

# Down Memory Lane: Inwelle Centre Journey

## Symposium: Youth Education and Democracy

2008



**Education makes people easy to govern but impossible to enslave; education makes people easy to lead but difficult to drive (Lord Brougham)**

Indigent youths in the rural areas roam about and are exposed to robbery, gangs, or sexual exploitation. Parents in these rural communities watch helplessly as their children go to prison or even die as a result of trying to procure abortion. The cost of youth crime is immense. A society that ignores the plight of restless and restive youths is sitting on a keg of gun powder. The poor youths' nefarious activities are costly for the youths, their victims, and the system. The earlier youth poverty is tackled, the better to avoid their growing up not only unemployable adults but adult that will that sometimes impede the democratic process. For democracy to be effective, therefore, as potential leaders and voters, youths must be given meaningful education that will ensure that they earn livable wages as well as be positioned to make the right choices and to lead effectively. I hope our symposium today will engage all of us vigorously enough to be participants in youth education for our democracy to be meaningful. I hope we have a fruitful symposium and discussion session.

**Professor Christiana Okechukwu, Ph.D.**

### Abstract

**POLITICAL EDUCATION, YOUTHS EMPOWERMENT AND SUSTAINABLE DEMOCRACY IN NIGERIA: THE ROLE OF MASS MEDIA:**

**LEVI CHINAKA NWODU DEPARTMENT OF MASS COMMUNICATION ANAMBRA STATE UNIVERSITY IGBARIAM CAMPUS**



*Contemporary Nigerian youths no doubt, are faced with lots of economic, cultural, political and sundry problems. On the political front, which is the main thrust of this paper, the youths are far from the mainstream politics. At best, the youths are used to accomplish nefarious political agenda by greedy adult politicians who pay the youths peanuts and dump them afterward. This paper explores through critical analysis, the place of youths in Nigeria's democratic governance and posits that the youths are used to execute anti democratic acts by the older generation of Nigerians. It further advocates for the inculcation of sound education (with emphasis on political education) on the youths as a potent way of empowering them to fathom and resist attempts to manipulate them for personal aggrandizement. The paper concludes with a number of recommendations on what the mass media organs in the country could do to help in empowering and mobilizing the youths for active participation in the democratic processes as well as democratic sustenance.*

### Abstract

**THE YOUTH AND THE YOUTHED: Towards a literate Democratic Nigeria .**

**IFEANYI ONAH M. Sc., AMNIPR, Department Of Library And ICTs, Ministry Of Education, Enugu**



The acceptable understanding and practice of the word "Democracy" is quite different from Nigeria's interpretation and practice of the word. Prior to the election in Nigeria Power somehow was in the hands of ignorant youths who were recruited by the desperate politicians to operate various weapons at the command of their paymasters and thereafter Power belonged to the acclaimed "elected" who settled the hungry youths with a peanut and turned his back at the electorates. The youths who were recruited as tugs outstayed their usefulness the moment their masters assumed seat of power. Having undergone unregulated and on-the-job training on the use of weapons it became very easy to for them to resort to these weapons to obtain survival by force the moment life becomes challenging. Some Nigerian youths are indeed the sharpening tools which made the blades that cut their destiny. This paper opines that while attributing large proportion of this sorry situation to poverty and ignorance, education remains the only therapy that can inform, enlighten and empower the youths socially, politically and economically for positive transformation of their energy in favour of sustainable democracy.



**Audience at The Symposium**



## Symposium papers

Featuring Mrs. Ifeoma Gbulie: The Star Advisor of the year 2008

Mrs. Ifeoma Nkeiruka Gbulie, BA (Hons), PGDE, a retired Educator, Anambra State Education Commission. Awka, Nigeria is an administrator, and a public servant. She was the principal of G.S.S Abagana, Anambra State from 1974 to 1980, Queens' School, Enugu, Enugu State, from 1984 to 1991. As an administrator, she was the Chairperson of Board of Anambra State Commission for Women, from 1991 to 1992, the Executive Secretary of Anambra State Commission for Women, from 1994 to 1997, Director of Administration, Anambra State Education Commission from 1997 to 1999, and Member, Anambra State Education Commission, 1999 - 2003.

In her presentation during the Inwelle annual symposium held on December 18, 2008, Mrs. Gbulie pleaded with commissioners of Education in the eastern states to pay serious attention to youths' education because education is the bedrock of every society that hopes to thrive. According to her, education in the 21st century is a whole new ball game. She empathized with the youths and their plights given what had happened to education in the eastern states. Mrs. Gbulie insisted that parents in her generation focused strongly on the education of their children because of the power of education to mould better human beings. She attributed the loss of zeal in learning among the youths in eastern states to the fact that schools are collapsing. "If you put children in a rough environment," she said, "the children become rough."

Mrs. Gbulie enjoined the government to do everything in its power to ensure that those children who, against all odds, were able to get a university education must get a job to prevent their being restless and restive and become tools for thug recruiters. She further stated that as a result of poor conditions in public schools parents have resorted to sending their children to private schools. The fall out then becomes a beautiful result from some institutions that have embraced cheating as their value for achieving results. As for the teachers, she emphasized



that because the society had stuck to the idea that the teachers' reward was in heaven, the classrooms were filled with teachers devoid of motivation and that basing promotion of such teachers on results of students had given rise to organized cheating. In a system where values had gone this haywire, she lamented, educated people were relegated to the background while illiterate money bags were given the pride of place to address audiences on many occasions. She wondered how useful such people would be, given that they have money but have nothing useful to say to the society. However, she implored the teachers to be dedicated as those who work in the Lord's vineyard God waters their garden for them.

She further emphasized the need for the society to help the children find their

ways and become useful members of the society. According to Mrs. Gbulie, the United Nations observes the International Day of the African Child precisely for that reason. "If we do nothing at the growing period of the youths," she warned, "we are digging a grave for the society." She advised the youths in these words: "Parents feel sad when youths are used as thugs. A real educated youth that has found himself and is properly engaged would shun nefarious activities. A simple test to be employed is any time politicians offers you money for thuggery, check if their children are among you people. If you indulge in killing, even if you are not caught, it will smear your hand and will follow you for life. In order to be part of sustainable development for the society, if you know that something is bad, do not do it."

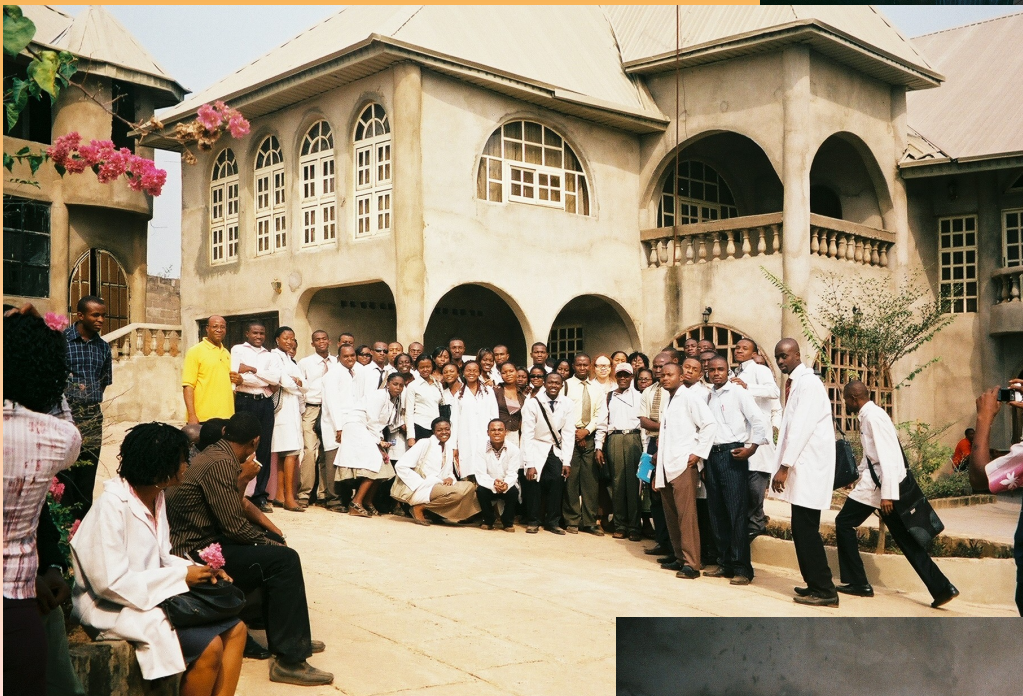
Mrs. Gbulie also warned of the danger imminent in the society in which more girls are becoming more educated than the boys in the following words: "This is a dangerous situation because if the boys are not educated, the girls will be forced to marry semi-illiterates who become a danger to marriages because they will seek to control and this will bring instability in the homes."

**Featuring Mrs. Ifeoma Gbulie:**

**The Star Advisor of the year 2008**



# Enugu State University of Technology Medical Students on Educational Visit to Inwelle Centre



At Inwelle Centre,  
Leveraging Youths to Achieve is A Passion



## Down Memory Lane: Inwelle Centre Journey



At Inwelle Centre,

Empowering Girls to





2007

Down Memory Lane: Inwelle Centre



# The First Fundraising For Project Success

The Great Picnic By The Creek





## Project Success





### 2007 Symposium: Nigerian Women and The Struggle For Visibility In Pictures



Dr. Nnebedum and Mr Ndubuisi Chatting at the Symposium



Project Success girls at the Symposium



Chair of the Symposium, Chief Mogbo (SAN) giving certificate to the Project Success Participants



Audience At the Symposium



At the Podium, Left to Right, Prof. Okechukwu, Chief Dr. Agubuzu, Chief Barrister Mogbo (SAN), Prof. Dr. Okeke, Dr. nnebedum, and two others



Prof Okechukwu, Prof. Okeke, and Chief Mogbo, (SAN)



Chief Agbo of Amorji Nike Enugu Chatting With prof Okechukwu



Audience At the Symposium





We Had Books, Books and Books—Cartons and Cartons of Books. We went on book drives. We purchased books, computers and furniture from second hand stores. We retrieved furniture from dumpsters. We shipped. Today we have one of the richest libraries in the southeast geopolitical zone of Nigeria.





## Goodwill Message

Dr. Christiana Okechukwu,

Inwelle Centre is an oasis of promise and hope for Nigeria's youth; your mighty vision of a better tomorrow. Your courage and determination to excel are matched by those who have participated in Inwelle's programmes. I wish you well and congratulate you

for 5 years of making a difference in the lives of many and the Inwelle community. May you and Inwelle grow from strength to strength. Forward ever, backward never!

Ms. Miriam Carter, MBA Assistant to the Deans,  
Montgomery College, Rockville Campus, Maryland.



I am so proud of the good work that Dr. Christiana Okechukwu and the Inwelle Resource Center is providing to underserved youths and women in Nigeria. I congratulate all of you on your first five years of service and look forward to many more years of "promoting educational, cultural, and vocational programmes, encouraging research, providing educational counseling, and encouraging creative and scholarly publishing" (About Us, <http://www.inwelle.org/>).



*Brenda Braham, Librarian, Montgomery College, Rockville Maryland*

Congratulations Sister Christy on your Inwelle Study and Resource Centre.

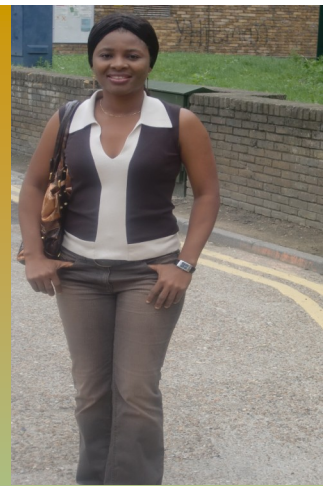
Don't ever change. The world needs you just the way you are. I am so proud of you.

What a nation should be doing, you are doing it alone. Again Kudos!!! Long Live Inwelle Centre! Long Live Prof. Christiana Okechukwu, Ph.D.! Long Live My Sister! God's Guidance Always!



Sincerely, Mrs. Uchenna Ojechi

Congratulations on the fifth Year Anniversary of Inwelle Resource Centre. I am proud of the immense achievements of the Centre: educating, enlightening people, especially the underprivileged, and Service to mankind. More grease to your elbows.



Long live Inwelle Resource Centre.  
Dr. Lizzy. Odoh

# Goodwill Message

Dr. Christiana Okechukwu and I  
nwelle Centre, Congratulations on  
five years of ground-breaking,  
excellent programs! Best wishes for  
many years of continued success.

**Mary and Mike Owens**



**Mike & Mary Owens, Owners: Maid on the Moon Studio**



## Maid on the Moon Studio

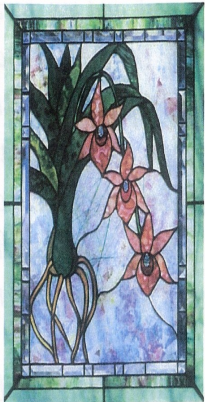
*Award Winning Glass Artistry*

*Stained-Leaded-Specialty-Design-Fabrication-Repair*

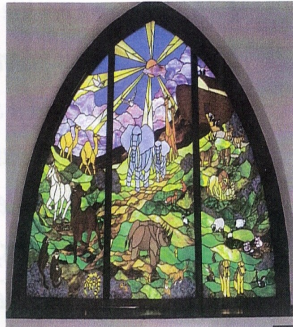
*The Owens Family 301-946-8829*



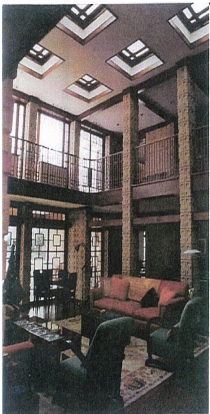
*Neon, Kiln-Formed  
Foiled Stained Glass  
Private Residence*



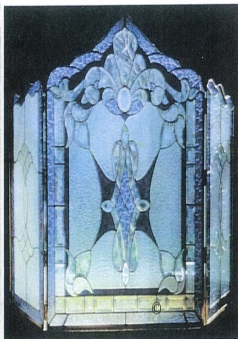
*Foiled Stained Glass  
Private Collection*



*Leaded Stained Glass  
Grace Episcopal Church  
Berryville, Virginia*



*Laminated Skylights  
Private Residence  
Washington, D.C.*



*Stained and Beveled  
Glass Firescreen  
Private Residence  
New Mexico*



*Tinted Leaded Skylight  
Private Residence  
Bethesda, Maryland*

*- Free Consultation -  
Fax: 301-946-0910*

*Maid on the Moon Studio began over thirty years ago with an interest in the beauty of stained glass, which became my life's work and my family's business. By always providing the highest quality service we have developed a solid reputation with our varied clients and among our peers. Our work can be found throughout the United States in private collections, residences, businesses, schools, and churches.*

*Our services include the following and more:*

- \* *Stained/Leaded Glass Design and Fabrication of:*
  - \* *windows and entryways*
  - \* *l skylights*
  - \* *decorative firescreens*
  - \* *custom laminated glass*
  - \* *one-of-a-kind gifts*
- \* *Repair and Restoration*
- \* *Expert Consultation*

*References available upon request*

*Hours by appointment only.*

*Please contact Mike Owens at 301-946-8829 or at*

*Maidonthemoonstudio@verizon.net*

*If you can imagine it, we can make it in glass.*

# Goodwill Messages



**Dear African Daughter,  
Congratulations on Inwelle Centre Fifth  
Anniversary: We are proud of the work you do  
for Africa, Mom and Dad Jeffers  
Anne & Eugene Jeffers,  
West Virginia, USA**



**Congratulations on your  
5th anniversary. Keep up  
the good work.  
Ray Gonzales, AELP Coordi-  
nator, Department of Read-  
ing, ESL, and Linguistics,  
Montgomery College, Rock-  
ville, Maryland, USA.**



I am impressed at the tremendous progress the Inwelle Study Centre has made since its inception almost 5 years ago. I have known Professor Okechukwu as a hard worker, a strong-willed and determined person but

what she has made out of Inwelle Centre is beyond imagination. One has to see to believe. The imposing structure (most of the finishing of which she had personally done herself) and the great work the centre is doing with adolescent girls and boys in Nigeria are laudable. To say the least, I am overwhelmed by the commitment and doggedness of Prof. Christie Okechukwu and her team in ensuring the take-off of the Centre and the success which it has so far achieved. Just as Prof. Christie is a woman of many parts, the centre has over these past 4+ years excelled in different projects even with limited resources. I recommend the Centre to development partners for support. On behalf of CIRDDOC Nigeria and myself, I congratulate Prof. Christie Okechukwu and the Inwelle Study Centre for the great strides they have made in building the capacity of adolescent girls and boys within such a short time. I wish you continuous success in your future endeavours.

Oby Nwankwo, Founder and Executive Director  
Civil Resource Development and Documentation  
Centre (CIRDDOC) Nigeria



**Hi Chridty, Con-  
gratulations on the  
remarkable effort  
and persistent fight  
for education and  
individual success  
of so many young  
people!**

**Prof. Aida Martinovic-Zic, Ph. D., De-  
partment of Reading, ESL, and Linguistics Montgom-  
ery College, Rockville, Maryland USA**



**Congratulations on your  
achievement. Good Job!!!  
Marie Roche: Department  
of Reading, ESL, and Lin-  
guistics, Montgomery Col-  
lege, Rockville, Maryland  
USA**



# Goodwill Messages



# State Farm



**Congratulations  
Inwelle Centre!!!**

**Tim Navarro**

**BUS: (301) 933-1666**

**FAX: (301) 929-0291**

**For your Home, Life, Auto, Health  
Insurance, Like a good neighbor,  
State Farm Is There**

## Congratulations Inwelle Centre!!!

*Quality Caring Dentistry for the Entire Family*  
*Wintergreen Family Dentistry*

Dr. G.DWIGHT MUELLER, DDS

Wintergreen Plaza (Second Floor) 833-G Rockville Pike, Maryland 20852, USA



- Children & Adults
- Tooth Colored Fillings
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- Tooth Whitening & Bonding
- Nitrous Oxide Available
- Periodontal care (Gum diseases)
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New Patients Welcome

- Lunch Hour, Before and after Work
- Appointments Available
- For Appointment Call **301-468-2515**



# Goodwill Message

## HEALTH FIRST MEDICAL GROUP, P.A.

John B. ALLotey, M.D. Medical Director  
12450 Parklawn Drive, Suite 103, Rockville, Maryland  
20852, USA (301) 231-8090



A Great Medical Team. Left to Right: Mercedes, Dr. Allotey, Dolores, and Hezil.  
Your One Stop for A First Class Medical Treatment

**Congratulations Inwelle Centre.  
Keep up the Good Work!!!**



## First Washington Mortgage

*Congratulations!!!*



Fred C. Merriwether and family, The last name in Tax preparation; 2233 Wisconsin Avenue, NW Suite 412, Washington DC 20007, USA Tel: 888.625.1492; Fax: 202-625-1492; Cell 202-210-2674



## Goodwill Messages

Sister, Congratulations on the fifth anniversary of Inwelle centre. The number 5th represents "Grace", you've done well so far, but the grace of God will move you forward greatly with the kind of speed that even you will be amazed at. More Grace, Much more Grace, CONGRATULATIONS! All the best, Oby.



Barrister Oby Okonkwo is the first young lady hired by Inwelle Centre while she was still a student at Enugu state University of Technology. She has since graduated and has been called to the Nigerian Bar.



**Barrister Mrs. Patricia Ifeoma Igwebuike, The President Rotary Club of Enugu Municipal, Enugu State Nigeria**

It is gratifying to see the concept on Inwelle Centre metamorphose into reality. The idea of indigent youths in Enugu and surrounding states being exposed to world class reading materials, ranging from secondary school to higher institution level, and the same youths, particularly young girls having access to computer training and internet marks Inwelle Centre as an organization that is

creating a wider exposure for the youths than the youths were in the previous years. Inwelle Centre is truly bridging the gap between the education of the youths in the hinterlands of southeast Nigeria and their counterparts in other parts of the country and even the world. If in just five years Inwelle Centre has made such a significant impact on the youths, I wonder what 50 years of existence will be for Inwelle Centre and for those youths who are able to take advantage of its presence in their location. Kudos Inwelle Centre!!! Barr. Mrs. Patricia Igwebuike, The President of Rotary Club of Enugu Municipal.





# *A BIG CONGRATULATIONS*



*On my recent trip to Nigeria, I toured Professor Christiana Okechukwu's awesome 'castle' of knowledge in Amorji-Nike, Enugu State, Nigeria. The inspirational project of the Inwelle Studies and Resource Centre is beyond my imagination. Anybody who visits this institution will be marveled at the thought and construction that went into the facility. Based on my personal observations, I hereby appeal for sponsors and donations that may encourage the centre to realize its full potentials.*

*Congratulations Professor Christiana Okechukwu on your appreciated accomplishments. May your efforts open doors to the many that may need or seek the assistance of your dream training facility to achieve their desired objectives. You just made a volunteer out of me.*

*Sincerely,  
Aloy ObiechinaHouston, Texas*

It is indeed a great honour for me to be invited to speak at this forum with such distinguished personalities as are gathered here today.

I am particularly delighted to see our youths who are the subject of my paper. On the occasion of the celebration of Nigerian's fifty (50) years of independence as a Nation, we bask in the euphoria of our silver Jubilee however, this being a youth empowerment centre, we have been invited to take a close look at our youths and the democratic process of Nigeria. Specifically, I have been invited to speak on: **THE YOUTHS AND NIGERIAN DEMOCRATIC PROCESS: GRAPPLING WITH THE CHALLENGES.**

Democracy simply put is the Government of the people by the people for the people. Nigeria gained her independence from Britain in 1960 but this was not on a platter of gold rather, it was through the aggressive activities of our great nationalists who fought for independence. It is worthy of mention here that most of them were youths who formed the various youth movements which vehemently opposed the colonial government of Nigeria. Notable among these great nationalists were Rt Hon Dr. Nnamdi Azikiwe, Herbert Macaulay, Sir Abubakar Tafawa Balewa, Aminu Kano, Chief Anthony Enaholo, Chief Obafemi Awolowo to name a few. Although Nigeria has witnessed more years of military rule (29 years) than democracy (21 years) with events of recent years and the progress we have made as a nation in the practice of democracy, one can safely say democracy has indeed come to stay in Nigeria. What remains maybe, is the "fine-tuning" to bring it at par with other world democracies. Our judiciary has particularly given us hope for the future with the recent up-turning of election result obtained by fraud. We are making progress and by God's grace we shall get there but all hands must be on deck, everyone must be given a fair opportunity to contribute towards it.

Youths of the pre-independence era from history were more politically conscious, aggressive and purposeful. The same cannot be said of the Nige-



rian youths of today. To my mind, our youths have allowed themselves to be relegated to the background in the scheme of things because they have not quite exerted themselves. Our youths have not been allowed sufficient opportunities of participating meaningfully in the democratic process. In the political sphere, we have not seen such aggressive positive youths movements as existed in the pre-independence era when the Nigerian Youths Movement spearheaded the struggle for independence. In the present dispensation, Youth's participation in the democratic process has been more negative than positive. Politicians have almost relegated our youths to the posi-

tion of praise signers and sadly, political thugs. During election campaigns politicians of opposing parties engage youths in all sorts of election malpractice resulting in armed clashes and banditry, harassment of voters; filling out and thumb-printing fake voters cards; carting away of ballot boxes amongst others. Sadly, once in office, the same youths who helped to rig elections to bring politicians into office are dumped. In fact some of them get eliminated by the same matters they saved for fear of being exposed. In addition, arms supplied to such youths are often used to commit crimes in the society after elections.

Looking at the scenario, one is constrained to ask what exactly is wrong? Why have our youths condescended to playing such mean/ unbecoming roles? Why haven't they

made much positive impacts in the democratic process?

Our youths have been plagued by a number of problems some of which have forced them to accept whatever comes their way.

In spite of democracy, our youths are inundated with the following challenges

**Unemployment:** Many of our youths who graduate, including some with masters degrees, roam the streets today, jobless.

**Bad Leadership:** This country has not exactly been blessed with selfless leaders because most leaders fight to get into offices to enrich themselves

**Insecurity:** Insecurity of lives and property militate against our youths just as it affects everyone else. Incidents of loss of lives, maiming, kidnapping of very successful youths are common place. Young enterprising youths are targeted for the commission of these crimes which unfortunately are committed by their fellow youths.



**Barr. Mrs. Tessy Igweani, The Proprietor of Solid Base Secondary School:**

“The key players in the Nigerian democratic process are the youths in the past. The nationalists that brought independence were youths. However, there is near absence of youths in the present political process in Nigeria. Instead of engaging positively, youths indulge in crimes and violence, especially kidnapping and prostitution. The nation has poor power supply. Lecturers are constantly striking. The quality of education is poor. The youths are neglected.”



**A Cross section of the audience at the Symposium**

**Power-outage:** In spite of promises by various governments, Nigeria still witnesses hours and sometimes days of power failure. This situation affects businesses which depend on electricity for survival. Thus some small and medium scale businesses established by youths have gone into extinction as a result of power outage. This state of affairs greatly stultifies the economic growth of our youths who venture into business.

**Difficulty in accessing Loans:** Due to absence of collaterals, many youths are unable to actualize their dreams of going into business or even to invest in agriculture.

Frequent strikes by lecturers of our universities have devastating effect on our youths who have been known to spend months at home instead of pursuing their academics.

During such strikes, some students have been known to have succumbed to peer pressure resulting in some taking to political thugery, prostitution, armed robbery,

kidnapping, drug addiction etc. strikes also result in students spending more years in school than necessary.

- 7) **Quality/Cost of Education:** Education is very expensive in this country yet, the quality leaves our youths half-baked. A lot of youths are unable to access quality education. This hinders their ability to contribute meaningfully to national development. Our system of education does not produce self-reliant graduates.
- 8) **Absence of Effective opposition in our democratic system.** Experience has shown that our politicians can go to any length to protect their offices including killing their opponents. This has led to the near absence of opposition in our political system.
- 9) **Problem of accommodation:** Many of our youths are unable to live in decent accommodations due to high cost of renting them. Our Governments have paid only lip service to the problem of accommodation in this country. Although a few states have embarked on the construction of residential buildings, these invariably do not exactly go to the poor masses but are allocated to the very people in government leaving the needy with nothing.



Barr. Mrs. Tessy Igweani (JP, PHF) "The Youth and the Nigerian Democratic Process: Grappling with the challenges" Presented at Fourth Inwelle Centre Annual Symposium. Theme: Nigeria is Fifty: What About The Youths? 16<sup>TH</sup> December, 2010

- 10) **Access to quality health care:** Every year huge sums of money are said to be allocated to the health sub-sector yet, quality health care is still expensive.
- 11) **Re-cycling of the old brigade:** In this country old politicians cling on to power and guard same jealously to form a cabal. Old politicians re-cycle positions among themselves and member of their families. They are reluctant to let go power and use money amassed from their positions to "fight" the younger persons wishing to take achieve part in politics. The youths are by this act deprived the opportunity to hold offices.
- 12) **Money politics:** Closely related is the fact that money is a very important factor in the Nigerian politics thus, because our youths lack the financial resources, they are unable to vie for political positions. Instead they settle for working for political masters



Someone once defined History as the study of the past which enables us to understand the present and plan for the future. Against this back drop, there is a need for an appraisal of the challenges which our youths grapple with in our democratic process today with a view to providing the required support for them to flourish thus, ensuring a better future both for them and our country, Nigeria.

Against this background therefore, I make the following recommendations:

- Political office should be made less attractive.
- National Assembly should promulgate laws that will limit money politics and punish offenders. Politicians who get into offices through fraudulent means/election malpractice should be severely punished and where applicable

made to refund monies acquired while in office.

- There should be a re-orientation and education of the youths on their role as agents of political change.
- Our educational system should be overhauled to make it produce more self-reliant citizens. This will make our youths less involved in examination malpractice and empower them adequately to face the challenges of the future.
- As a people, we need a re-orientation to emphasis the need for high ethical standards in the game of politics.
- The National Assembly should promulgate laws which will guarantee more opportunities for youth participation in politics curtailing the number of times a particular politicians can hold office.
- It might also be a good idea to reserve certain quota of positions for the youths just as is currently been advocated for women.
- Government should force political parties to reduce the cost of obtaining farms for contesting elective positions by interested persons including youths.
- Above all, our youths should take their destiny into their hands, be of good behaviour, individually and collectively fight for their rights.
- Youths must pursue their education delicately because education is power. It is worthy of note that the pre-independence nationalists were all very educated young men.
- Government should adequately remunerate lectures and other staff of universities to reduce the frequency of strikes.
- Our youths must also be very focused in pursuing their goals
- Bad companies should be avoided as these are capable of causing youths not to achieve their goals.
- It is important for youths to select personal role models of credible people who have a track records of success attained through hand work.
- Adults should lead exemplary life styles to affect youths positively.

**Conclusion:** Indeed Nigeria has been independent for fifty (50) years. No doubt, we have recorded some successes. For instance, although we have experienced several military regimes but have managed to remain as one nation. We have made tremendous progress in the area of telecommunication. Our youths have also been very successful in the entertainment industry. I believe it only a questions of time and determination by all for us to attain the desired quality of democracy this country. **I thank you for your time.**

### 2010 Mass Computer Literacy Campaign September–December

Ekwerekwu Uche  
Edith Ezenwa  
Arazu Lillian Nwene  
Uchenna Ekete  
Blessing Ekete  
Chibuiké Uyu  
Ogbo Sunday  
Agbatah Helen .N.  
Ezeh Blessing  
Igwe Mary-Rose .O.  
Ezeh Chidubem  
Ozobuku Obioma. I.  
Udenwani Nwanneka .R.  
Igwe Chidiebere Godson  
Agunobi Ifeoma  
Callistus John  
Udo Mandu Samuel  
Ezemenike Odira .M.  
Ezechi Chinyere  
Ugwu Amaka. G.  
Nnamani Chinenye  
Nwatu Philip Onwuatuogwu  
Amaka Akarekwe  
Helen Friday  
Helena Idongesit  
Udenwani Oluchukwu. C.  
Emetonjo Michael  
Uchenna Simon Bende  
Oroke Charles .C.  
Agala Christian Chinedu  
Ukwa Chijioke Victor  
Nwagbara Ogechi Jennifer  
Okwor Chinenye  
Ugwu Onyinye

### 2010 Catch Them Young anuary–March

Okonkwo chinenye  
Okonkwo onyinye  
Okonkwo chidubem  
Ofoegbu chidera  
Ofoegbu ujunwa  
Chukwuka blossom  
Chukwuka promise  
Utazi ogechukwu  
Utazi happiness  
Utazi okechukwu  
Ugwu Ifesinachi  
Ugwu chima  
Akachukwu  
Egbuche onyinye  
Egbuche chukwudi  
Ugwu destiny  
Egbuche Ifeanyi  
Ani John

### 2010 Participatory Learning Academic Boot Camp August 1–30

Ugochukwu Okaro  
Okerulu Arinze  
Onuorah Elizabeth .C.  
Igwe Adaora Sharon  
Ugwuoke Ngozika Blessing  
Ezeanozie Jessica  
Nzekwe Eucharia Chinecherem  
Okolie Chiamaka  
Ifeyinwa Akpudile  
Okoro Emeka  
Nwaji Nwamaka  
Omeje Chiedizie Valentine  
Mmadubuko Philipa Nwakego  
Udemezue Tochukwu  
Ben-Umeh Kenechukwu  
Ohanusi Chiemezie Joachim  
Myles Igwebuiké  
Okonkwo Rose  
Ezechi Chinyere  
Ohanusi Joachim Chiemezie

### 2009 Catch Them Young March

Ekete Chinasa  
Okafor Mercy  
Onele Chisom  
Nwankwo Chidera  
Isiwu Oluomachi  
Amalu Winifred  
Ofoegbu Ujunwa  
Okoh Ogechi  
Ogbu Ebube  
Ekete Uchechi  
Ike Somtochi  
Ngwu Nneka  
Nnamani Benedicta  
Mbaode Paschaline  
Ekete Chidera  
Ugwu Chinaecherem  
Aneke Chidimma  
Ezeh Chidimma  
Edeh Esther  
Okwor Victoria

### 2009 Academic Boot Camp August 1–30

Gloria Ekesi  
Kosisochukwu Nwajuaku  
Chisom Jonathan  
Maduabuchi Amuka  
Chiamaka Umeh  
Ifeanyi Ugwu  
Ijeoma Agbo  
Ukamaka Ogbu  
Chika Okonkwo  
Mary Ozoani  
Nkechi Iloeze  
Alice Okeke  
Stella Umeh  
Nkiru Onuigbo  
Abumchukwu Ilozor  
Obinna Umeh  
Chima Obi  
Michael Ijeh  
Chizoba Ofoegbu

### 2008 Teachers' I.T. Training August

Emenike Omeje  
Veronica Nwafor  
Grace Olu  
C. Onwuzulume  
Chinelo Ugwuoke  
Christian Nwankwo  
Joachim Odo  
Judith Chijioke  
Anselm Okoye  
B. Akueme  
Cordelia Chibueze  
Patience Ugwu  
Ifeoma Iketaku  
Usokanandu Mbah  
Chidinma Ubesie  
Stella Umeh  
Chidiebele Nwankwo  
Ifesinachi Chioke  
Peace Mgwu  
Basil Ugwu

## 2008 Project Success March/ April (boys and girls)

Ugwu Bethrand  
 Timothy David  
 Agbo Ifeoma  
 Ilo Juliet  
 Okafor Chimaobi  
 Amechi Oluchukwu  
 Onoyima Chukwudi  
 Ogechukwu Otiji  
 Ekwueme Ejike  
 Udekwo Chinwe  
 Ogbu Chinelo  
 Eze Ugochukwu  
 Ogechukwu Kingsley  
 Ile Chibuike  
 Akiya Emeka  
 Isiofia Ifeanyi  
 Okorie Uju  
 Onwumere Mary  
 Ogbodo Chinedu  
 Oraekwe Jane  
 Ogbodo Emmanuel  
 Uzuegbe Paul C.  
 Mmaduka Kenneth  
 Ani Ifeoma  
 Egbo Samuel  
 Ogbodo Arinze  
 Ugochukwu Onwumere  
 Imoh George  
 Nwodo Chinwe  
 Modestus Duru  
 Uwaomah Charles  
 Ikechukwu Nzeh  
 Nnaji Kingsley  
 Chioma Chukwu  
 Franklin Nzeh  
 Ezenta Aadaeze  
 Ekwueme Chidi  
 Kosoroichi Okorie  
 Jane T. N. Aneke

## 2007 Project Success October/ November 20(All females)

Ugwu Justina  
 Mbah Mary  
 Aneke Cynthia  
 Ojukwu Joy  
 Eze Onochie  
 Ibeabuchi Obianuju  
 Ugwunaji Maria  
 Ozioko Calista  
 Ugwu Elizabeth  
 Comfort Uka  
 Ngene Elizabeth  
 Ugwu Priscillia  
 Anih Rita  
 Ugwu Vivian  
 Okoh Josephine  
 Okolo Chinelo  
 Ugwu Maureen  
 Eze Edward  
 Akwuba Amarachi  
 Okwor Mike  
 Okafor Kate.  
 Nwatu Theresa  
 Ogbonna Deborah  
 Mike O. Okwor  
 Amaka Edeh

## 2007 Project Success—August (All females)

Chisom Nwankwo  
 Queendalin Ugwu  
 Chizoba Ofoegbu  
 Chioma Onyeabor  
 Loveth Nnamani  
 Nneka Ugwu  
 Olivia Anike  
 Stephen Okoh  
 Jacinta Ugwuochu  
 Lovelyn Okwo  
 Lucy Odoh  
 Perpetual nwammadu  
 Goodness Okafor  
 Gift Ashang  
 Priscillia Ugwu  
 Loveline Eberechukwu  
 Philomena Anike  
 Queendaline Ugwu  
 Juliet Ugwu  
 Irene Ugwuochu

## Abakpa Divisional Police Com- puter Training SEPTEMBER 2007

ASP	Donald Nwafor	M
CPL	Sunday Ugwuanyi	M
W/CPL	Stella Ani	F
W/CPL	Nkechi Omeji	F
PC	James Oji	M
PC	Elumogo Chinedu	M
PC	Angasei Undukakpo	M
PC	Chukwu Henry	M
W/PC	Naodu Lorritta	F
W/PC	Egu Nkemdirim	F
PC	Moses Demua	M
PC	Danjuna Adikwu	M
W/PC	Okoye Patience	F
PC	Anobi Chinwuba	M
W/PC	Rosemary Onuaguluchi	F
PC	Kelechi Nduka	M
PC	Nnaemeka Mba	M
PC	Nwabueze Benjamin	M
W/pc	Juliet Obedougo	F
PC	Orike Ogamegbulam	M



2010



2009



2008



2007

# Volunteers: 2008–2010



**Sam**



**Barbara**



**Marie**



**Ifunanya**



**Brenda**



**Jojo**



**Christie**



**Chinwe**



**Ferdie**



**Vera**



**Kate**



**Uchenna**



**Selah**



2010 Volunteers



Jordan



Uchenna



Patie



Ifeanyi



Ninsta



Chioma



Kosiso



Gozienna



Obianuju



Madeline



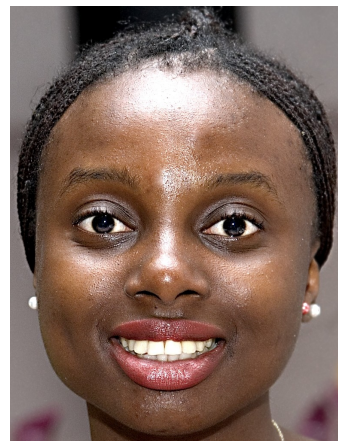
Genevieve



Chioma



John



Nefertiti



# Centre Staff: 2005 To 2010



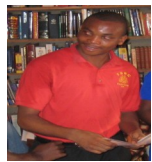
## Junior Staff



Oby



Calistus



Idongesit



Innocent



Olisa



Regina



Bankole



Happiness



Ferdinand



Michael



Chizoba



Kosy



Stella



Amarachi



Odira



Ogoegbunam



Chinyere



Amaka



Obinna



Chiemezie



Gloria

## Management Staff



Jude



Ajie Val



Vera



Rose



Patie

## Programme Directors: 2005–2010



Lizzy



Christiana



Jojo



**Christiana Okechukwu,**

**Trustee: Dr. Christiana Okechukwu,** President/CEO of Inwelle Centre is a Professor at Montgomery College, Dept of Reading, English as a Second Language, and Linguistics, Rockville Campus, Maryland, USA; Ph.D. English (Rhetoric and Public Life, Catholic University of America; M.ED. Teaching English for Specific Purposes, University of Exeter, Great Britain, M.A. English, [Comparative Literature] and B.A. Hons. English, University of Nigeria, Nsukka, Nigeria). She is an educator who has been teaching youths for 34 years. She has published profusely and has received academic awards.



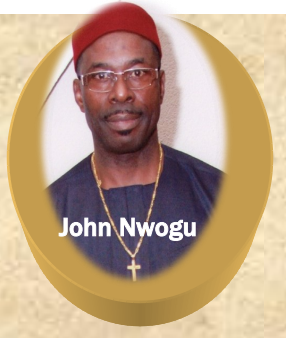
**Uchenna Ekete**

**Incoming Trustee: Barrister Mrs. Uchenna Ekete.** Presently has her own legal practice at Amorji Nike, Enugu. She was a legal practitioner with Enechi Onyia and Associates (Ozude Chambers, Uwani Enugu from 2003 to 2010. She attended school both in Nigeria and in London. She got the LLB degree in 1998 and was called to the Nigerian Bar in 2004.



**Ifeoma Igwebulike**

**Incoming Trustee: Barrister Mrs. Patricia Ifeoma Igwebulike** is presently the President of Rotary Club of Enugu Municipal. She holds the LLM (law) Degree from Leicester University and the LLB (Law) Degree from the Central Lancashire University both in England. She was called to the Nigerian Bar in 1987 and the New York Bar in 1998. In addition to Private practice, Barrister Patricia Igwebulike is an adjunct lecturer at the Nigerian Law school, Agbani, Enugu Campus, and a member of the Board overseeing the Local Government System of Anambra State.



**John Nwogu**

**Incoming Trustee: Mr. John K. Nwogu,** is the Managing Director of Kinson Corporation, Export and Import, Washington DC. USA; Former Project Manager Central Parking Corporation, Rockville, Maryland USA; Presently Working with Homeland Security, USA.

**Trustee: Miss. Vanessa Okechukwu,** M.A. Social Work, University of Maryland, Baltimore.,USA; B.A. in Arts and Information System University of Maryland Baltimore County. She works with youths aged 13 - 17; She also serve as a resource person and a role model for the youths.

**Incoming Trustee: Mr. Ifeanyi Onah, M. Sc.** Public Relations, is the Desk Officer: Information and Communication Technologies, Ministry of Education, Enugu State, Nigeria, Program Officer: Centre for Netherlands-Nigeria Relations; National Facilitator: Global Teenager Learning Circle (GTLC), Nigeria (A virtual platform for young students knowledge-sharing) under Global Teenager Project (GTP). He will attend and contribute to all project implementation Committee meetings, analyze project proceedings, advise on relevant collaborators and negotiate relationships, summarize learning outcomes and activities and write reports after reviewing each stage

**Trustee: Dr. Anthony Okonkwo,** Pharmacist Temple University, Philadelphia, Pennsylvania; ABD Economics, Howard University, Washington DC; MBA Business Administration and B.Sc. Economics, University of Nigeria Nsukka, Nigeria.)

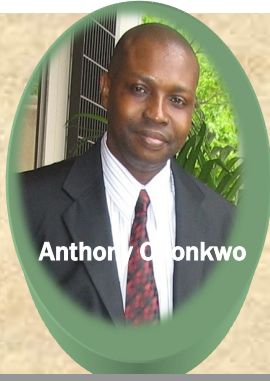
**Dr. Sulayman Nyang** is a professor of African Studies at Howard University, Washington D.C, USA. Dr. Sulayman Nyang is an Africanist and Professor of African Studies at Howard University, Washington D.C. He has a Ph.D. in Government (1974), and an in M.A. Public Administration (1971), University of Virginia, and B.A. Political Science, Hampton University, 1969. Her was the chairperson and Acting Director Dept of African Studies, Howard University, Washington D.C., USA (1986-1993), contributed to several expert panels on African Affairs, handling a wide range of topics, served as a First Secretary and Head of Chancery of the Gambian Embassy in Saudi Arabia, and consultant to the World Bank and United Nations agencies. He has held several positions among which is Co-Principal Investigator of "Muslims in the American Public Square," Project. He has published profusely on variety of issues affecting Africans in Africa and in the Diaspora.



**Vanessa Okechukwu,**



**Ifeanyi Onah**



**Anthony Okonkwo**



**Sulayman Nyang  
Advisor**



**Howard Gorin:**  
Advisor



**Mary Owens:**



**Ifeoma Gbule:**  
Advisor



**Miriam Carter:**  
Advisor

**Rabbi Howard Gorin**

Rabbi Howard Gorin of Tikvat Israel Synagogue, Rockville, Maryland, USA.

**Mary E. Owens** (Ph.D., Sociolinguistics & Theoretical/ Applied Linguistics & MS., Theoretical/Applied Linguistics, Georgetown Univ., USA; MA Literature and BA *cum laude* Cultural Anthropology & English, Kent Stat Univ. USA) is a professor and the Chair of Reading, English as a Second Language, and Linguistics, Rockville Campus, Montgomery College. Maryland, USA . She is also an artist of note who designs for her family's stained glass company.

**Mrs. Ifeoma N. Gbule, BA (Hons.), PGDE, Retired Educator, and former Chairperson Anambra State Commission.** Mrs. Ifeoma Nkeiruka Gbule, a retired Educator, Anambra State Education Commission. Awka, Nigeria is an administrator, and a public servant. She was the principal of Queens' School, Enugu, Enugu State, from 1984 to 1991, the Chairperson of Board of Anambra State Commission for Women, from 1991 to 1992, the Executive Secretary of Anambra State Commission for Women, from 1994 to 1997, Director of Administration, Anambra State Education Commission from 1997 to 1999, and Member, Anambra State Education Commission, 1999 - 2003 .

**Ms. Miriam J. Carter** has worked in higher education as an instructor, program director, and grant writer/manager over the last 20 years focusing on gender and race equity with an emphasis on science, technology, engineering and math. She is an expert consultant for the National STEM Equity Pipeline Project funded by NSF and an active member of Women in Engineering Program Advocates Network. She is a founding board member of the African Women's Cancer Awareness Association, a non-profit organization based in the Washington, D.C. metropolitan area. She also volunteers as a dialogue facilitator and trainer for the Montgomery County Public School system's Study Circles Program that addresses the impact of race and culture on the achievement gap. Her Morgan State University doctoral dissertation research focuses on women's persistence in undergraduate engineering.

**Barriater Mrs. Oby Nwankwo** is the founder and Executive Director of the Civil Resource Development and Documentation centre (CIRDDOC), an independent, non governmental organisation that is committed to the promotion of human rights, good governance and access to justice. She holds a Masters degree in Law. Since her retirement from the judiciary after 23 years of service, she has been in the forefront of the campaign for the promotion and protection of women's rights. She is a human rights activist, election observer, community mobiliser, independent development consultant and trainer/Facilitator. She has authored several publications on gender and women's rights. She, along with a Ugandan, represents Africa on the Steering Committee of the Coalition for the International Criminal Court (ICC). She is a member of the ICC Gender Justice Team and Advisory Board member of Global Fund for Women.

**"Dr. Christian Nwachukwu Okeke** is a Professor of International & Comparative Law at Golden Gate University, in San Francisco California. He is the Co-Director of the Center for Advanced International Legal Studies of the University's School of Law; a former Deputy-Vice Chancellor of Enugu State University of Science and Technology, and Pioneer Dean of two Faculties of Law in Nigeria, namely, Nnamdi Azikiwe University, Awka and Enugu State University of Science & Technology, Enugu. He is a Solicitor and Advocate of the Supreme Court of Nigeria and has taught international and comparative law at other Nigerian, African, European and American Universities during the past thirty three years. He earned a Master's Degree in Law from Kiev State University, Ukraine ( Summa Cum Laude), and a Doctorate of Juridical Science from the Free University, Amsterdam, The Netherlands.

**Olayiwola Layikanmi Abegunrin** is Professor of International Relations and African Studies, Department of Political Science, Howard University, Washington, D.C., and formerly Chair, Department of International Relations, Obafemi Awolowo University, Ile-Ife, Nigeria. He was a Visiting Professor at the University of North Carolina at Charlotte 1989-1991. He is a recipient of Howard University Distinguished Faculty Author for Scholarly work published during 1998-2000, 2002-2003, and 2005-2006. He has also taught at Woodrow Wilson Department of Government and Foreign Affairs, University of Virginia at Charlottesville, and Institute of International Relations of Cameroon, Yaounde, Cameroon. He is a well published author of reputable scholarly books in political Science. His current research is on *Africa in Global Politics*.



**Oby Nwankwo**  
Advisor



**Chris Okeke:**  
Advisor



**Laye Abegunrin:**  
Advisor



## Inwelle Centre Platinum Supporter: Global Fund For Women

Global Fund For Women supported us in 2009 and 2010. We received a flexible, general support grant s to be used as we deemed necessary for the enhancement of the women we support. This grant enabled us to meet some of our greatest need. We disbursed the money across 4 projects—boot camp, VSAT, symposium, shipping books home. These projects were aimed at empowering the underprivileged woman to succeed in her pursuit of education in order to break their poverty cycle. Our interest in educational resources stems from observing the grim struggle undergraduates confront in getting education in a society that does not have any public assistance program. Coupled with high cost of tuition, it is difficult to get books. The system in Nigeria made it difficult for single mothers, especially widows to get very far in their education, no matter how brilliant they are. Denial of education, covertly or overtly, is a serious abuse of human right. The group we targeted did not have money to purchase books, not to mention computers; therefore, they are in a predicament as far as succeeding in college and breaking their cycle of poverty are concerned.

We want to expand the vision of the girls in particular and the youths in general by engaging in our Participatory learning Academic Virtual Village Square project.

For 2010 Boot Camp, the focus is encouraging indigent young girls aged 17 – 25 to embrace life in the field of science and technology. This project is aimed at increasing the quality and quantity of indigent young women who will succeed in embracing tertiary degree or certificate program in the sciences, technology, engineering,

and Mathematics by focusing on developing fundamental Mathematics and technology skills, self-confidence, and career knowledge. It is also geared towards addressing their inability to pursue careers in the science and technology fields in colleges due to several factors, including lack of academic preparation, societal attitude towards women who seek to break into ‘male dominated fields’ and lack of the economic muscle to sustain such studies.

Our centre is far from the city. Therefore, in order to have internet access that will enable us teach the Boot Camp participants, it was necessary for us to install VSAT. Most of the participants, who were from the hinterlands, were able to get onto the internet and surf the web, open email and facebook accounts and research academic topics for writing their essays which they eventually used for their iReport.



2009 Boot Camp Participants Working Towards the VSAT Sponsored by Global Fund For Women

They were also taught photo taking and uploading to prepare them for our Virtual Village square project coming this year if we get the fund. Our virtual village square projects targets indigent youths aged 18 – 25 who will be trained in higher computer skills to enable them participate in virtual participatory learning environment. They will be required to log onto the virtual village square and engage in academic and life discussions with peers. By starting the our boot camp girls earlier, we have leveled the field for them to be able to participate effectively. Most of these girls never touched the computer prior to their boot camp experience.

The participants were taught landscaping at the boot Camp. They actually planted flowers at the Boot camp site. They were lectured on the importance of landscaping and tree planting to help the environment. We told folktales in evening and discussed social issues woven around these tales.. Selah Abrams from CNN, Atlanta, came to give a helping hand. He talked to the participants on the importance of getting a mentor, worked with them to get facebook, and gmail accounts. Selah also taught them iReporting. The participants efforts can be seen at <http://www.ireport.com/people/Inwellecentr> or on Youtube under inwelle.

We held a symposium in December of 2009 on the theme of Preventing & Coping with Teenage Pregnancy in the 21<sup>st</sup> Century Nigeria. One of the boot Camp participants was one of the panelists. That was the first time a young person was among the panelists in our annual symposium. She did very well. The boot camp participants also received certificates of completion on that day.

We shipped our accumulated books home from the U.S. to Nigeria. Many friends and well wishers and colleagues donate books to Inwelle centre on regular basis. These books are usually housed in abasement in the United States until we are able to ship them to the centre. The Global Fund for Women funding made this happen.

For 2010, so far we are able to pay staff salaries, purchase computers, hold our 2010 symposium and are looking forward to hosting our Academic Boot Camp in August.

**Thank you immensely,  
Global Fund for Women.  
You are the best!!!**



**Star Diamond Friend of the year 2007, 2008, 2009, and 2010 : Rabbi Howard Gorin of Tikvat Israel Synagogue, Rockville, Maryland, USA.**



**Rabbi Howard Gorin**

The collaboration between Inwelle Centre and Rabbi Gorin of Tikvat Israel, Rockville, Maryland, USA, to bring resources to underserved community and higher institutions in the Enugu environ started in 2008. The Executive Director, Professor Christiana Okechukwu and Rabbi Howard Gorin paid a courtesy call on the Enugu State Commissioner for Education, Mrs. Ndidi Chukwu in March of that year.



In the Picture: Left to Right, Rabbi Gorin, Professor Okechukwu, Mrs. Ndidi Chukwu, the Honourable Commissioner for Education and the Permanent Secretary, Ministry of Education.

In August 2008, Rabbi Gorin Sponsored area secondary school teachers in I.T. skills acquisition.



**TEACHERS AND THE STAFF OF THE CENTRE**

Below are some samples of what the participants said.

Although I was a novice when I came to the Centre, I am now able to boast of having computer skill. I wish that the Centre will install fast internet connection and also advertise its good work by using radio jingles and television so that other people can benefit from the Centre. I request that more teachers be sent to this Centre for training. **Ugwu Patience – NGS Nike Enugu.**

The training was quite interesting and all the instructors were up and doing. I wish that more teachers would be sent to the Centre for training so that they will be computer literate and in future be able to give assignments and grade students using the computer. **Okoye, Anselm Obodoeze – Queen’s School, Enugu.**

My experience here has been very interesting, the environment very conducive, the proprietor very friendly, and our instructor very knowledgeable. I have been able to learn some computer skills that will enable me teach effectively. I now face the challenge of improving myself in the use of the computer and being able to apply computer skills in teaching the youths at my school. I hope that the Centre will be connected to the internet soon to enable me learn more skills that will be useful to my students. **Iketaku lfeoma – G.S.S. Abakpa Nike, Enugu.**

This training was exciting, interesting, and highly packed with I.C.T. skills. I hope the Centre will have satellite sites to enable people living far away to benefit from the Centre resources and skills acquisition workshops. **Veronica Nwafor – Independence Layout Junior Secondary School, Enugu.**

I am very happy to learn computer in this well-equipped and organized place and under a teacher that is knowledgeable. I wish to request that the duration of the workshop be extended. **Onwuzulume Caroline – Girls’ Secondary School, Abakpa Nike, Enugu.**

**One of the Teachers Receiving her Certificate**

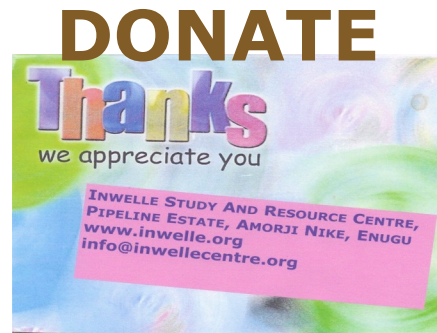


# P. Picturing

## Inwelle Centre



## Library



## Reading Room



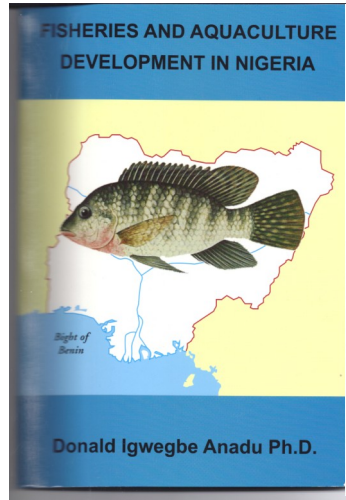
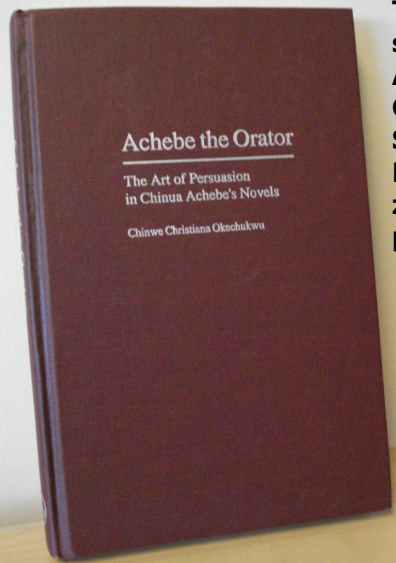
## Computer Training Room





**Inwelle Centre Authors**

**Achebe The Orator:  
The Art of Persua-  
sion in Chinua  
Achebe's Novels  
Chinwe Okechukwu  
See Greenwood/  
Heinneman or ama-  
zon.com Website for  
purchase details**



**About the Author**

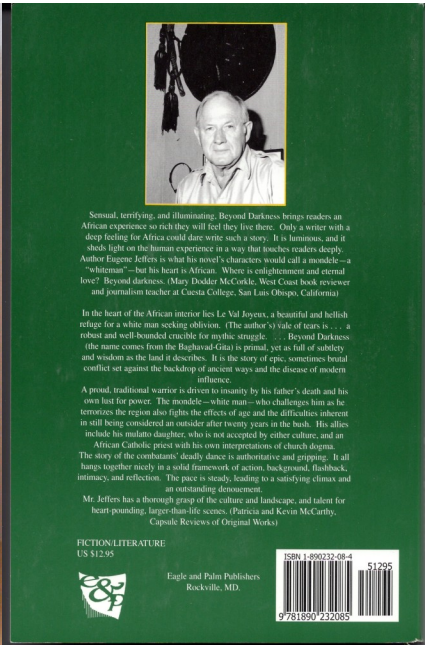
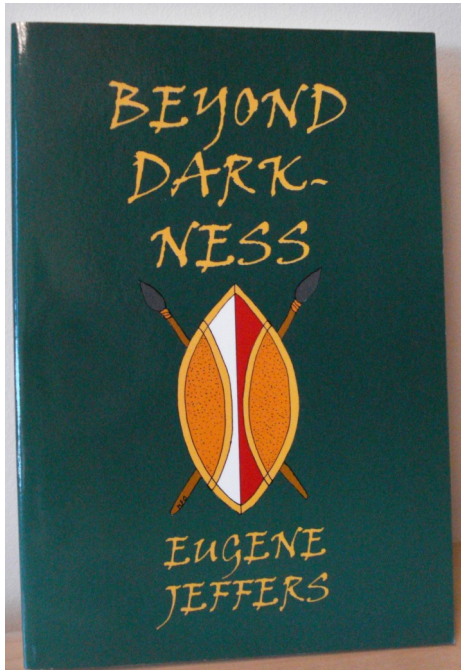


Donald Igwegbe Anadu is a professor of Biology at the South Carolina State University in Orangeburg, South Carolina, USA. He obtained a B.Sc. Degree from the University of Nigeria, Nsukka, M.Sc. from the University of London and a Ph.D. from Oregon State University in Corvallis, Oregon. Professor Anadu's experiences include some of the following: Senior Resident Research Associate at the U.S. National Oceanic & Atmospheric Administration (NOAA/National Marine Fisheries Service) in Charleston, SC.; Senior lecturer, Department of Applied Biology, Nnamdi Azikiwe University, Awka, Nigeria; Senior Lecturer and Acting Head of Department of Animal Production and Aquaculture, Anambra State University of Technology, Abakaliki campus and Lecturer, Department of Zoology, the University of Jos, Plateau State, Nigeria.

Professor Anadu has published over forty articles in refereed journals and a number of technical papers in various areas of Fisheries Biology including Aquatic Toxicology, Aquaculture, Limnology and Aquatic Ecology. He has diversified his interest to Aquaponics and other aspects of recirculating aquaculture, sustainable aquaculture and environmental ecosystem stability.

Professor D.I. Anadu is married to Dr. Edith Chijioke Anadu (Nee Nwankevo). They are blessed with four daughters, Nwamaka, Uchechukwu, Ifeoma and Njideka.

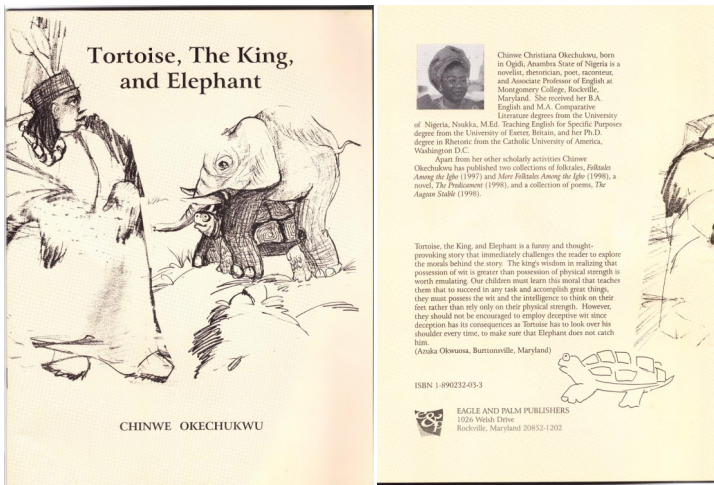
**Fisheries And Aquaculture Development in Nigeria  
Donald Igwegbe Anadu  
\$15.00 or naira equivalent**



**Beyond Darkness  
Eugene Jeffers  
\$15.00 or Naira Equivalent**



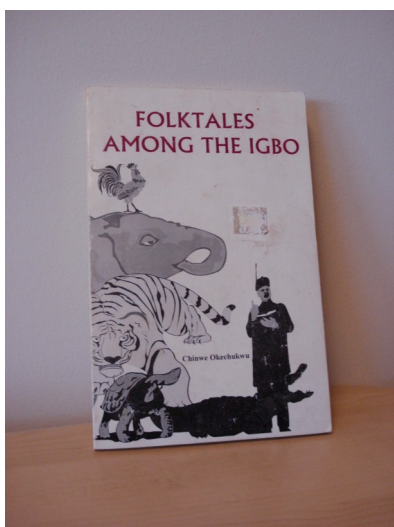
# Purchase



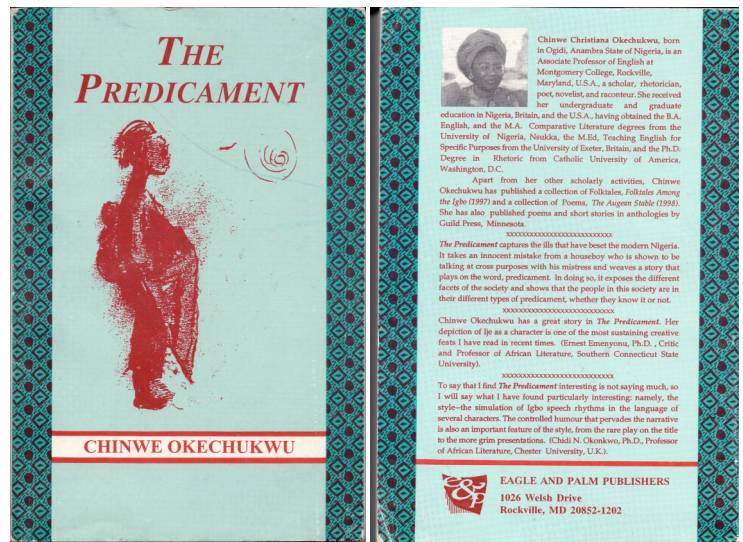
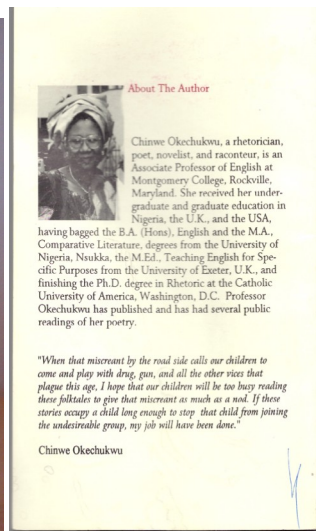
**Tortoise, The King, And Elephant**  
Chinwe Okechukwu. \$10.00 or Naira equivalent



**When Rain Beat the Cow in The Eyes**  
By Chinwe Okechukwu  
\$12.00 or Naira equivalent



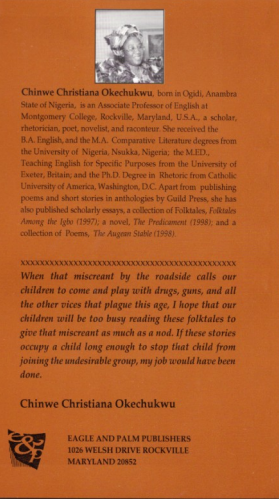
**Folktales Among the Igbo**  
Chinwe Okechukwu  
\$12.00 or Naira equivalent



**The Predicament**  
Chinwe Okechukwu  
\$15.00 or Naira equivalent



**More Folktales Among the Igbo**  
Chinwe Okechukwu  
\$12.00 or Naira equivalent





## Goodwill Message Continues



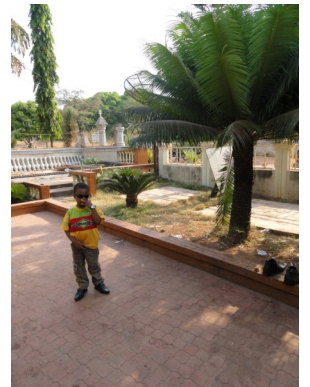
*Congratulations  
Inwelle Centre on  
Your Five Years of  
Marvelous Work.*

*Mr Vincent and Mrs. Rose Okonkwo and  
family, Odida Ogidi, Anambra State .*



## Goodwill Message Continues

Congratulations, Inwelle Centre, on your five years of service to our community!!!



We the family of Engr and Barr (Mrs.) Chijioke Eketete wish to Congratulate Inwelle Study and Resource Centre as she celebrates her fifth Anniversary this year. Our special thanks goes to the C.E.O of the Organization Prof. Christiana Chinwe Okechukwu for her astuteness and dedication to the centre.

More grease to your elbows and happy fifth Anniversary.

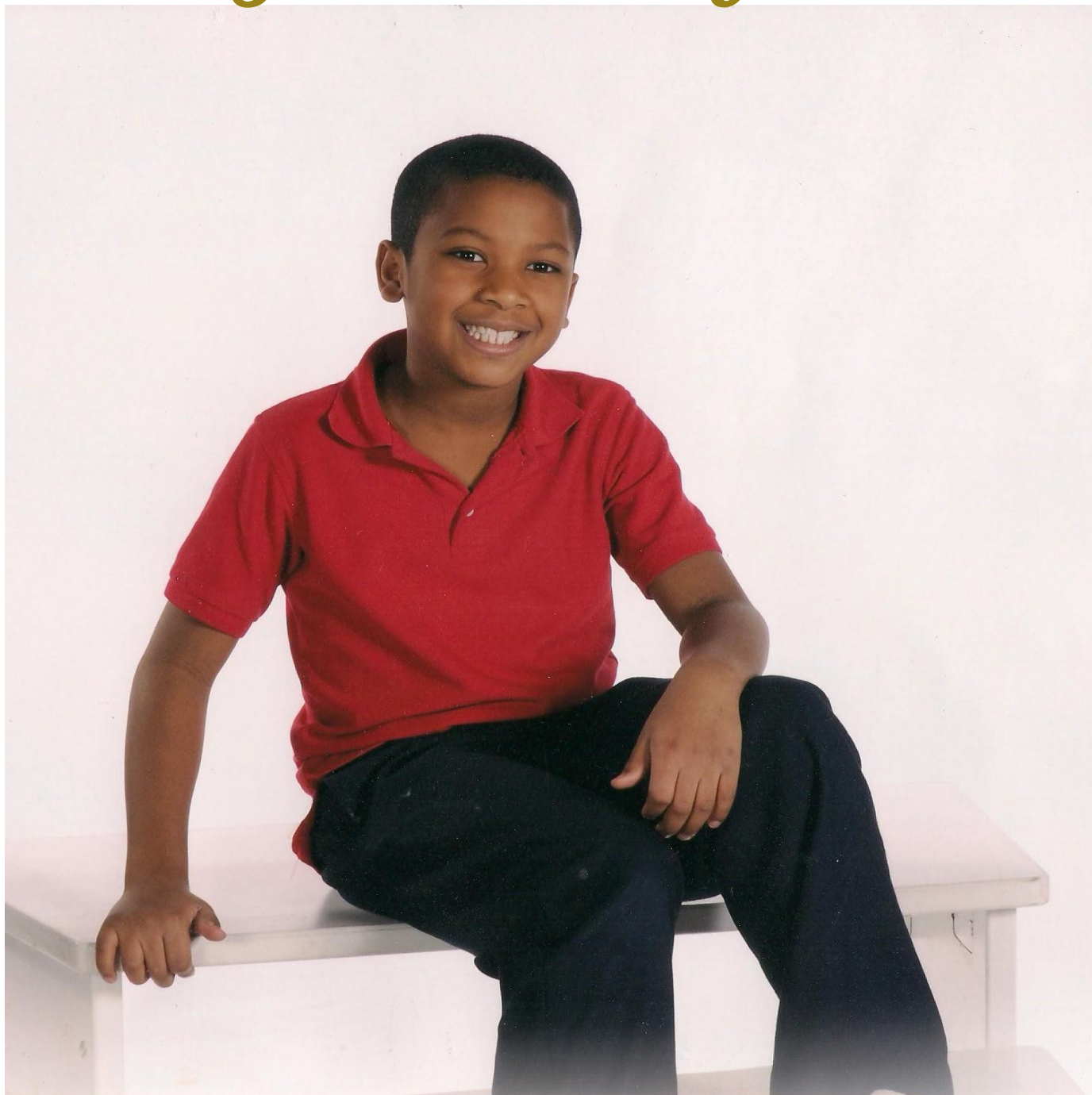
Engineer Chijioke and Barrister Mrs Uchenna Eketete and family, Umuchigbo Village, Nike, Enugu





## Goodwill Message Continues

# *Congratulations Grandma*



Good luck to Inwelle Centre. My motto is "Everyday should be better than yesterday". I am proud to know that my grandma is making everyday better than yesterday for many people.

Jordan Berry, Delaware, USA.

## Goodwill Message Continues



# Congratulations Mom



I am wishing Inwelle Resource Centre goodwill and many more years. Vanessa

**Congratulations mom and Inwelle Centre. "It takes a village to build tomorrow, and this village will build a better tomorrow today". - Elvira N. Berry (nee Okechukwu).**

# 2009 Audited Account

## INWELLE STUDY AND RESOURCE CENTRE CORPORATE INFORMATION

### Corporate Office:

5 Inwelle Avenue, Pipe Line Estate,  
Amorji Nike, Enugu,  
Enugu State.

### Trustee/ Structure:

Prof.Christiana Okechukwu PhD - President  
Dr.Anthony Okonkwo - Secretary  
Ms Vanessa Okechukwu - Member

### Key Officers:

Prof.Christiana Okechukwu PhD - Executive Director  
Dr. Elizabeth Odoh - Director (Women and Youth Empowerment)  
Dr. Josephine Nnebedum - Director (Seminars, Workshop etc)

### Bankers:

United Bank for Africa Plc.

### Auditors:

Obasi, Nnam & Co.  
(Chartered Accountants)  
52, Obioma Street,  
Achara Layout, Enugu.  
Enugu State.  
08033133246

## INWELLE STUDY AND RESOURCE CENTRE REPORT OF THE TRUSTEES

The Trustees are pleased to present their report on the affairs of the company together with the accounts and the Auditors report for the year ended 31 December, 2009.

### Principal Activities:

The Organisation's principal activities continued to be in the area of human development and other related services.

### Trustees:

The names of the Directors at the date of this report and those who held offices during the year are as follows:

Prof.Christiana Okechukwu PhD  
Dr.Anthony Okonkwo  
Ms Vanessa Okechukwu

### Operating Results:

The balance of N390,618 on profit and loss account at the end of the year is made up as follows:

	2009	2008
	N	N
Balance at the beginning of the year	30,649	-
Excess of Income over Expenditure	359,969	30,649
Balance end of year carried forward	390,618	30,649

### Fixed Assets/Valuation:

Information relating to fixed assets is giving in the notes to the accounts and this has been fully incorporated into the financial statements. In the opinion of the promoters, the market value of fixed assets is not less than the value included in the financial statements.

### State of Affairs:

In the opinion of the , the state of the affairs of the company is satisfactory and there have been no material changes since the date of the balance sheet.

### Employment of Disabled Persons:

Applications for employment by disabled persons are always fully considered bearing in mind the aptitude of the applicant concerned. In the event of members of staff becoming disabled, every effort is made to ensure that their employment with the company continues and that appropriate training career development and promotion of disabled persons should be as far as possible identical with that of other employees.

### Charitable Gifts:

The company made no donations to charitable institutions/ organizations during the year.

### Health, Safety and Welfare at Work:

The company's policy is such that the health, safety and welfare of the employees are seriously provided and maintained.

### Research and Development:

The company was involved in research during the year. It is envisaged that these up front investments will contribute significantly to revenues in the foreseeable future.

### Employees' Training and Involvement:

The company is committed to keeping employees fully informed as much as possible regarding the company's performance and progress. Views of the employees are sought where practicable on matters which particularly affect them as employees. The company runs an open door management policy. Management, professional and technical expertise are the company's major assets and her involvement in developing such skill is continuous. The company's expanding skills is being brought about by a range of in-house and external training. Opportunities for career development within the company have been broadened. Incentive schemes designed to meet the circumstances of each individual are implemented wherever appropriate and some of these schemes include bonuses, promotions, wages review etc.

### Auditors:

Messrs. Obasi, Nnam & Co. (Chartered Accountants) having expressed their willingness will continue in office as Auditors of the company in accordance with section 357 (2) of the Companies and Allied Matters Decree 1990.A resolution will be proposed authorizing the promoters to fix their remunerations.

BY THE ORDER OF THE BOARD

Enugu, Nigeria

  
Secretary

## INWELLE STUDY AND RESOURCE CENTRE

### STATEMENT OF ACCOUNTING POLICIES YEAR ENDED 31 DECEMBER, 2009

- Accounting basis  
The Financial Statements have been prepared under the historical cost convention.
- Income  
Income represents net value of goods and services received from third parties.
- Debtors  
Specific provisions are made for specific debts doubtful of recovery.
- Stocks  
Stocks are valued at the lower of costs and net realizable value.
- Foreign currencies  
Transactions in foreign currencies are recorded in the books at the rate of exchange ruling on the dates of the transactions. Foreign currency balances are converted to Naira at the rates ruling at the transaction date. Exchange differences arising on translation are dealt with in the profit and loss account for the year.
- Fixed Assets.  
These are stated at cost.

# 2009 Audited Account

## INWELLE STUDY AND RESOURCE CENTRE BALANCE SHEET AS AT 31 DECEMBER, 2009

	Notes	2009 N	2008 N
<b>CAPITAL EMPLOYED</b>			
Fixed Assets at cost	8	3,825,882	3,482,682
Current Assets:			
Cash and Bank Balances		796,290	34,834
Stock-Stationary		120,115	106,127
		916,405	140,961
Less:			
Current Liabilities:			
Accruals		-	20,000
Director's Current Account		748,026	-
Net Current Assets/Liabilities		168,379	120,961
		3,994,261	3,603,643
<b>FINANCED BY:</b>			
Accumulated Funds		3,994,261	3,572,994
		3,994,261	3,603,643

*Okechukwu*  
*Obioma* } Trustees.

## INWELLE STUDY AND RESOURCE CENTRE INCOME AND EXPENDITURE ACCOUNT YEAR ENDED 31 DECEMBER, 2009

	Notes	2009 N	2008 N
<b>Income:</b>			
Donations	9	6,181,060	2,157,900
Income from centre		67,850	44,200
Fund raising		641,620	1,045,050
Grants Received		1,120,000	-
		8,010,530	3,247,150
<b>Deduct:</b>			
Expenditure	7	7,650,561	3,216,501
Balance Brought Forward		30,649	-
Excess of income for the year		359,969	30,649
Balance Carried Forward		390,618	-

## INWELLE STUDY AND RESOURCE CENTRE NOTES TO THE FINANCIAL STATEMENTS

- The Company  
Inwelle Study and Resource Centre was registered as a non-governmental organisation in Nigeria. The Organisation has its corporate office at 5 Inwelle Avenue, Pipe Line Estate, Amorji Nike Enugu, Enugu State Nigeria.
- Trustee's Accounts  
The Trustees are aware of the financial involvement of the business of the organisation. As a result, incomes from their other economic engagements outside the organisation's operations are usually introduced into the company and these, together with the internally generated income form substantial part of the organisation's pool of funds. They are also allowed to draw against these accounts and the funds so introduced are interest free.
- Information Regarding Trustees and Employees
  - Trustees' remuneration:  
Fees and other emoluments Nil
  - Employees' remuneration:  
Employees' cost during the period amounted to:  
Salaries and wages  
Staff welfare  
Pension contribution
  - Average number of employees engaged during the period
- Capital commitments  
Contracted but not provided for in these financial statements Nil
- Contingent liabilities  
There were no contingent liabilities as at 31 December 2009. Nil

## 7) Administration Expenses:

	2009 N	2008 N
Salaries	535,100	426,600
Wages	68,610	-
Rent	600,000	600,000
Transport	14,280	1,066,002
Travelling-International	647,500	-
- Local	101,200	-
Hotel Accomodation	542,360	431,550
Bank Charges	9,119	20,883
Communication Expenses	60,236	120,217
Printing and Stationery	-	25,656
Electricity and power	-	29,500
Clearing and sanitation	-	17,660
Security Expenses.	76,825	110,560
Audit and Accounting Fee	-	20,000
Furniture and Office Supplies	-	-
Shipping Costs	-	-
Computer Accessories	-	288,433
Repairs and Maintenance	12,000	-
Clearing and transportation	-	-
General Expenses	29,460	17,180
Volunteers - Directors Salary	2,250,000	-
- Others	360,000	-
Projects costs-Catch-them -young	78,490	-
- Mass computer literacy	80,700	-
- Dinner Dance Fundraising	317,422	-
- Boot camp	1,752,349	-
- Symposium	114,910	-
Purchase of Gas	-	42,260
	7,650,561	3,216,501

9

## 8) Fixed Assets:

Library Book	-	1,690,897
Security Equipment	-	430,560
Computers and Accessories	-	1,361,225
Purchase of Equipment	343,200	-
	343,200	3,482,682
Add Opening balance	3,482,682	-
	3,825,882	3,482,682
<b>9) Income:</b>		
<b>Donations:</b>		
Prof.Christiana Okechukwu PhD -Local travels	101,200	-
- International travels	647,500	-
- In-kind contribution	2,610,000	-
- Travel ticket	280,000	-
- Rent	600,000	-
- Salaries and wages	1,400,000	-
- Accomodation and Hotel	542,360	-
	6,181,060	-
Income from centre	67,850	44,200
Fund raising	641,620	1,045,050
Grants received	1,120,000	-
	5,760,530	3,247,150

## basi, Nnam & Co.

### REPORT OF THE AUDITORS TO THE MEMBERS

We have audited the Financial Statements of Inwelle Study and Resource Centre as at 31 December 2009 which have been prepared on the basis of the accounting policies.

Respective responsibilities of Directors and Auditors

In accordance with the Companies and Allied Matters Act 1990, the company's directors are responsible for the preparation of the Financial Statements. Our responsibility is to form an independent opinion, based on our audit, on those statements and to report our opinion to you.

Basis of opinion

We conducted our audit in accordance with international standards on auditing issued by the International Federation of Accountants. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the Financial Statements. It also includes an assessment of the significant estimates and judgments made by the directors in the preparation of the Financial Statements, and of whether the accounting policies are appropriate to the company's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the Financial Statements are free from material misstatements. In forming our opinion, we also evaluated the overall adequacy of the presentation of information in the Financial Statements and assessed whether the company's books had been properly kept. We also obtained all the information and explanations we required for the purpose of the audit.

Opinion

In our opinion, the company has kept proper books of account and the Financial Statements are in agreement with the books. The Financial Statements drawn up in conformity with generally accepted accounting standards in Nigeria, give a true and fair view of the company's affairs as at 31 December, 2009 and have been properly prepared in accordance with the Companies and Allied Matters Act 1990.

Enugu, Nigeria

*Obasi Nnam & Co.*  
Chartered Accountants



# 2010 Audited Account

INWELLE STUDY AND RESOURCE CENTRE  
CORPORATE INFORMATION

*Corporate Office:*

5 Inwelle Avenue, Pipe Line Estate,  
Amorji Nike, Enugu,  
Enugu State.

*Trustee/ Structure:*

Prof.Christiana Okechukwu PhD - President  
Dr.Anthony Okonkwo - Secretary  
Ms Vanessa Okechukwu - Member

*Key Officers:*

Prof.Christiana Okechukwu PhD - Executive Director  
Dr. Elizabeth Odoh - Director (Women and Youth Empowerment)  
Dr. Josephine Nnebedum - Director (Seminars, Workshop etc)

*Bankers:*

United Bank for Africa Bank Plc.

*Auditors:*

Obasi, Nnam & Co.  
(Chartered Accountants)  
52, Obioma Street,  
Achara Layout, Enugu.  
Enugu State.  
08033133246

INWELLE STUDY AND RESOURCE CENTRE  
REPORT OF THE TRUSTEES

The Trustees are pleased to present their report on the affairs of the company together with the accounts and the Auditors report for the year ended 31 December, 2010.

*Principal Activities:*

The Organisation's principal activities continued to be in the area of human development and other related services.

*Trustees:*

The names of the Trustees at the date of this report and those who held offices during the year are as follows:

Prof.Christiana Okechukwu PhD  
Dr.Anthony Okonkwo  
Ms Vanessa Okechukwu

*Operating Results:*

The balance of N2, 089,607 on profit and loss account at the end of the year is made up as follows:

	2010	2009
	N	N
Balance at the beginning of the year	390,618	30,649
Excess/(Shortage) of Income over Expenditure	1,698,989	359,969
Balance end of year carried forward	2,089,607	390,618

*Fixed Assets/Valuation:*

Information relating to fixed assets is given in the notes to the accounts and this has been fully incorporated into the financial statements. In the opinion of the promoters, the market value of fixed assets is not less than the value included in the financial statements.

*State of Affairs:*

In the opinion of the, the state of the affairs of the company is satisfactory and there have been no material changes since the date of the balance sheet.

*Employment of Disabled Persons:*

Applications for employment by disabled persons are always fully considered bearing in mind the aptitude of the applicant concerned. In the event of members of staff becoming disabled, every effort is made to ensure that their employment with the company continues and that appropriate training career development and promotion of disabled persons should be as far as possible identical with that of other employees.

*Charitable Gifts:*

The company made no donations to charitable institutions/ organizations during the year.

*Health, Safety and Welfare at Work:*

The company's policy is such that the health, safety and welfare of the employees are seriously provided and maintained.

*Research and Development:*

The company was involved in research during the year. It is envisaged that these up front investments will contribute significantly to revenues in the foreseeable future.

*Employees' Training and Involvement:*

The company is committed to keeping employees fully informed as much as possible regarding the company's performance and progress. Views of the employees are sought where practicable on matters which particularly affect them as employees. The company runs an open door management policy. Management, professional and technical expertise are the company's major assets and her involvement in developing such skill is continuous. The company's expanding skills is being brought about by a range of in-house and external training. Opportunities for career development within the company have been broadened. Incentive schemes designed to meet the circumstances of each individual are implemented wherever appropriate and some of these schemes include bonuses, promotions, wages review etc.

*Auditors:*

Messrs. Obasi, Nnam & Co. (Chartered Accountants) having expressed their willingness will continue in office as Auditors of the company in accordance with section 357 (2) of the Companies and Allied Matters Decree 1990. A resolution will be proposed authorizing the promoters to fix their remunerations.

BY THE ORDER OF THE BOARD

Enugu, Nigeria

*Ukeke J.C.*  
Secretary

INWELLE STUDY AND RESOURCE CENTRE  
STATEMENT OF ACCOUNTING POLICIES  
YEAR ENDED 31 DECEMBER, 2010

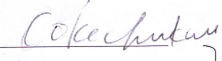
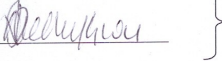
- Accounting basis  
The Financial Statements have been prepared under the historical cost convention.
- Income  
Income represents net value of goods and services received from third parties.
- Debtors  
Specific provisions are made for specific debts doubtful of recovery.
- Stocks  
Stocks are valued at the lower of costs and net realizable value.
- Foreign currencies  
Transactions in foreign currencies are recorded in the books at the rate of exchange ruling on the dates of the transactions. Foreign currency balances are converted to Naira at the rates ruling at the transaction date. Exchange differences arising on translation are dealt with in the profit and loss account for the year.
- Fixed Assets.  
These are stated at cost.



# 2010 Audited Account

## INWELLE STUDY AND RESOURCE CENTRE BALANCE SHEET AS AT 31 DECEMBER, 2010

	Notes	2010 N	2009 N
<b>CAPITAL EMPLOYED</b>			
Fixed Assets at cost	8	<u>4,706,556</u>	<u>3,825,882</u>
Current Assets:			
Cash and Bank Balances		-	796,290
Stock-Stationary		<u>187,850</u>	<u>120,115</u>
		187,850	916,405
Less:			
Current Liabilities:			
Trustee's Current Account		<u>2,804,799</u>	<u>748,026</u>
Net Current Assets/Liabilities		<u>(2,616,949)</u>	<u>168,379</u>
		<u>2,089,607</u>	<u>3,994,261</u>
<b>FINANCED BY:</b>			
Accumulated Funds		<u>2,089,607</u>	<u>3,994,261</u>
		<u>2,089,607</u>	<u>3,994,261</u>

  
 } Trustees

## INWELLE STUDY AND RESOURCE CENTRE INCOME AND EXPENDITURE ACCOUNT YEAR ENDED 31 DECEMBER, 2010

	Notes	2010 N	2009 N
<b>Income:</b>			
Donations	9	2,660,170	3,931,060
Income from centre		414,850	67,850
Fund raising		803,250	641,620
Grants Received		<u>1,950,000</u>	<u>1,120,000</u>
		5,828,270	5,760,530
<b>Deduct:</b>			
Expenditure	7	<u>4,129,281</u>	<u>5,400,561</u>
Balance Brought Forward		390,618	30,649
Excess/ (Shortage) of income for the year		<u>1,698,989</u>	<u>359,969</u>
Balance Carried Forward		<u>2,089,607</u>	<u>390,618</u>

## INWELLE STUDY AND RESOURCE CENTRE NOTES TO THE FINANCIAL STATEMENTS

- The Company**  
Inwelle Study and Resource Centre was registered as a non-governmental organisation in Nigeria. The Organisation has its corporate office at 5 Inwelle Avenue, Pipe Line Estate, Amorji Nike Enugu, Enugu State Nigeria.
- Trustees' Accounts**  
The trustees are aware of the financial involvement of the business of the organisation. As a result, incomes from their other economic engagements outside the organisation's operations are usually introduced into the company and these, together with the internally generated income form substantial part of the organisation's pool of funds. They are also allowed to draw against these accounts and the funds so introduced are interest free.
- Information Regarding Trustees and Employees**
  - Trustees' remuneration:
 

Fees and other emoluments	Nil
---------------------------	-----
  - Employees' remuneration:
 

Employees' cost during the period amounted to-	
Salaries and wages	-
Staff welfare	-
Pension contribution	-
  - Average number of employees engaged during the period
 7 |
- Capital commitments**

Contracted but not provided for in these financial statements	Nil
---	-----
- Contingent liabilities**  
There were no contingent liabilities as at 31 December 2010. Nil

	2010 N	2009 N
<b>7) Administration Expenses:</b>		
Salaries	439,000	535,100
Wages	-	68,610
Rent	600,000	600,000
Transport	25,280	14,280
Travelling-International	728,845	647,500
- Local	34,320	101,200
Hotel Accommodation	-	542,360
Bank Charges	21,379	9,119
Communication Expenses	1,144,490	60,236
Electricity and power	64,750	-
Security Expenses	120,864	76,825
Repairs and Maintenance	-	12,000
General Expenses	-	29,460
Volunteers	-	360,000
Projects costs-Catch-them -young	-	78,490
- Mass computer literacy	-	80,700
- Dinner Dance Fundraising	161,841	317,422
- Boot camp	323,948	1,752,349
- Symposium	276,939	114,910
- Conference	64,700	-
Special Expenses-Orphan Children Feeding	109,715	-
- Orphan Children School Needs	13,210	-
	<u>4,129,281</u>	<u>5,400,561</u>
<b>8) Fixed Assets:</b>		
Books and Computers	491,787	-
Purchase of Equipment	126,307	343,200
Construction of Book Library	<u>262,580</u>	-
	880,674	343,200
Add Opening balance	<u>3,825,882</u>	<u>3,482,682</u>
	<u>4,706,556</u>	<u>3,825,882</u>

	2010 N	2009 N
<b>9) Income:</b>		
<b>Donations:</b>		
Prof. Christiana Okechukwu PhD -Local travels	34,320	101,200
- International travels	728,845	647,500
- In-kind contribution	360,000	360,000
- Travel ticket	112,500	280,000
- Rent	600,000	600,000
- Salaries and wages	439,000	1,400,000
- Accommodation and Hotel	-	542,360
Special Donations - 3 Orphan Children Feeding	109,715	-
- 3 Orphan Children School Needs	13,210	-
- Construction of Bush Library	<u>262,580</u>	-
	<u>2,660,170</u>	<u>3,931,060</u>
Income from centre	<u>414,850</u>	<u>67,850</u>
Fund raising	<u>803,250</u>	<u>641,620</u>
Grants received	<u>1,950,000</u>	<u>1,120,000</u>
	<u>5,828,270</u>	<u>5,760,530</u>

## Obasi, Nnam & Co.

### REPORT OF THE AUDITORS TO THE MEMBERS

We have audited the Financial Statements of Inwelle Study and Resource Centre as at 31 December 2010 which have been prepared on the basis of the accounting policies.

#### Respective responsibilities of Directors and Auditors

In accordance with the Companies and Allied Matters Act 1990, the company's directors are responsible for the preparation of the Financial Statements. Our responsibility is to form an independent opinion, based on our audit, on those statements and to report our opinion to you.

#### Basis of opinion

We conducted our audit in accordance with international standards on auditing issued by the International Federation of Accountants. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the Financial Statements. It also includes an assessment of the significant estimates and judgments made by the directors in the preparation of the Financial Statements and of whether the accounting policies are appropriate to the company's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the Financial Statements are free from material misstatements. In forming our opinion, we also evaluated the overall adequacy of the presentation of information in the Financial Statements and assessed whether the company's books had been properly kept. We also obtained all the information and explanations we required for the purpose of the audit.

#### Opinion

In our opinion, the company has kept proper books of account and the Financial Statements are in agreement with the books. The Financial Statements drawn up in conformity with generally accepted accounting standards in Nigeria, give a true and fair view of the company's affairs as at 31 December, 2010 and have been properly prepared in accordance with the Companies and Allied Matters Act 1990.

Enugu, Nigeria

  
 Chartered Accountants





**Empower  
Empower**



**Us to  
our Youths**



**Do a good deed...And have a nice time!**

We invite the general public to our Annual Fundraising. We will be fundraising to help Inwelle Study and Resource Centre, Enugu to carry out its various projects: Project Success, Academic Boot Camp, Catch-Them-Young, Annual Symposium, Virtual Village Square. We appeal for your help in raising \$10,000.00 this fundraising year to enable us house and feed the boot Camp girls for the entire month of August and to pay trainers, facilitators, and resource people.

**Project Success: This is** indigent young girls to be their education. From August Project Success activities will empower girls to consider careers in the fields of Science and Technology, especially, the lucrative field of Hi-Tech Computer.



**aimed at** leveraging able to work and sponsor 2010 to July 2012, be focused on empowering

**To Support a participant Costs \$400.00.**

**August Academic Boot Camp.** This is for youths aged 17–25 who wish to be part of Inwelle Centre Participatory Learning Academic Boot Camp that usually runs August 1-30. Inwelle Centre Academic Boot Camp projects are yearly projects designed to prepare indigent youths aspiring to enter into higher institutions of learning. Each year, the Boot Camp focuses on one area of empowerment. Inwelle Centre Academic Boot Camp projects are yearly projects designed to prepare indigent youths aspiring to enter into higher institutions of learning. Each year, the Boot Camp focuses on one area of empowerment. For 2010, the focus is encouraging indigent young girls aged 17 – 25 to embrace life in the field of science and technology. **To sponsor a participant costs \$200.00.**

**Inwelle Annual Symposium**

This is held every December to close our project year. During this symposium, participants for the year received certificate of completion. Inwelle Centre Annual symposium selects themes that are aimed at sensitizing the community to the problems faced by at-risk youths, especially indigent girls and young women, and seeks solution by engaging members of the community in discussion.



**We appreciate any amount you donate towards it.**

**Thank you to all of Inwelle supporters who made our 2010 fundraising campaign a great success. This year we plan to continue to improve and expand our training programs, while continuing to work with youths as they direct their own path of development and work toward a sustainable future. We hope you will be able to continue with us on this path as allies.**

**Inwelle Virtual Village Square**

Our Virtual Village Square project centers on the premise that lack of information and prejudices are the great divide among Nigerian youths. During the virtual village square project, we aim to use technological tools and a common language, English, to bridge this divide. Inwelle Centre Youths will digitally capture visual images and recordings of a dozen oral stories and guidance of the expert facilitators, lead discussion on given issues.



Our Virtual village Square Project, which will start August 2012, will involve out-of-school, disadvantaged youths in Nigeria with a larger audience, especially the Nigerian youths abroad, using folklore and oral histories as a springboard for deeper conversations about 21<sup>st</sup> century issues impacting their lives, such as civic engagement, employment, education, health, and the economy. In 2009, we started building the necessary technology platform and the skills among the target population in Enugu, Nigeria, who will host and facilitate the virtual village square. **To support a youth to participate in the Virtual Village square costs \$100.00.**

**Catch-them-Young**

Catch them Young is a project set out for girls of primary and secondary schools only. We train them on how to make use of the computer and provide them with the requisite skills and knowledge to function effectively in the 21<sup>st</sup> century, give them educational counseling on how to pass their Exams and how to recognize opportunities and utilize them. This will run all year long. Every month, 20 indigent youths from primary 6 to JS3 or even up to SS2 will be taught the basic use of the computer and coached in academic subjects. **To sponsor a child costs \$20.00.**



## The Volunteers that Made it Happen All These Years

### The Community We Serve

The parents in this community are too indigent to send their children to good secondary schools. These parents, mostly subsistent farmers and petty traders watch helplessly as their young children roam the streets and engage in nefarious activities or the children are frustrated as they take and retake qualifying exams to get into colleges. Because the schools in the rural areas are neglected, youths in the rural areas come out of these schools almost illiterates. They face a huge handicap as they are unable to face the steep competition to get into the colleges and lack skills that will prepare them to move to the next level of their lives. They also can not engage private tutors as the privileged youths can. The participatory academic boot camp is Inwelle Study and Resource Centre's response to the situation.

Thanks for Volunteering and for Supporting Us .



Broadening the  
Horizon



Professor Dr. Christiana  
Okechukwu, Founding  
President and Executive  
Director

2009 & 2010  
Supporter



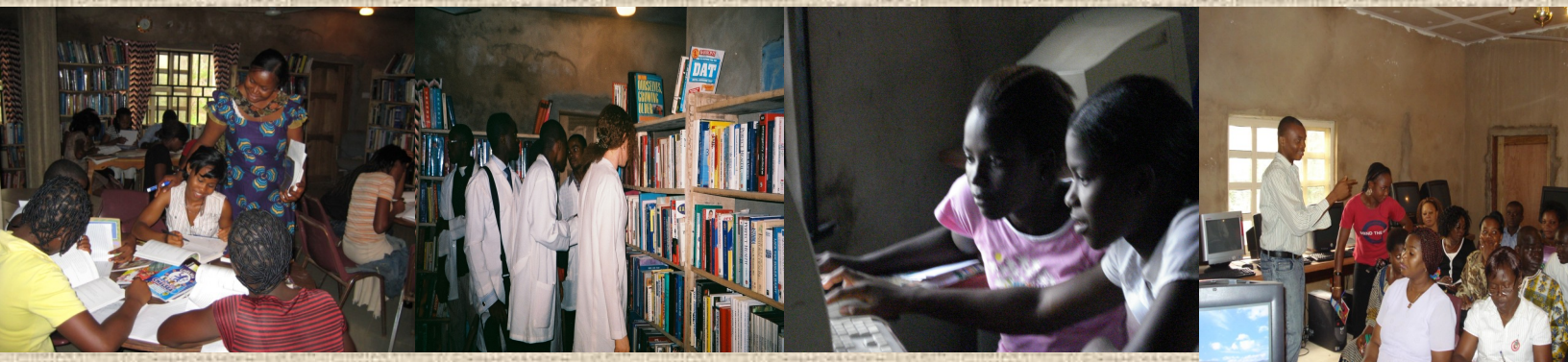
## VISION

Inwelle Centre seeks to create a world in which indigent youths and women can acquire the necessary skills that will enable them to take charge of their future while contributing to the development of the nation.

## MISSION

The Centre 's mission is to alleviate the difficulty faced by indigent youths and women, who want to improve their lot, by assisting them to get the remedial education needed to enter a higher institution and by helping them acquire computer and job skills that will enable them work and earn money to be able to work and go to school at the same time. This we do by combining life skills, job skills and remedial education as a tool for making them employable and self-employable.

We also seek to empower youths in general, especially females, to attain their potentials by making available to them educational and informational resources and taking them through projects designed to enable them have expanded personal choices and aspiration, to take control of their future.



## CONTACT

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