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**INWELLE STUDY AND RESOURCE CENTRE:**  
**10 YEARS OF BROADENING THE HORIZON FOR YOUTH AND WOMEN**

**In Special Consultative Status with the United Nations Economic and Social Council (ECOSOC) and in Association with the United Nations DPI/NGO**



**2015**

**ANNUAL REPORT:  
SPECIAL TEN YEAR ANNIVERSARY EDITION**



TEN YEARS OF LEVERAGING GIRLS IN RURAL COMMUNITIES — THE SDGS IN PRACTICE

Dr. Christiana Okechukwu  
(Executive Director, Inwelle Study and Resource Centre, Enugu, Nigeria)  
March 17, 2016

Presentation Overview

- A two minutes Journey through Inwelle Centre 10 Year Journey
- SDGs Directly in Inwelle Centre's Path
- SDGs brushed by Through Inwelle Centre Journey
- The Next 10 Years – a projection to 2030 and the achievement of the SDGs

SDGS DIRECTLY IN INWELLE CENTRE'S PATH

- 4-- QUALITY EDUCATION
- 5-- GENDER EQUALITY
- 10 -- REDUCED INEQUALITY
- 17 -- PARTNERSHIPS FOR THE GOALS

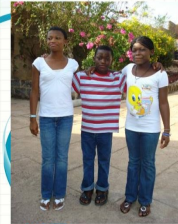
Inwelle Centre Projects

- Catch-Them Young
- Mass Computer Literacy campaign
- Annual Boot Camp
- Annual Symposium
- Establishing satellite Centres
- Library on Wheels



Welcome from Chinenye, Onyinye, and Dubem

Catch The Young in Pictures



Chinenye, Onyinye, & Dubem Growing Up in Inwelle Centre



Boot camp Project in Pictures



Symposium in Pictures



Establishing A Satellite Centre in Pictures



Our Strength: Our Girls Give Back

- 1 • Chizoba Ofoegbu
- 2 • Philipa Mmadubuko
- 3 • Kosy Nwajuaku

Case Study

- Chizoba
  - 2008, Her first Volunteer Year
  - 2009, Her first Boot camp
  - 2014 Graduates as a Chemical Engineer, and got married
  - 2015 Became part of the solar Project Team and also had a baby



Chizoba's Journey

Chizoba Carrying out a Catch-the-Young Project

- Taught Computer Skills
- Taught Academic Subjects
- Held After School Tutoring in Various subjects



Three Years of Giving back

Her Giving back curve



Philipa's Journey



Doing Her Best Work: Philipa

- First Time on the United Nations Ground
- Presented on Inwelle Centre panel



OLUCHUKWU ON THE INWELLE CENTRE JOURNEY FOR SUSTAINABLE DEVELOPMENT OF HER PERSON



Andrea Natale A Law Student at Emory University and Inwelle Centre Dream

- Inwelle Centre Program Director: Europe



Who's Who in Fuelling the Wind Beneath Inwelle Centre Wings

Lead	The Global Fund For Women
Mentor	chief Barr. Mrs. Theodora Oby Nwankwo (member CEDAW Committee and CEO CIRRODC Nigeria)
UN Rep	Dr. Jo Anne Murphy
Great Supporter	Dr. Mary Owens: Montgomery College and her Parents Eugene Jeffers and late Anne Jeffers
Great in-kind Donors	Rabbi Gorin, Eric Jeffers, and Brenda Braham

Major Believers in Inwelle Centre



Working Toward Sustainability



The Next 10 Years – a projection to 2030 and the achievement of the SDGs

- Our challenges
  - Getting a Reliable Source of Electricity
- Our expectations
  - Building a Centre of Excellence that incorporates Computer technology, Science, and health education for a holistic approach to achieving the SDGs
- Keeping our eyes on the goal
  - Future program: Achieving our Dream of Establishing 200 Centres by 2030.



Professor Christiana Okechukwu, Ph.D.

(Founder and Inwelle Centre Director is a professor who has 38 years experience in teaching, lecturing, and advising young people in universities and tertiary institutions. She is a scholar, rhetorician, poet, and novelist. She received the B.A. English and the M.A. Comparative Literature (Africa and Caribbean) degrees from the University of Nigeria, Nsukka, Nigeria; the M.Ed., Teaching English for Specific Purposes from the University of Exeter, Britain, and the Ph.D. degree in Rhetoric (with a focus on Rhetoric and Public Life) from The Catholic University of America, Washington, D.C., USA. Since 2005, combined with being a professor in a college in the U.S., she envisioned and founded Inwelle Study and Resource Centre and has served as its Executive Director from 2005 to date. She is part of the team that design and implement youth leveraging programs which Inwelle Study and Resource Centre has been noted for both on TV and in print media and by colleagues and practitioners in the social entrepreneurship field.



Professor Christiana Okechukwu, Ph.D. during an Interview at Voice of America TV, USA

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## ABOUT US

**YEAR OF INCORPORATION:** 2005

**REGISTERED OFFICE:**

5 INWELLE AVENUE, PIPELINE ESTATE, AMORJI NIKE, P.O. BOX 4008, ENUGU, NIGERIA.

**E-MAIL:** INFO@INWELLECENTRE.ORG

**PHONE:** +234-803-751-9965

**NATURE OF BUSINESS:**

REGISTERED TRUSTEES; YOUTH AND WOMEN EMPOWERMENT.

**OUTGOING TRUSTEES:**

- ◆ PROF. DR. CHRISTIANA OKECHUKWU, PRESIDENT/EXECUTIVE DIRECTOR
- ◆ DR. CASSANDRA OKECHUKWU (MEMBER)
- ◆ DR. ANTHONY OKONKWO
- ◆ MS. VANESSA OKECHUKWU

**MEMBERS OF ADVISORY BOARD**

- ◆ DR. MARY OWENS
- ◆ RABBI HOWARD GORIN
- ◆ BARR. MRS. OBY NWANKWO
- ◆ MR. JOHN NWOGU
- ◆ MS. MIRIAM CARTER
- ◆ DR. SULAYMAN NYANG
- ◆ DR. OLAYIWOLA ABEGUNRIN
- ◆ DR. PAUL ABUDU

**BANKER:**

UNITED BANK FOR AFRICA, STATION ROAD, ENUGU, NIGERIA.



## **INCOMING TRUSTEES**

**Professor Christiana Okechukwu, Ph.D.**  
**Founder & President Board of Trustees**  
**Executive Director**

**Pastor Uche Kate Mkparu (Member)**

**Mrs. Chizoba Chinweze (Member)**

**Ms. Vanessa Okechukwu (Member)**

**MS. PHILIPA MMADUBUKO (MEMBER & SECRETARY)**

## **OUR VISION**

**TO CREATE A WORLD IN WHICH WOMEN AND YOUTH HAVE UNFETTERED ACCESS TO RESOURCES REQUIRED FOR THEM TO BECOME SUCCESSFUL AND ABLE TO LIVE A FULFILLED LIFE**

## **WHO WE ARE**

Established in 2005, Inwelle Study and Resource Centre (Inwelle Centre) is non-governmental, non-profit organization which works to leverage marginalized youth and women, especially adolescent girls, to develop their potentials and grow as fulfilled adults. We strongly believe that denial of access to learning is a serious abuse of girls' rights.

## **WHAT WE DO**

Through innovative projects, indigent girls are given the opportunity to liberate themselves from their circumscribed life, have the financial power to pilot their affair, and be able to challenge such practices that impinge on their rights, especially their rights not to be forced into early marriage which is most often fraught with violence against them.

Inwelle Centre creates opportunities for marginalized women and youth, especially adolescent girls to get a second chance on education and acquire marketable skills that will enable them be employable or self-employable. The centre provides innovative, strategic, life-changing projects: Catch them-Young, Academic Boot Camp, Mass Computer Literacy Campaign, adult education, healthcare information, and Annual Symposium.



# DIRECTOR'S MESSAGE:

## Our Incredible 10 Year Journey 2005—2015



**Prof Christiana Okechukwu, Ph.D.  
Founding President and Executive  
Director Inwelle Study and Resource  
Centre, Enugu**

It has been a 10 year ride. We have had our successes. We have had our setbacks. We are ready to forge on to a more exciting and more successful years ahead. From 2005 to 2015, we have created opportunities for 2,843 girls, women, boys and men because of our four-tier incredible innovative, strategic, life-changing programmes:

- Catch-them-young, an after school tutoring, for secondary school students, computer skills acquisition and counseling for the adolescent girls who dropped out of school and those at the risk of dropping out of school;
- Academic boot camp for indigent girls transitioning from high school to higher institutions, who are ill-prepared to gain admissions and possess no skill to generate income to be able to pay for the cost of higher learning.

- Mass computer skills acquisition for girls to have a reasonable means of employment other than jobs that yields below subsistence level of income; and
- Annual Symposium to re-orient the girls and to create awareness in their parents and community leaders on the need for education for marginalized girls as an effective means of poverty alleviation and combating violence against women.

Through these programmes, we have created opportunities for marginalized girls to get a second chance on education and acquire marketable skills that enabled them be employable or self-employable. Their training at Inwelle Centre causes a change in their mindset on how to develop themselves and ensure a bright future.

The first set our Boot camp girls we trained from 2008 to 2011 are graduating in such science and tech fields as Chemical Engineering, Computer Engineering, Bio-Chemistry, Micro-Biology and such social sciences as Social work, Economics, English, Mass Communication, and such human services fields as nursing, and social entrepreneurship. We have been able to give some of the girls international exposure which built up their self-esteem and heightened their aspiration. In March 2015, Inwelle Centre team of eight presented a panel on STEM education for indigent girls at Montgomery College Rockville, Maryland, USA as part of the College's work on its TIDES grant which focuses on STEM and cultural relevance and also presented a panel on the same topic at the 59th UN Commission on the Status of Women conference in New York. Ms. Philipa Mmadubuko, one of Inwelle Centre successes, presented on these panels. Philipa sums up the effectiveness of Inwelle Centre programme in leveraging young girls to achieve when she says, "Today, I can smartly control my PC, take care of my school work using the computer, send mails; in fact, I cannot forget to tell you that the first e-mail I had was opened at Inwelle Centre, Enugu State, Nigeria.



That I studied Biochemistry was from the teachings and changed mindset obtained from Inwelle Centre. The first time I saw my boot camp photo on Global Fund for Women IGNITE website, I thought that I had just reached a great height. However, that sky was just the beginning. My greatest exposure was the opportunity Inwelle Centre gave me to come to the 59th United Nations Commission on the Status of Women (UN CSW) conference and present at a panel on Making Careers in Science and Technology (STEM) Educational Path Culturally Relevant to Indigent Girls in Remote Villages in Nigeria. I never knew that going to Inwelle Centre boot camp could lead to my going to the U.S. and stepping into the United Nations. Now, I am the envy of my peers and a role model for some other girls.” We have been able to embark on STEM education for indigent girls in remote villages successfully.

**Our Academic Boot Camp is a** one month boot camp during which we focus on encouraging girls to embrace life in the fields of science and technology, especially the lucrative field of hi-tech computer. Among the participants, we most often had 16 girls and 4 boys from five states in the south-east geopolitical zone of Nigeria. The participants were housed and fed at Inwelle Centre premises. They were taught Mathematics, English, Physics, Chemistry, Biology.

They also taught each other academic subjects that they were strong in. They held folktale sessions in the evening and discussed social issues woven around these tales. They were taught landscaping at the boot Camp. They actually planted flowering trees at the Boot camp site. They were lectured on the importance of landscaping and tree planting to help the environment. They fetched their own firewood and water and cooked their own food. They learned how to shelve books, keep record, and assist users with using the internet.



From 2012 to 2014, Inwelle centre Academic Boot camp not only focused on quality STEM remedial classes for girls, it also taught skills in high level computer skills, especially in computer technician field. Ninety percent (90%) of our girls succeeded in their Senior Secondary Certificate Examination (S.S.C.E.), Joint Admission and Matriculation Board Examination (JAMB) and West African School Certificate (WAEC) Exams, became employable and earned money to pay for education. They were positioned to be able to actually make their own choices and not succumb to societal



**INWELLE CENTRE TEAM AT THE 59TH UNITED NATIONS CSW, NEW YORK, MARCH 2015**



**PROFESSOR CHRISTIANA OKECHUKWU AND PHILIPA MMADUBUKO AT THE UNITED NATIONS CSW 59TH CONFERENCE, MARCH 2015**

and parental coercion and manipulation to get into early marriage. They have access to books and the internet, Monday through Saturday 8a.m. to 6 p.m. We held after school tutoring for young girls in especially Mathematics and Integrated Science in our Catch-them-Young project at the satellite Centres. On UNESCO literacy campaign day, Inwelle Centre distributed notebooks to young children, mostly young girls. Seventy-one (71) children participated.

We are becoming increasingly visible. Inwelle Centre was granted a Special Consultative status by United Nations Economic and Social Council (ECOSOC) in 2014 and was made an accredited membership of United Nations Department of Public Information in November 2015. Inwelle Centre attended the UN DPI/NGO conference in 2015, and for 2016, we have registered a panel on Achieving the "SDGs through Global Partnerships: Girls in Africa Extending the Boundaries of Education, Technology, and Girl Power" and hope to bring the solar project team to the 2016 UN CSW conference.



Philipa mmadubuko is leading the Inwelle Centre—Purdue University Solar project from the Inwelle Centre angle. The ultimate result of our partnership initiatives is a global partnership addressing SDGs in Africa through technology, for grassroots girls' and indigent youth's STEM education to



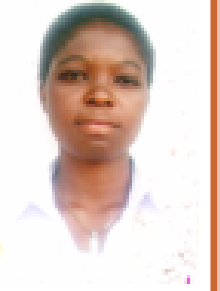
create a sustainable, replicable model based on Inwelle Study and Resource Centre experience which we hope will be shared throughout Africa to help African girls and indigent youth attain their maximum potential as leaders and entrepreneurs. Inwelle Centre lacks consistent electric power and internet stability - key factors in the technological divide. Inwelle Centre girls (who have been supported by Global Fund for Women to succeed in different fields of science and technology ) are collaboratively learning together with Purdue University engineering students how to use internet, video and virtual reality technology remotely as they work together on installing 20 kW solar panels to enable key educational equipment to be consistently operational at the Center in Nigeria. This is a really great beam of international light on Inwelle Centre.

Inwelle Centre has established four (4) satellite centres Ozalla Ezimo, Udeno Local Government; Inyi Enugu Ezike, Igboeze Local Government Area, both in Enugu State, Ogidi, Idemili Local Government Area; Ozubulu, Ekwusigo Local Government Area, both in Anambra State. In 2014, Inwelle Centre was able to break the barriers that chained indigent girls and cause them to lead circumscribed life at Ozubulu, one of our satellite centres. For the first time, our annual symposium was held in Ozubulu to reach more stakeholders. Ozubulu has a serious case of not investing in their girls. They marry them off early because of the high bride price young girls attract as against older educated girls. The symposium provided the platform for creating awareness among community leaders on the need to invest in the girls instead of marrying them off at tender age and exposing them to violence. The parents were also made aware of the dangers of pushing their children into an early marriage. It also enabled the Centre to advocate to the community on the ills of coercing girls into early marriage, and exposing girls to assault and physical violence as hawkers, especially at busy trunk roads/ express roads. The discussion was engaging, informative, and well received. A girl from the village proudly displayed her S.S.C.E. result in which she made 9As after her participation at Inwelle Centre Academic Boot Camp. The audience was thrilled at her result and saw it as a sign of greater things to come among the girls in the village.

We have also indirectly benefited an estimated 4000 – 5000 people, through our mass interviews and discussions on mass media such as our director's interview on Voice of America TV, Channel 4 news, Maryland, USA, Nigerian Television Authority news, and Enugu State Broadcasting TV 50 and the YouTube. We have been able to carry out exciting projects successfully. The first project was the Mass Computer Literacy Campaign that ran successfully from February to November each year. We extended free internet usage to Centre users. We trained youths free to be computer literate. But then, our gifts kept on giving to a huge number of people as those we trained have now been empowered to train others. We kept our library open to members of the public from 8a.m. to 5 p.m. Monday Through Saturday; as a result, the community was able to make use of our library and internet.

## TESTIMONY

My name is Ugwu Felicia Ebere, A native of Mbu- Amon in Nsuka Isi- Uzo L .G .A. Enugu State. I am a student. The level of my Education is 'O' Level. I finished my secondary school in the year 2010 and I obtained my WACE/ NECO result with seven credits and two Bs. I want to use the computer knowledge which I got from Inwelle Study and Resource Centre to further my Education. It will help me in my future plan, especially Education, because I will like to study computer science as a course in the University. I have planned to keep in contact with Inwelle Centre by bringing my friends to the computer centre, browsing, checking information from my E- mail address or face book, etc. Moreover, I will be willing to volunteer to Inwelle Centre and help in training others, if the opportunity will be given to me. Also I will make Inwelle Centre work known to my friends and family by visiting them in face book, home; in fact, all my brothers and sisters will soon come for the computer training here in Inwelle Resource Centre. Thanks Prof. for giving us free training, free browsing, and free Library. May the good Lord bless you, all the days of your life. Without you, I am not sure that I would have been computer Literate today. I pray for God reward to you all. Below, are the packages I lent from the Centre: Introduction to computer, MS Widows, Keyboarding, MS Word and Internet.





## MOVING FORWARD

By the year 2030, we hope to have contributed to the Agenda for Sustainable Development Goals and exhibit their relevance in Inwelle Study and Resource Centre's work to leverage young people to attain successful adulthood. There are 17 SDGs and 169 targets. Things that could impede their realization are insufficient funding, inappropriate allocation of funding, immediate needs truncating delayed gratification for a sustainable future. As we train the girls, they have immediate needs to satiate their hunger. Therefore, interim measures are constantly required. Hence we must continue to give quick skills that fetch income while we keep our eyes on the long term target. As we work to join in achieving sustainable goals, we also enjoin members of the global community to examine their roles in these three critical areas.

**Partnerships:** It is necessary that those working on this SDG recognize contexts. They should recognize the need for both partners to respect each other as both are building each other, therefore, are dependent on each other for the realization of their enterprise. It is a two-way street: a Global partnership becomes the way to go—over privileged group so that both will learn lessons in human upliftment while the under privileged group builds capacity to become less dependent.

The under privileged is no longer a pitcher which the privileged pour in whatever water it pleases for it to pour into the pitcher. The pitcher does not have the power to question the quality of the water—it is dormant and stationary. Therefore, it is necessary to have a needs analysis. No matter how well the rich partners mean, if they give an expensive magazine to someone who needs clothing or shelter from the elements, the gift becomes ineffective/unnecessary. Development should no longer revolve around aid but around capacity building. It should equip the people to produce and to be self-reliant. Approach must be holistic – health, economic upliftment, and creating a conducive environment to thrive. SDG 4 which “Ensures inclusive and equitable quality education and promote life-long learning opportunities for all” eludes the Nigerian youth. Inwelle Centre sees quality for youth and women, especially adolescent girls as the bedrock of its programme.

UNESCO 2015 MDG Global Monitoring Report: Education for All 2000 – 2015 Achievements and challenge states that 58 million are out of school and 25 million out of these are in rural, low-income regions. Inwelle Centre targets the rural and urban slum



where these out of school girls are found. We live in the reality of education that leaves the children either dropping out of school because of unfriendly school practices and unconducive school environment and those who are poor and are likely to forgo school because of hunger or those unable to perform successfully at school because hunger impedes subject matter comprehension and mastery or those who are graduating almost illiterates. We will continue to try to work to realize a fair, inclusive, equitable future = meeting the needs of these children since universal primary education does not ensure quality education for them. Unconducive environment, unmotivated teachers, lack of school materials, lack of time to even avail themselves of whatever spurious education free education promises, among others, keep being the monster staring at young indigent people in the rural communities

For us the three pillars of SDG 4 are Leveraging the girls, educating the local community, and causing a change in attitude, and partnering with local and international players who embrace education of the young. We will continue to battle with the issue of Quantity VS Quality in education, literacy and the role of education in building human capacity. The SDG talks about “education for sustainable development and sustainable lifestyle, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development”. We will continue to open the centres in hinterland to reach girls in remote places. Hopefully, by 2030 we will achieve our dream of 200 satellite centres.

However, we will continue to do what we do which are teaching/tutoring after school, mainstreaming dropouts, imparting skills, encouraging self-development through learning, helping young people in basic reading skill, mathematics skill (the more people can read, write, and can add, the better job they get). Eradicating poverty in all its forms and dimensions, including extreme poverty, is the greatest global challenge and an indispensable requirement for sustainable development. We hope that our programme will help to meet this challenge.





**Empowering Youth in the Twenty-first Century Nigeria By Prof. Christiana Okechukwu, Ph.D. Founding President and Chief Executive of Inwelle Study and Resource Centre, Enugu, Nigeria**



When we are enabled to execute our programme, we believe that we all can watch the face of the future change in our communities, watch the human capacity map of the future shift. When inequality is reduced and developers are not treated as takers but partners and girls have unfettered access to education, quality education solidly anchored in access to science and technology, we can watch access to resources grow opportunity, especially when partnership is structured on a two-way street idea—each building the other’s capacity. We will watch a holistic realization of the SDGs as quality education, gender equality, reduced inequality and global partnership intertwined with poverty reduction if not elimination, good health, renewable energy, peace and justice, good jobs and economic growth. “Change the way people think and things will never be the same again” (Cry Freedom). Inwelle Center has been supported in part by the Global Fund for Women and is an NGO accredited by the UN Economic and Social Council (ECOSOC) and the United Nations Department of Public Information (UN DPI). We the trustees have, over the past ten years, impoverished ourselves as we dip into our meagre salaries and fund projects and sustain our daily activities. We hope that other big players on the international scene will look on us and help to support us.

The overall goal of Inwelle center in the years ahead is to contribute to the achievement of SDG goals 3-5. SDGs 3-5 deal with health for all, education for all and gender equality. It is our mission to utilise any fund extended to us to assist the people in the towns where our satellite centres are located and at the main Inwelle Centre Headquarter improve quality and dignity of life by applying the new technology of renewable energy (solar) we are working on installing to improve maternal health of rural women and girls. Thus Inwelle Center plans to accommodate a small health clinic for pregnant women, pregnant teenagers, and victims of GBV, especially and all girls and women in general who come into the Centre seeking assistance on sexual health and other health issues. Inwelle Centre is committed to guarantying broader life opportunities to girls and women, as well as carrying out youth programmes. Using education and computer skills acquisition to fight violence against girls is a great focus of Inwelle Centre which we will continue to work on. We need to upscale in more remote villages and reach more vulnerable girls. By the end of 2030, we aim to have built a Centre of excellence that will upscale and reach more vulnerable girls in remote villages. It is our hope that our friends and well-wishers will walk this great path with us. Like an African adage stipulates, when we walk with other people, we walk far. We need you all to support us to walk far. Thanks.



# The Best of 2005—2007



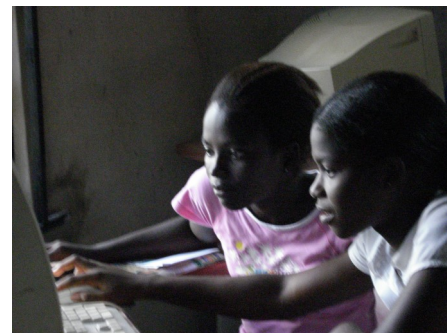
**Chizoba Ofoegbu writes:** As a former 2007 Project Success Participant I had the pleasure to conduct the Catch-them-young project of March 2009. It was an enhancing experience to apply what I learnt during the project and at the symposium that followed. I was able to teach the younger children Computer Appreciation and word processing. I was also able to educate them on the “the Right and Responsibility of Children to their parents and society under the Child Right Act of 2003, which was presented by Barrister Margaret Nwagbo, Chairperson of FIDA, Anambra State Branch, during the 2008 annual symposium on Youth Education and Democracy. I was able to explain to them the child right act which is a national law that makes provision for the rights of the child and acknowledges that a child has a right to express his/her opinion and have their opinions heard and acted upon. I also told them that a child is a person who has not attained the age of 18years. I read out and explained to them the rights and responsibilities of a child and protection of the child right. And I told them that any child rights that were violated have its own penalty. I told them that every child has the right of survival and development. I told them that in order for them to become active participants in the society and in their future, they should pay attention to their teacher in the class, go through what they have learnt for the day, do their assignment and keep away from bad friends. We all enjoyed the program. **Chizoba is now a Chemical Engineer, a wife, and a mother.**



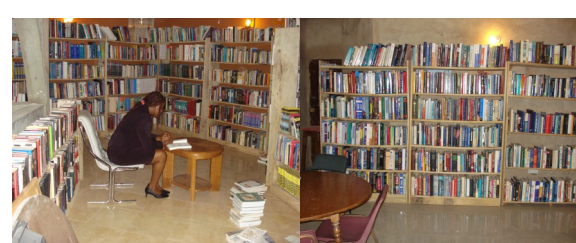
**The Panel of 2007 Symposium**



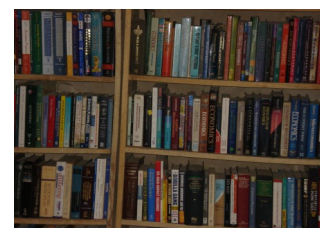
**Project Success Group, 2007**



**The Best of 2008:** The Year we Built The capacity of selected Secondary school teachers to develop skills in Word Processing and the Year we shipped Tons of Books to the Centre. Both Projects Were sponsored by Rabbi Howard Gorin from Maryland USA



**2008 Symposium**





NAME: EGBUJIE JULIANA IFEOMA  
OCCUPATION: UNEMPLOYMENT  
LEVEL OF EDUCATION: B.Sc MARKETING



The reason I want to have the knowledge of computer is to make me become computer literate. And also help me improve my academic standards. It will help me work very well in any field I will find myself in future such as storing information for easy access and also for research. I plan to becoming to INWELLE centre often, especially to carry out research. I will like to volunteer myself whenever the need arises. I plan to create awareness about the centre, by telling friends, relations to come and get the knowledge of computer for free at INWELLE centre. Finally I thank God through this INWELLE centre I have now acquired computer skills. I extend my greetings to the founder, the supporters, and the trainers. May God reward them more abundantly.

## TESTIMONIES



With heart overwhelmed by joy, I want to say thanks to Inwelle Study and Resource Centre, Enugu. I will start by showing my gratitude to Prof. Dr. Christiana Okechukwu for her hospitality towards us throughout the boot camp. Prof, you have proved really that you are a virtuous and a disciplined mother. You made us feel relaxed, lack no food and drinks, taught me skills that will enable me to face and build up my future. I appreciate your kindness. I pray that the almighty God will always protect you from the eyes of the evil ones, and as you continue to enlighten more of my fellow youths, God will give you both earthly and heavenly rewards, for you are one in a million. You deserve every good thing that comes from God. I won't forget to say thanks to the teachers and all the people who had contributed in making the 2010 boot camp a successful one, God bless you all. Finally, I want to hail my fellow participants. You all are wonderful. You have made me to believe that I am special to the whole world around me by voting for me to receive an award. You made the boot camp to be a very conducive place for me. We were all united like one family, living in peace and harmony. I must confess that I had never had such a wonderful time with a group of people like you people. I pray that the good Lord will grant you success in everything you lay your hands upon.



My name is Ogechukwu Tessy Oyioha, a native of Egede Udi Local Government Area Enugu State. I am ex-student of Saint Philip academy Abuja 2010, were I obtained my "O" level certificate with eight credits. I am happy to have acquired computer knowledge acquire the help of our lecturer, Idongesit Samuel Udoh of Inwelle Study and Resource Center. I looked like ice-water before,

but known I am full of fire and pride to stand among my friends. Being computer literate is a great joy! Ma, illiteracy in computer is a disease that destroys human intellect. Let me tell you a story, "Some months back. I was sent on an errand in my aunty place. I saw a disk drive written control panel on it. It contained data. Due to illiteracy in computer, I did not know what is use for, and I gave it to my teacher at school at Abuja. When he asked me to give it him to look at, since I didn't know the importance of it, I left it for him. It was when I came to Inwelle Study and Resource Centre that I was taught what a flash drive is. I felt regret! That's why I say, "Illiteracy is a disease that blocks the ray of light from passing through a microscope." Thank God! for people of Inwelle Centre who organized a programme like this that exposes the youths to the value of computer in the present generation, especial in (Nigeria) Enugu East Local Government Area.

The knowledge in Microsoft Word package, basically in word processing and data management will help me in any of the Careers I am about to choose such as medicine or nursing. The computer used in this field has different functions in human life. I plan to keep coming to the Centre after getting a university. During holidays coming to the Centre will help me to widen my knowledge, and also help me make judicious use of my time in studying. I will definitely volunteer myself to teach other people based on my ability. As it is said, "To whom much is given, much is expected."

Making Inwelle Study and Resource Centre known to my family and friends is already in progress. I have informed my friends and family also emphasized the importance of the centre for their future use. The science textbooks in the library excite me! I feel like I am already in a university studying the course of my choice. Wow! May the good Lord decorate you and your family with over flowing blessing in all your endeavors. (Amen)

I just got through with my computer training and was about to start working with the certificate I got from the training (computer training), before I came to the boot camp. The boot camp really helped me to face and build up my future in so many ways that I cannot begin to list. Most of all Inwelle Centre taught me the knowledge of the importance of education and the ability to be independent and self confident, which gave me the courage to fight to further my education. And as God may have it, I am now in 2nd year, department of economics in the Institute of Ecu- menical Education, Thinkers Corner, Emene, Enugu. By the special grace of God, I plan to be among the best lecturers in the whole federation. And to become a professor in education field so as to be able to enlighten other youths on the importance of education. I also plan to touch the lives of other girls by making sure that they get the quality education they need to excel in life, to the best of my ability and capability; this will give them the power to fight for their rights wherever and whenever the need arises, and for them to be able to contribute in the society development. **CHIAMAKA T. OKOLIE 2014**



# The Best of 2009



Fundraising Dinner to raise Money for the 2009 Academic Boot Camp. Late Professor Emmanuel Obiechina in the left phot; Professor Mary Owens and Family in the Middle Picture and Dr. John Allotey and His staff of Health First Clinic on the Right Picture. Convention Centre, University of Maryland, College Park, Maryland USA.

# Catch-them Young Project

This runs all year long. Every month, 20 youths from primary 6 to JS3 to SS1 are taught the basic use of the computer and are assisted with their school work.



Miss Ekete Practicing Her Computer Skills

Miss Ekete is now in the University



Academic Boot camp. Sela Abrams travelled from Atlanta Georgis to volunteer. He taught the girls how to IReport to CNN



A Cross Section of Symposium Crowd



# The Best of 2010

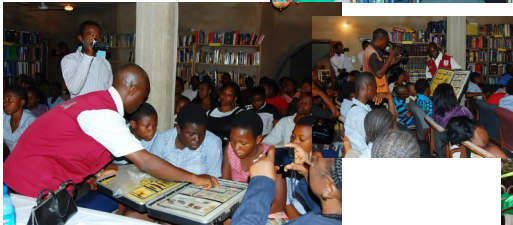


## BOOT CAMP ACTIVITIES

Sgt. Casmir Oluah: The Boot Camp Mathematics Teacher Received the Best Teacher Award



## SYMPOSIUM





## The Best of 2011



### BOOT CAMP



### Symposium



## TESTIMONY

My name is **Miss Anigolum Nnedimma**; I am a native of Affa in Udi Local Government Area in Enugu State of Nigeria. but resident in Nike. I took my senior school certificate examination at St. Theresa's Secondary School Abor, in April 2010. My future profession is law, but I have not yet gotten admission into the university, I am still looking forward to being admitted this year. This training has kept me busy and useful during these few months at home, and I believe that I have learnt many things that will help me in future. For it is well known that in this modern world a computer illiterate has no hope of lucrative and professional work. I wish to express my heartfelt gratitude to whoever brought the idea of establishing this study centre to help our people/youths. I say BRAVO to the brain behind this establishment and more grease to your elbow. You're really a worthy and great person. Unlike others who establish hotels and so many other establishments that have negative impact on our youths, you chose to help the youths grow. You have really done well. I was once taught by my dad that "if the right hand washes the left hand, the same thing is applicable to the left". Therefore, as I am now a useful product of Inwelle Centre, I will gladly adore the invitation of teaching more future students or even to volunteer my services to the centre. Moreover, I promise to disseminate the information about the existence of this great centre called Inwelle Study and Resource Centre to my friends, relations and family. I will also tell them the merits and importance of being computer literate, for computer knowledge is useful in almost all aspects of our life. I say "BRAVO" once more to the brain behind the establishment of this study centre, and I ask that you help curb the rate of unemployment in our society by employing and obliging more workers/staff. I also say BRAVO to **Global Fund For Women** which helps you to help us. REMAIN BLESSED MA.



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