



# **INWELLE STUDY AND RESOURCE CENTRE: BROADENING THE HORIZON FOR WOMEN AND YOUTH**



2016

# ANNUAL REPORT

**IN CONSULTATIVE STATUS WITH THE UNITED NATIONS ECONOMIC AND  
SOCIAL COUNCIL, (ECOSOC). IN ASSOCIATION WITH UN DPI/NGO**



## Vision

Inwelle Study and Resource Centre envisions a world in which youths have unfettered resources to develop into successful adults. Our mission is to empower youths, especially adolescent girls, to have expanded personal choices, explore their potentials, and control their future so that we can close gender gaps and challenge actions which stunt girls' development.

## Mission

- ◆ Inwelle Study and Resource Centre (ISRC) is a Nigerian NGO established in 2005. Its mission is to alleviate the difficulty faced by indigent youth, especially girls in remote villages and women who want to improve their lot, by assisting them to get the remedial education needed to enter a higher institution and by helping them acquire computer and job skills that will enable them to work and earn money to be able to pay for their education. In this way they become self-developers.
- ◆ ISRC forges partnerships with remote villages where it establishes satellite centres with 1000 books and two computers. We have so far established four satellite Centres.

## What We Do

The centre provides four innovative, strategic, life-changing projects: Catch them-Young, Academic Boot Camp, Mass Computer Literacy Campaign, and Annual Symposium.

- ◆ We hold a symposium every year, selecting themes that are aimed at sensitizing the community to the problems faced by at-risk youths, especially indigent girls and young adult women, and seek solutions by engaging members of the community in discussion. We have reached 5,675 attendees in our 10 years of existence.
- ◆ Every August, for one month, Inwelle Centre houses and feeds a new group of 20 young girls and 4-5 boys from five states of the southeast geopolitical zone in Nigeria, totaling 182 girls and 36 boys trained by Inwelle Centre at its academic boot camp designed for indigent adolescent girls to enable them pass their exams into higher institutions and have the skills to earn money to pay for their education in higher institutions. Constantly, we register between 85% and 90% success in the girls entering higher institutions of learning.
- ◆ We leverage girls to embrace life in the field of science and technology, especially hi-tech computer technology. Some of our participants have just received their degrees in Chemical Engineering, Social Work, Computer Science, etc.
- ◆ We seek change of attitude of the society towards girls' effort to embrace life in the science and technology field by sensitizing parents and community leaders to support girls who show interest in acquiring skills in hi-tech computer fields.
- ◆ We help youths, especially adolescent girls, acquire marketable computer skills that will enable them to earn money to pay for their education in the fields of science and technology. Since 2008, we have trained 956 girls and 232 boys in our Mass Computer Literacy campaign.
- ◆ We leverage girls to compete favorably with their rich peers by the time they graduate from a higher institution so that they can find jobs.
- ◆ We have one of the richest libraries in the area.

## Walk With Us So That We Get Far

Learn more about Inwelle Centre Strategy for Leveraging Girls.

- ◆ Visit us at [www.inwellecentre.org](http://www.inwellecentre.org), follow us on twitter, love us on facebook, [www.facebook.com/inwelle.centre](https://www.facebook.com/inwelle.centre), listen to us on YouTube, inwelle centre. Contact us at [info@inwellecentre.org](mailto:info@inwellecentre.org). Talk to us +234-8037519965; +234-8033209509; +234-8116730856
- ◆ See us at 5 Inwelle Avenue, Pipe Line Estate, Amorji Nike, Enugu, Enugu State, Nigeria.



Professor Christiana Okechukwu, Ph.D. (Founder and Inwelle Centre Director, is a professor who has 40 years experience in teaching, lecturing, and advising young people in universities and tertiary institutions. She is a scholar, rhetorician, poet, and novelist. She received the B.A. English and the M.A. Comparative Literature (Africa and Caribbean) degrees from the University of Nigeria, Nsukka, Nigeria; the M.Ed., Teaching English for Specific Purposes from the University of Exeter, Britain, and the Ph.D. degree in Rhetoric (with a focus on Rhetoric and Public Life) from The Catholic University of America, Washington, D.C. Since 2005, combined with being a professor in a college in the U.S., she envisioned and founded Inwelle Study and Resource Centre and has served as its Executive Director from 2005 to date. She is part of the team that design and implement youth leveraging programs which Inwelle Study and Resource centre has been noted for both on TV and in print media and by colleagues and practitioners in the social entrepreneurship field.



**PROF. CHRISTIANA OKECHUKWU, PH.D.**

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## **ABOUT US**

**YEAR OF INCORPORATION:** 2005

### **REGISTERED OFFICE:**

5 INWELLE AVENUE, PIPELINE ESTATE,  
AMORJI NIKE, P.O. BOX 4008, ENUGU, NIGERIA.

**E-MAIL:** INFO@INWELLECENTRE.ORG

**PHONE:** +234-803-751-9965

### **NATURE OF BUSINESS:**

REGISTERED TRUSTEES; YOUTH AND WOMEN  
EMPOWERMENT.

### **OUTGOING TRUSTEES:**

- ◆ PROF. DR. CHRISTIANA OKECHUKWU,  
PRESIDENT/EXECUTIVE DIRECTOR
- ◆ DR. CASSANDRA OKECHUKWU (MEMBER)
- ◆ DR. ANTHONY OKONKWO
- ◆ MS. VANESSA OKECHUKWU

### **MEMBERS OF ADVISORY BOARD**

- ◆ DR. MARY OWENS
- ◆ RABBI HOWARD GORIN
- ◆ BARR. MRS. OBY NWANKWO
- ◆ MR. JOHN NWOGU
- ◆ MS. MIRIAM CARTER
- ◆ DR. SULAYMAN NYANG
- ◆ DR. OLAYIWOLA ABEGUNRIN
- ◆ DR. PAUL ABUDU

### **BANKERS:**

UNITED BANK FOR AFRICA, STATION  
ROAD, ENUGU, NIGERIA.

## SYNOPSIS OF THE YEAR: DIRECTOR'S MESSAGE

The year 2016 has been an incredible year. We were funded twice—one to attend the 60<sup>th</sup> United Nations Commission on the Status of Women (UNCSW) conference in New York and to establish a Healthcare Information Clinic. Bravo to the Global fund for Women which has been supporting us since 2009. Your terrific work uplifting women all over the world is much appreciated.

For our organisation, capacity strength is a conceptual approach to social or personal development. We focus on understanding the obstacles that inhibit people from realizing their developmental goals while enhancing the abilities that will allow them to achieve measurable and sustainable results. Through our counseling, workshops/seminars, technology and healthcare Information trainings, our beneficiaries gained skills, competency and the ability to self-develop and to become capable of contributing to development of their families and their communities. Therefore, they can now overcome the causes of their exclusion and suffering. We are aware that capacity building on individual level requires development of the conditions that allow the individuals to participate in their environment, to build and to enhance their acquired knowledge and skills. We, therefore, prepare them to accept change as an unavoidable factor, since some of them are required to stay out of their homes and function in a totally different locality to participate in trainings and to learn skills. The girls, especially the ones who have been violated, are equipped to be able to assess habits that made them vulnerable and caused some of their mistakes, and by so doing, we empower them to aim for self-development as a means of sustainable development rather than embracing quick fixes that lead to exposure to violent situations. Most of the girls we empowered have become serious and have stayed focused. Some went back to school while others are focusing on further improving their computer skills to enable them become reasonably employed.



**PROF. OKECHUKWU BEING INTERVIEWED BY THE NIGERIAN PRESS**



**PROF. CHRISTIANA OKECHUKWU BEING INTERVIEWED BY ESTHER GITHUI EWART OF VOICE OF AMERICA TV**

We were also able to validate that our holistic – health, economic upliftment, and creating a conducive environment to thrive -- is an effective strategy. We were happy to learn that the SDG 4 “Ensure inclusive and equitable quality education and promote life-long learning opportunities for all” which has eluded the Nigerian rural dwelling indigent girls and which Inwelle Centre has been focusing on promoting, is a serious concern. Inwelle Centre sees the quality for youth and women, especially adolescent girls as the bedrock of its programme. For us the three pillars of SDG 4 are Leveraging the girls, Educating the local community and causing a change in attitude, and Partnering with local and international players who embrace education of the young.





In the next three years, we hope to focus on creating programme aimed at dismantling violence against women and girls by building the ca-



capacity of rural girls/women to improve quality and dignity of life, improve their chances of acquiring higher education and healthcare literacy. Hence, we will be embarking on our Maid Strong Project. Using prevention, empowerment and advocacy, we want to create a programme aimed at dismantling Violence against Women and Girls by making sure to keep our healthcare information clinic whose duty is to build the capacity of the nurses in rural communities and to give marketable and life skills to vulnerable girls/women as a way to empower them to be self-reliant and develop the ability to leave a violent relationship. Through our Computer literacy program, we want to continue to build the capacity of young people, especially adolescent girls in rural communities.

**Philipa Mmadubuko, Inwelle Study and Resource Centre Enugu Solar Panel Installation Project Leader Receives the first batch of the solar panels and batteries from China for the One Month Solar Panel Installation Boot Camp for young Engineers, especially for Lady Engineers.**



It can only power 5 computers and lights and minor appliances while we have twenty computers that we need to power very often. We will work on acquiring more panels and batteries as access to reliable electricity source is crucial part of our programme.

To recapitulate:

- ◆ We had a terrific panel at the UN 60th CSW in New York.
- ◆ We successfully carried out our solar [panel installation] project
- ◆ We went on outreach and took our health care information clinic to local schools, local police station, and the Iji Amorji Nike town union
- ◆ We became a member in association with the UN DPI/NGO
- ◆ We held our annual symposium at two of our satellite centres — Ogidi ad Inyi
- ◆ Our members received training from Dr. Hartmut on sleep disorder
- ◆ We participated in the International Women's day and the International Diabetes day
- ◆ We were conspicuous at the Nigerian International Book Fair as we participated in panel on education.
- ◆ We made international news.

Whoao!!!. What a terrific Year!!!

**Prof. Christiana Okechukwu, Ph.D.  
Executive Director  
Inwelle Study and Resource Centre  
Enugu, Nigeria**

Five members of Inwelle Centre in collaboration with four members of Purdue University Engineering students presented at a panel Inwelle Centre registered at the 60th United Nations Commission on the Status of Women (UN CSW) on the Theme of Sustainable Development and Women Empowerment. We presented on our panel titled: “Achieving the SDGs through Global Partnerships: Girls in Africa Extending the Boundaries of Education, Technology, and Girl Power.” Three of the Inwelle Centre members were sponsored to travel all the way from Nigeria to attend and present at the 60<sup>th</sup> United Nations Commission on the Status of Women in New York. First, the opportunity to present to an international audience built their confidence and skills. Philipa Mmadubuko, who was supported to attend and present in 2015 as well as in 2016, says: “My two week stay in the United States this March is indeed life enhancing for me. It was a lot of educational moments. The experience at the UN CSW was great; it gave me the opportunity to see a lot of women and girls sharing ideas and leading the advocacy for change, women empowerment, gender equality and sustainable development. It has given me the real picture of girl power and leading girls in remote communities to fire up in technology and the SDGs. I shall remain firm in the advocacy for inclusive values.” Her sentiment is what Inwelle Centre programme’s mission is about, enhancing the lives of girls and positioning indigent girls to achieve. The conference did just that for us in the lives of the three ladies we brought

Oluchukwu says “I was enriched with more information on the importance of girls going into STEM education.



Moreover, achieving the SDGs through Global Partnerships, focused on promoting a better circumstance for girls and women to have a stand to defend themselves nationally and globally, not only defending themselves, but the skill they acquire will help them earn a better living. .... I really learnt a lot which I know will help me exhibit a better method of teaching since I am in the educational field. It is said that teaching a class is not all about the subject but teaching what will help the learner grow or develop mentally, physically, socially and otherwise.

Mrs. Joy Emone who became involved with Inwelle Centre as far back as 2001 before the forest which today houses Inwelle Centre was cleared to build the dream conceived by the founder, has this to say:

One of the most rewarding stories is the excitement between the Inwelle Centre Solar group, led by Philipa Mmadubuko and the Purdue University Engineering student solar group led by Kendall Kyle. These two groups had been working through VSEE and through Skype for six months. Coming to the 60th UN CSW gave them the opportunity to meet in person and to share ideas.

We learned great lessons through this partnership. We learnt that global collaboration goes a long way to enhancing the work we do. It is necessary that those working on the SDGs recognize contexts. They should recognize the need for partners to respect each other as both are building each other, therefore, are dependent on each other for the realization of their enterprise. Partnership as a two-way street is the way to go—over privileged group learn lessons in human upliftment; the under privileged builds capacity to become less dependent.



# Inwelle Centre Panel at The 60th UN CSW in New YORK, MARCH 2016

## INWELLE CENTRE PANEL ANNOUNCEMENT AT 60th UN CSW:

“ACHIEVING THE SDGs THROUGH GLOBAL PARTNERSHIPS: GIRLS IN AFRICA EXTENDING THE BOUNDARIES OF EDUCATION, TECHNOLOGY AND GIRL POWER”



## INWELLE STUDY AND RESOURCE CENTRE:

### BROADENING THE HORIZON FOR WOMEN AND YOUTH

- ◆ See us at our Location: 5 Inwelle Avenue, Amorji Nike, Enugu State, Nigeria.
- ◆ Visit us on the web: [www.inwellecentre.org](http://www.inwellecentre.org),
- ◆ Follow us on twitter: <https://twitter.com/inwellecentre>
- ◆ Like us on Facebook: <https://www.facebook.com/inwelle.centre>
- ◆ Listen to us on YouTube: <https://youtu.be/f8r-RVETlyw>
- ◆ Contact us on email: [info@inwellecentre.org](mailto:info@inwellecentre.org).
- ◆ Talk to us on phone: +234-8037519965; +234-8116730856; +234-8033209509

**ISRC**  
INWELLE STUDY AND RESOURCE CENTRE: BROADENING THE HORIZON FOR YOUTH AND WOMEN: IN CONSULTATIVE STATUS WITH THE UNITED NATIONS ECONOMIC AND SOCIAL COUNCIL (ECOSOC). IN ASSOCIATION WITH UN DPI/NGO



**GLOBAL SPONSORS AND PARTNERS OF INWELLE CENTRE**

Raw ScienceTV | **EXACT** | **enda** | **TIDES** | Montgomery College Maryland

**INWELLE CENTRE FUNDER/SPONSOR**

**GLOBAL FUND FOR WOMEN** | **IGNITE** | Champions for Equality.

**Panel Title:** "Achieving the SDGs through Global Partnerships: Girls in Africa Extending the Boundaries of Education, Technology, and Girl Power"

**Venue:** Salvation Army Auditorium: 221 E 52nd Street, Near 3rd Avenue.

**Date:** 17 March  
**Time:** 8:30 a.m.

**Panel Description**  
The panel will be discussing the endless possibilities of such partnership and the realization of the SDGs. This panel brings together all the partners who are working tirelessly to show how realization of the SDGs can be made possible when they are youth driven. The participants will speak on the various levels of work that will ensure success for this replicable model.

**Light Breakfast will Be Served**

**Panel Presenters**  
**Welcome:** Amb. Sharon Wilkinson (Ret.) Global NGO Solutions  
**Moderator and Discussant:** Bruce Knotts, NGO/DPI Executive Committee

**Speakers:**

1. Dr. Christiana Okechukwu (Executive Director, Inwelle Study and Resource Centre) Ten Years of Leveraging Girls in Rural Communities — SDGs in practice
2. Mr. Andrea Natale: Inwelle centre Program Director, Europe. Measuring Success: Ten Years of ISRC and the SDGs
3. Philipa Mmadubuko: One of Inwelle Centre Success Stories Leading Indigent Girls in Rural Communities To Fire Up Technology and the SDGs
4. Kendall Kyle: Perdue University Engineering Students: Partnering with Rural Girls in Nigeria: Strategies and Potential
5. Joy Emone, Program Director Inwelle Satellite Centre Inyi Enugu Ezike and Ozalla Ezimo. The Power of Giving Young Students the Opportunity to Engage Globally Through Education. (Montesori Approach To Education, Inwelle Centre Vision and the SDGs)



**Professor Christiana Okechukwu, Ph.D.**

**Panel Title:** "Achieving the SDGs through Global Partnerships: Girls in Africa Extending the Boundaries of Education, Technology, and Girl Power"

**Panel Presenters**

**Welcome:** Ambassador Sharon Wilkinson

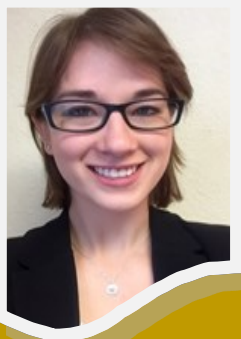
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1. Dr. Christiana Okechukwu (Executive Director, Inwelle Study and Resource Centre) Ten Years of Leveraging Girls in Rural Communities — SDGs in practice
2. Andrea Natale: (Inwelle Centre programme Director, Europe) Measuring Success: Ten Years of ISRC and the SDGs
3. Philipa Mmadubuko: (One of Inwelle Centre Success Stories) Leading Girls in Rural Communities To Fire Up — Technology and the SDGs
4. Kendall Kyle: Perdue University Engineering Students: Partnering with Rural Girls in Nigeria: Strategies and Potential
5. Joy Emone: (Program Coordinator: Inwelle Satellite Centres at Inyi Enugu Ezike and Ozalla Ezimo) The Power of Giving Young Students the Opportunity to Engage Globally Through Education. (Montesori Approach To Education, Inwelle Centre Vision and the SDGs)







Kendall Kyle is a freshman in Civil Engineering and Anthropology at Purdue University. She is from Houston, Texas and the Inwelle Project has helped spark her interest in renewable energies. After graduation she hopes to work on bringing sustainable clean energy to developing countries.



No Reliable Source of Electricity? We Still Tugge On.

Dr. Jo Anne Murphy is a UNNGO Specialist in programs and initiatives related to economic/community development in Africa and the United States, as well as NGO partnership facilitation. Her international career reflects her longstanding commitment to poverty elimination, participatory development and the skilled engagement of women and youth in the socio-economic development process. She currently serves as the Main UN Representative for Inwelle Study and Resource centre and ENDA Third World at the UN Headquarters in New York and is the Founder/CEO of Global NGO Solutions.



Phillipa Mmadubuko (Leader of the Solar Project at Inwelle centre) is a graduate of Anambra State University, Nigeria. She majored in biochemistry. She is a strong advocate of good moral and attitudinal change. She is self-motivated, smart and fast at learning to meet target. She is hardworking, innovative, has a strong interpersonal and team skills

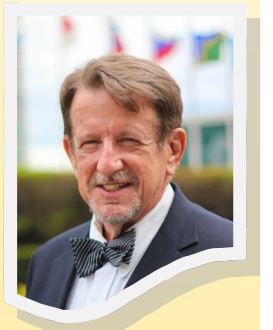


Ambassador Wilkinson is a retired Foreign Service officer, with service in Mexico, Brazil, The Netherlands Antilles, Portugal, and Ghana. President Clinton appointed her as Ambassador to Burkina Faso, then Mozambique. She is currently a docent at the (soon to be opened National Museum of African American History and Culture, and a voice-over artist.

Chief (Mrs.) Regina O. Iroh (President of Africans in Distress Care Trust) possesses B.Sc in Public Administration and M.Sc. in International Relations. She worked at Federal Government Ministries in different capacities for 31 years and retired as Personal Secretary in the office of the President of Nigeria. She is the proprietress of Excellent Grade International Schools, Kubwa, Abuja, and Chairperson/ CEO of Able Hand Hospital and Clinic and Wellness Center, Abuja. Recently, she became partners with Inwelle Study and resource Centre, Enugu.



Bruce Knotts, NGO/DPI Executive Committee, received his Bachelor's Degree in History from Pepperdine University and his Master's Degree in International Education from the Monterey Institute of International Studies; both in California. Bruce was a Peace Corps Volunteer in Ethiopia. He worked for Raytheon in Saudi Arabia (1976-80) and on a World Bank contract in Somalia (1982-4), before he joined the Department of State as a U.S. diplomat in 1984. Bruce had diplomatic assignments in Greece, Zambia, India, Pakistan, Kenya, Sudan, Cote d'Ivoire and The Gambia, where he was Deputy Chief of Mission. While in Cote d'Ivoire, Bruce served as the Regional Refugee Coordinator for West Africa covering 16 African nations from Mauritania to Nigeria, but focusing on the refugees from the conflicts in Sierra Leone, Liberia and later in Cote d'Ivoire itself. This was the assignment where Bruce had his most sustained contact with the UN system. He evaluated programs and recommended funding for UNHCR, WFP, UNICEF, UNDP, WHO and many NGOs (non-governmental organizations) working with refugees in West Africa.



Andrea Natale is from Rome, Italy and currently a juris doctor candidate at Emory University School of Law. As a volunteer of Inwelle Study and Resource Centre, he serves as a Program Director for the Inwelle Study and Resource Centre, and is passionate about Inwelle Centre's mission of achieving women's empowerment through education. He is deeply committed to gender equality.



Joy Emone has a BA English from University of Jos, Nigeria. She attained a Post graduate Diploma Certificate in Montessori Early Childhood Education from Montessori Centre International, London. Joy is a foundation member of Inwelle Study and Resource Centre who before attaining her heights in education worked tirelessly to help in growing the Inwelle Centre Dream.

# INWELLE STUDY AND RESOURCE CENTRE SOLAR PROJECT TEAM



Philipa Mmadubuko (Leader of the Solar Project at Inwelle centre) is a graduate of Anambra State University, Nigeria. She majored in biochemistry. Since she never had the opportunity to study any area of engineering while in school, she sees this project as worthwhile and an opportunity for her to experience real-world applications. She believes strongly that the project will make her and other Inwelle Centre girls visible in the country and open doors for them. She is a strong advocate of good moral and attitudinal change. She is self-motivated, smart and fast at learning to meet target. She has integrity and a great passion for excellence. She is hardworking, innovative, has a strong interpersonal and team skills, and is very outgoing and sociable.

She is a strong advocate of good moral and attitudinal change. She is self-motivated, smart and fast at learning to meet target. She has integrity and a great passion for excellence. She is hardworking, innovative, has a strong interpersonal and team skills, and is very outgoing and sociable.



PROFESSOR CHRISTIANA OKECHUKWU, PH.D., EXECUTIVE DIRECTOR INWELLE CENTRE, AND MS. PHILIPA MMADUBUKO, ONE OF INWELLE CENTRE SUCCESS. STORIES



**SOME MEMBERS OF THE SOLAR PROJECT TEAM**

Oluchukwu Rosemary Edogwo is the Program coordinator at the Inwelle Study and Resource Satellite Centres at Ogidi and Ozubulu in Anambra State. She is a final year student of Nwafor Orizu college of Education Nsugbe where she is studying English and Christian religious Studies. She is a creative as well as possessing good leadership and organizational skills. She has been running the Inwelle Centre annual boot camp in Enugu since 2013 and also teaches Photoshop for the centre during the yearly boot camp.



Joy Emone passionate about social change and impacting others positively, especially through education. She welcomes challenges and desires a proactive world where humanity sees responsibility as a way of life. She derives pleasure in making lasting positive changes in every life she comes in contact with. She strives to empower her subordinates and help bring their potentials to productive level. She is a worthy person to have supervising Inwelle Study and Resource Satellite Centres at Inyi Enugu Ezike and Ozalla Ezimo, Enugu State.



# PURDUE UNIVERSITY SOLAR PROJECT TEAM



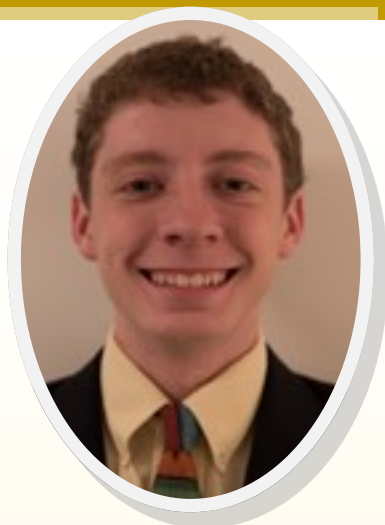
## Project Leader: Purdue University

Kendall Kyle is a freshman in Civil Engineering and Anthropology at Purdue University. She is from Houston, Texas and the Inwelle Project has helped spark her interest in renewable energies. After graduation she hopes to work on bringing sustainable clean energy to developing countries.



**KERI KUKRAL TALKING TO THE SOLAR PROJECT GROUP AT INWELLE CENTRE**

Benjamin Goldschneider is a Sophomore in Industrial Engineering at Purdue University. He is from Cincinnati, Ohio. Following graduation, he would like to work in Supply Chain Management and Operations. He is an avid Ultimate Frisbee player, and has been playing for the last five years.



Melissa Gillbanks is a junior in Electrical Engineering at Purdue University. She has been interested in solar energy for a long time, and hopes to use her knowledge gained from previous solar projects to assist the team with Inwelle Center. She thinks being a part of this project has been amazing so far, and she hopes to learn about VR cameras, large scale solar panel implementation, and how to work with a diverse team on a global scale.

Jennifer Pohlman, and is a first year engineering student at Purdue University, majoring in Environmental and Ecological Engineering. She is originally from Houston, Texas and currently live in Grand Rapids, Michigan. After graduation, she would like a long term career in environmental remediation or human and environmental toxicology.



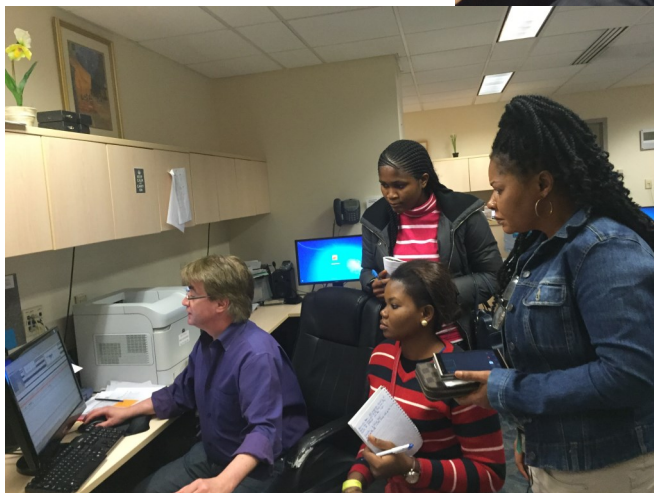
Caleb Kreis is completing his second year at Purdue University. He is pursuing a bachelor's degree in both biological engineering and Spanish. Mr. Kreis hopes to pursue a career in research and development of consumable products while continuing to support and benefit from programs such as the Purdue-Inwelle Centre Solar Energy Initiative.



# INWELLE CENTRE UN CSW CONFERENCE PARTICIPANTS AT JOHNS HOPKINS UNIVERSITY, MARYLAND USA

We were at Johns Hopkins School of Medicine in Baltimore, with Dr. Hartmut Schneider where I discovered that a lot of people have sleeping disorder and might not be aware of it. He showed us how they use machines and computers to detect sleep disorder and cure it. He mentioned apnoea and snoring as some of the disorders. He said the same technology can be transferred and practiced in Nigeria with the same equipment and good result. I have been enlightened and challenged in the last two weeks to take further measure to be involved in the global issues more than I have imagined. I was able to learn from other people from other countries and have come to realise that most challenges and issues pertaining to women are the same globally. I am glad that UN CSW creates such forum for NGOs, INGOs and donor agencies to meet and work on solutions. I also learnt to pay more attention to details and take time to assess thing as always encouraged and preached by our Director, Professor Okechukwu.

**By Mrs. Joy Emone**





# SOLAR ENERGY PROJECT IN COLLABORATION WITH ENGINEERING STUDENTS FROM PERDUE UNIVERSITY INDIAN

## SOLAR PROJECT CLASSES AT INWELLE CENTRE, ENUGU

### SOLAR ENERGY SEMINAR, TRAINING, CLASSES, EXAMINATION, AND INSTALLATION

One of the greatest challenges Inwelle Study and Resource Centre has is a lack of consistent power and internet. Inwelle Centre youths are learning to install solar panels to be able ensure a consistent power supply that will enable the Centre engage in Telemedicine, have a Virtual Classroom, and engage in solar installation Entrepreneurship. Here are Pictures that span from initial contact and floating of the idea in a seminar, through theoretical training in collaboration with Perdue University Engineering students,, practical training by an expert solar engineer, to actual installation by Inwelle Centre youths and powering a fan through solar source and actually powering the whole Inwelle Centre to use solar energy for some of it activities. Hurray!!!



SOME MEMBERS OF THE SOLAR PROJECT TEAM

### COLLABORATION WITH PERDUE STUDENTS VIA SKYPE AND VSEE



STUDENTS LOOKING AT THE PROJECTOR

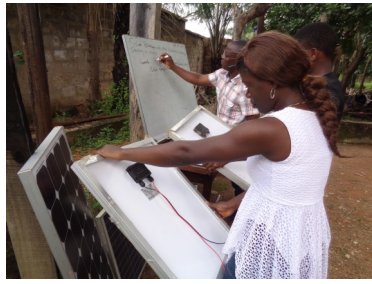


### SEMINAR HELD IN PARTNERSHIP WITH OBECKS INTEGRATED SERVICE, CHINA. OBECKS CHIEF EXECUTIVE, MR. OBETA, PRESENTING AT THE SEMINAR





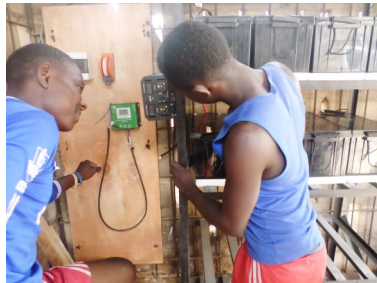
# TRAINING



**EXAMINATION DAY: PRACTICAL.  
FAN POWERED USING HARNESSSED  
SOLAR ENERGY**

**EXAMINATION DAY: THEORY**

# INSTALLATION !!!





## HEALTH CARE INFORMATION SEMINARS AND NEWLY FORMED PARTNERSHIPS IN THE FIGHT AGAINST VIOLENCE AGAINST WOMEN.

Inwelle Centre is proud of its relationship with Divisional Police headquarters at Abakpa Nike Enugu State. Through our training on Gender-Based violence and Awareness on Diabetes, we created a rapport since police stations form first point of contacts for most violence victims. Inwelle Centre is proud of the nurses and other healthcare workers who have devoted their time to gender-based violence mapping. Inwelle Centre Participated at the Medical Mission at Ogidi General Hospital, Abor Ogidi on December 29, 2016. The Centre was represented by: Okoye Chinelo, a physiologist employed by Inwelle Centre full time as the project officer for the healthcare information clinic. As part of Ogidi Inwelle North America's (OINA) vision to move Ogidi forward, the team organized a medical outreach. The medical Mission took place at Ogidi General Hospital, Ogidi on 29<sup>th</sup> December, 2016. The medical mission team from the United states of America was led by Dr. Nnaemeka Udoh and Engr. Uzo Ekume. Chief Nnaemeka Chukka, a physical therapist and one of the key functionaries of the mission invited Inwelle Study and Resource Centre to participate in the capacity building of the health personnel at Ogidi since we have been training some of these personnel at Inwelle Satellite Centre, Ogidi.

Inwelle Centre relationship with Nike Cottage Hospital was provided a platform for our Healthcare information clinic. Inwelle Centre Director spoke at one of the pre-natal clinics at the hospital with Inwelle Centre Physiologist in charge of the Centre's Healthcare information clinic. We participated at the Iji Nike Cottage Hospital's Activities on Maternal and Child health week (MNCHW) 2016. Maternal newborn and child health week is a bi-annual event in Nigeria. MNCHW week is celebrated twice yearly nationwide to strengthen maternal and child health care services and patronage at the grass roots level. The objectives are to improve the healthcare seeking behavior of the whole family, especially pregnant women and care-givers of under five children. All in all, 2016 was a wonderful, fruitful, very busy year



**INWELLE CENTRE PHYSIOLOGIST AND HEALTHCARE INFORMATION CLINIC DIRECTOR HOLDING A SEMINAR FOR YOUNG BOYS FROM INYI**



**PROF. OKECHUKWU TALKING TO PRENATAL WOMEN AT IJI IKE COTTAGE HOSPITAL**





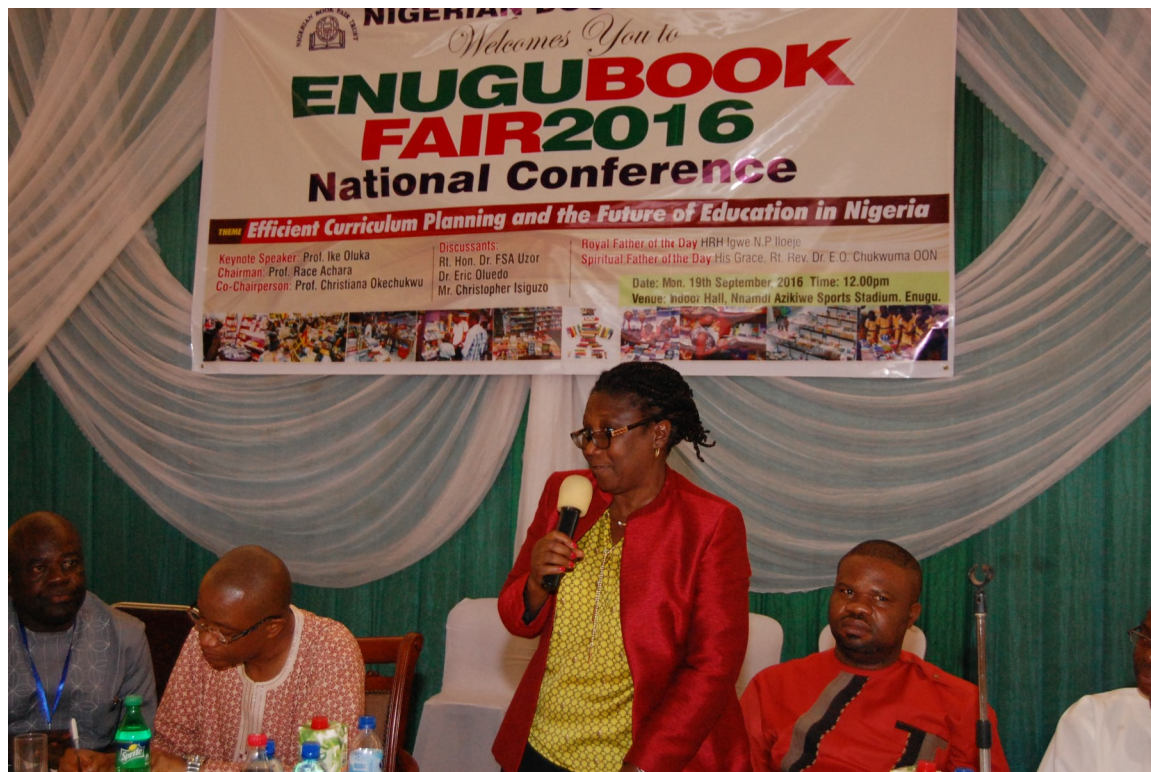
# Workshops and Practical Activities for the 2016 World Diabetes Day

## HEALTH WORKSHOP FOR THE COMMUNITY





September 2016: The Executive Director of Inwelle Centre, Professor Christiana Okechukwu on the Panel of Stakeholders at Enugu Book Fair 2016 National Conference Which Presented on Efficient Curriculum Planning and the Future of Education in Nigeria.



**PROF. CHRISTIANA OKECHUKWU,  
CO-CHAIRPERSON  
AT THE 2016 ENUGU  
BOOK FAIR LECTUR-  
ING THE AUDIENCE  
ON EFFICIENT CUR-  
RICULUM PLANNING  
AND THE FUTURE  
OF EDUCATION IN  
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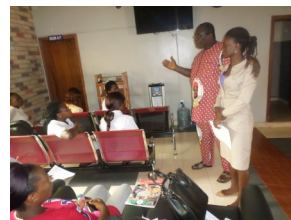




# INWELLE CENTRE HEALTH CARE INFORMATION CLINIC

## NURSES TRAINING ACTIVITIES

Thanks to the Global Fund for Women, we have been able to establish and run a health care information clinic for 12 months. Of all the activities we have had during the grant period, we are most proud of training the nurses and the police on how to map and counsel victims of Gender Based Violence. We are most delighted about these trainings because these two sectors have the first contact with the individuals who are violated in one way or the other. In these 12 months, 45 Nurses and health workers, 2 doctors, and 3 hospital administrators were trained in basic word processing, internet usage to prepare them for our future training on maintaining accurate record and possessing skills to enable them function effectively in this infor-





# INWELLE CENTRE SCHOOL OUTREACH ACTIVITIES

Adolescent girls and children in general are our major reason to be. But we very often create activities to catch at-risk girls young to mitigate problems they face as adolescents. Prevention ! Prevention! Prevention! We cannot over stress the impact of prevention and preempting in the goal to equip indigent girls to realize their potentials and live a fulfilled adult life.



Social vices like cultism, teenage pregnancies has been on increase in southern part of Nigeria. We tried to tackle that too. Habitual abusing of girls and women leads to poverty and low socio economic status of women. Inwelle Study and Resource Centre has held seminars for about 170 boys and men because they are the most perpetrators of domestic violence. They have been sensitized on the effect of violence on children's education and women socio-economic status. Indirectly, the trained men will help in curbing the menace in the society. We held a GBV awareness seminar with National Youth Service Corps at Girls Secondary School Abakpa, Nike, Enugu State, reaching 567 students, 15 Youth Corp members and 50 Teachers. Another school based sensitization held at Community High School Emene reached a total population of 825 individuals, both students and staff





Our annual symposium was successful. We held one at Ogidi in Idemili North Local Government Area of Anambra State and another at Inyi Enugu Ezike in Igboeze local Government area of Enugu State. Summary of the activities: At Ogidi, Miss Oluchukwu Edogwo spoke on “Encouraging reading culture among the youth” while Mrs. Grace Edogwo spoke on the “Role of Exercise on Health. At both Ogidi and Inyi, Miss Chinelo Okoye spoke on the “Impact of Domestic Violence on Children.” She enumerated the effect of domestic violence on children, especially the social behavioral effects, which include cultism, anger, insomnia and accepting violence as normal way of life. She charged the fathers to help curb the menace in order to create a greater tomorrow for the Children. Miss Philipa Mmadubuko also spoke on STEM, Mobile Phone Revolution, and Health. These two symposia were well attended as 144 young people came from Enugu, 187 Children, 44 youths, 40 older men and 56 older women, including the nurses at the health centres, turned out.

## SYMPOSIUM PICTURES FROM OGIDI





# SYMPOSIUM PICTURES FROM INYI



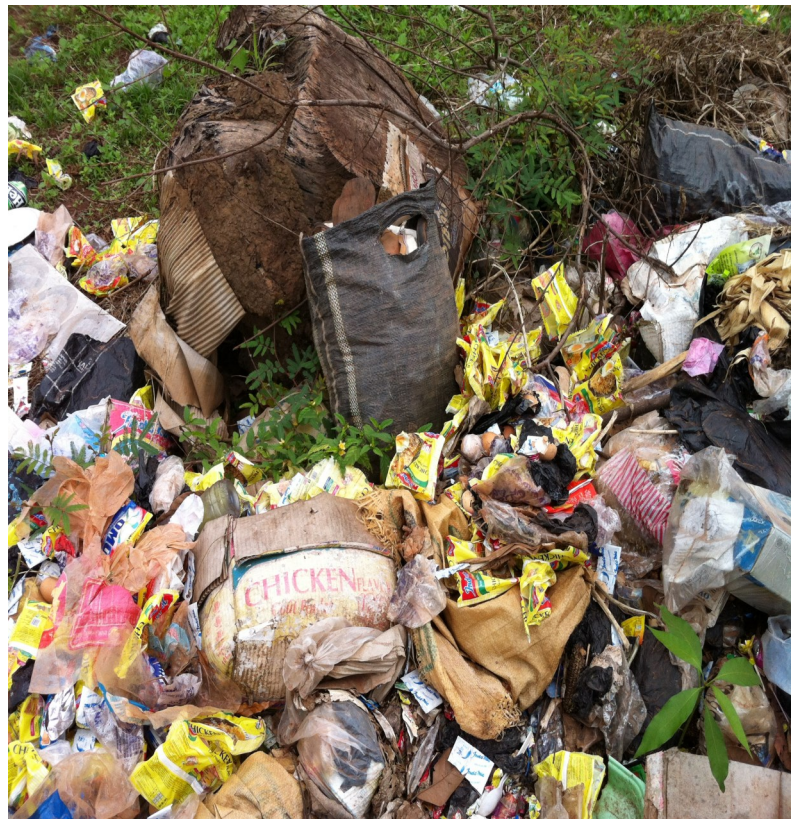


# Inwelle Centre Human Interest Story



**ADOBI ENEH HELPING TO CLEAN THE ENVIRONMENT**

A Healthy environment Promotes a Wealthy Environment: The Executive Director, Professor Christiana Okechukwu, frustrate by the community’s habit of flooding some areas of the community with trash from the households and businesses around the Centre. She called the government entity responsible for removing this trash only to be told that she had to give the trash removers N70,000.00 bribe before they could do the job they were paid by the government to do. In her usual don’t give don’t take bribe attitude, she picked up a rake and started cleaning the trash herself. An Inwelle Centre alumnus, Miss Adaobi Eneh, on seeing the Director raking trash, picked up a rake and joined her. Three photos show the extent of the trash, the director engaged in the trash removal





# TESTIMONIES

**One of our beneficiaries is Miss Chiemelia, An Intimate Partner Violence victim and a Single Mother at 17. Below is her story:**



My name is Chiemelie. I am a native of Achi in Oji River local government area of Enugu state. I am the second child in the family of six to Mr.

and Mrs. XY (We removed the family's name)

I grew up as an obedient young girl, but it didn't last long because I started keeping bad company and because I was a novice and also naïve there were able to lead me to the wrong track and I started living a rough life. After my SSCE exam, I became pregnant, and I gave birth to a wonderful baby girl {Sochima}. After the birth of my baby, I thought that I won't be able to pursue my dreams, but it was like I have lost everything. Then the transformation day came, the day of a new beginning and the dawn /time of a new era, and it took its place at the police station where the director of INWELLE CENTER saw me, brought me to the Centre and counseled me there, gave me a golden opportunity and made me turn a new leaf. Right now, I am independent, I can now operate a computer system, and I am looking forward to a bright future awaiting me and my little angel. I pray and I am working towards making my baby grow into a responsible girl with all the necessary education qualifications with the income I am earning from INWELLE CENTER.

**THANKS INWELLE CENTER.**

**Another participant whose picture we are not allowed to display has this to say.**

My Journey to Inwelle Centre.

I cannot thank Inwelle Centre Enough

My name is Mrs. Onu, I am married with four beautiful kids. I didn't have the opportunity of quality education because my parents were eager to give me out for marriage at a very young age. In my marriage, I suffered countless verbal abuse from my husband because I was illiterate. I cannot even write my children's name when I take them to school and I can't help them when they come home with assignments. I cry all night because all was wrong, my husband calls me names even in the presence of our kids. On a faithful evening, a lady who comes to buy from my shop mentioned to me that they teach adults at her workplace. I was so happy to hear that but a second thought came to me and it says "who will you leave your shop for" another says "do you think you can ever learn again". I slept over those and when she came to my shop after 3 days, she jokingly asked if my shop will ever allow me to come and utilize the golden opportunity and she added that 3 women already registered. I kept battling with too many thoughts over and over again, to the glory of God I summoned courage, put aside my fears and by the next week I enrolled. At the early stage, I come late. As time went on, I became more serious and consistent. To the glory of God I saw my breakthrough, all thanks to Go, Inwelle Centre, and Global Fund for Women for such a wonderful opportunity to be courageous for once in my entire life.