive Director of Inwelle Study and Resources Centre Enugu, who took care of us both in feeding and accommodation freely and even taught us English.

In conclusion Inwelle Centre has come to stay and will be growing from strength to strength.

Rose Okonkwo



Call 0803-751-9965 to register for the next boot camp or to sponsor a participant.

2010 Catch Them Young



Miss Chizoba
Ofoegbu Teaching
Computer Skills to
the Group



The Group Being Given Assistance with
their School Work

2009 HOW MY EXPERIENCE AT INWELLE CENTRE HELPS IN MY UNIVERSITY EDUCATION



There are some organization established by governments, individuals or groups of people in Nigeria, Africa and the whole world with the objective to provide, help, or assist individuals academically, physically or otherwise.

One of the non- governmental organizations in Enugu, Nigeria named "INWELLE STUDY AND RESOURCE CENTRE" organized a programme called August Project Success 2007 for young girls who have just completed their secondary school education.

I was one of the participants. The programme is set with the motive to teach young girls computer skills, research and health Education, and provided Education counseling.



The experience I gained from Inwelle center improved me tremendously in my university education in the sense that I now have the ability to comprehend computer science lectures very well, I have the ability to research for information in the internet adequately, I learnt health education and how to use the library.

The computer knowledge I gained from Inwelle centre enables me to understand computer science lecture in school. During the theoretical and practical teaching of computer science, I stand out among the other students. I appear to be the one teaching my fellow students. I am able to start, shut down, type, arrange organise, save, delete, copy, cut paste my work in the computer and create a file or folder.

Most of the assignments, projects and term papers given to me in school are based on researche in the internet to get appropriate details needed. I have the ability to log in to any research sites for information. I can research and get whatsoever information I want to, from the internet without assistance.

Chizoba Ofoegbu

Chizoba was a participant in our 2007 Project Success. Project Ever since then, she has gone from volunteering at the centre for one year to becoming one of the strong staff of the Centre. She not only ran the Centre as an administrative person, she also taught computer literacy and skills to subsequent participants.

Down Memory Lane: Inwelle Centre Journey

2009 Catch Them Young



Chief val Onwuegbuzia Counseling the Participants



Ms. Stella Umeh Registering the Participants



Miss Eketi Practicing Her Computer Skills

• Catch-them Young Project
This runs all year long. Every month, 20 youths from primary 6 to JS3 to SS1 are taught the basic use of the computer and are assisted with their school work
To sponsor a child costs \$10.00.



Miss Chizoba Ofoegbu Teaching Computer Skill to The participants



Down Memory Lane: Inwelle Centre Journey

2009 Fundraising Dinner Dance



Boot Camp Pictures



We Had Science Classes



Global Fund For Women Gave Us A VSAT for Internet Connection



We Worked IN groups



We Taught each Other



Taking Care of the Environment



No Electricity? No problem. Classes Were held Outside

INTERNATIONAL PEACE DAY MESSAGE:

Give the Youths a chance and Watch them Grow.



Peace is helping indigent youths develop their potentials and break their poverty cycle. Denying indigent youths from developing countries access to technology heightens their level of poverty. For, not only are they materially poor, but they are also information poor – starved physically and mentally, making them restless and restive. A society that ignores the plight of restless and restive youths is sitting on a keg of gun powder.

Professor Christlana Chinwe Okechukwu, Ph.D.

Executive Director, Inwelle Study and Resource Centre, Enugu, Nigeria



Symposium on Preventing and Coping With Teenage Pregnancy in The 21st Century Nigeria



In His Own Voice



My name is Chika Okonkwo. I am from Enugwu-Agidi in Njikoka Local Government Area, Anambra State. I am one of the 2009 Academic Boot Camp participant. I am the seventh child of late Mr. Richard and Mrs. Okonkwo. As my father is late, I only live with my mother and my siblings. The most senior ones are in the city struggling for survival. Some of them are unable to attend school because there was no capable hands to train them. Some managed to stop at senior secondary 3 level and could not go further.

At the camp, I learnt a lot of positive skills that have continued to help me so much up to today. In the years back, I used to be unable to express myself in the presence of my peers. Even to chat with them used to be a hard work for me, but now I always thank the almighty God and Inwelle Centre because they have imparted a lot of courage in me. I can now stand boldly on my feet whenever I am required to do so. Inwelle study and Resource Centre also taught me how to operate a computer system, to open an email address, facebook, etc. The Centre also taught me how to be time and security conscious and taught me horticulture. I can now take care of flowers and even plant them if required to do so.

Before coming to the Boot Camp, I managed to pay my school fees by the little money I got from my mother. And sometimes, I engaged myself in some farm labour work to get a little money to pay my school fees. But since 2009 I attended the boot camp and was recognized as the best participant, Inwelle Centre has been paying my school fees. This is helping me a lot because I can now settle down to study well, which I was unable to do before, due to lack of time. I will like to be a petro-chemical engineer. I hope that Inwelle Centre can support me more and pay my fees up to higher education level.



Chika Okonkwo

December 2010

To Participate in Inwelle Centre 2011 Participatory Academic Boot camp, **Call 08037519965** before June 2011 and Ask for Gloria or Obinna. Also visit us on the web at www.inwelle.org or join us on the facebook at [inwelle](https://www.facebook.com/inwelle).



2008

Down Memory Lane: Inwelle Centre Journey

Chotro Conference: India



The Executive Director, Professor Christiana Okechukwu, Ph.D. delivering a paper titled **“Nigerian Women Writers and the Struggle for Visibility”** at the Chotro Conference, Indira Ghandi Center for Arts, New Delhi, 2nd -5th January, 2008.



The Executive Director, Professor Christiana Okechukwu, Ph.D. and rabbi Howard Gorin of Tikvat Israel Synagogue paid a courtesy call on the Enugu State Commissioner of Education, Mrs. Ndidi Chukwu in March, 2008.



Local university students visit Inwelle Centre in January 2008.

Rabbi Gorin And prof Okechukwu's Visit to Enugu, March



The Executive Director, Professor Christiana Okechukwu, Ph.D. and Rabbi Howard Gorin of Tikvat Israel Synagogue appeared on ETS television programme, “Values” in March 2008



The Executive Director, Professor Christiana Okechukwu, Ph.D. and Rabbi Howard Gorin of Tikvat Israel Synagogue paid a courtesy call on the Zonal Director, Nigerian Television Authority, Enugu

Down Memory Lane: Inwelle Centre Journey

2008



Fundraising Dinner dance At The University of Maryland Conference Centre, College Park, Maryland

